

HLC 2023 Status Presentation

to

Chancellor's Extended Cabinet

Jan. 17, 2023



HLC Criteria For Accreditation

☐ Criterion 1 - Mission: The institution's mission is clear and articulated publicly; it guides the institution's operations.
☐ Criterion 2 - Integrity: Ethical and Responsible Conduct: The institution acts with integrity; its conduct is ethical and responsible.
☐ Criterion 3 - Teaching and Learning: Quality, Resources, and Support: The institution provides quality education, wherever and however its offerings are delivered.
☐ Criterion 4 - Teaching and Learning: Evaluation and Improvement.
☐ Criterion 5 - Institutional Effectiveness, Resources and Planning: The institution's resources, structures, and processes are sufficient to fulfill its mission, improve the quality and respond to future challenges
☐ Federal Compliance Filing



Project Phases

☐ Phase I: Collect evidence and complete the write-up by November 30. ☐ Phase II: Gather campus feedback. Review, revise and submit write-up to HLC by Feb. 10. ☐ Phase III: Plan for & complete the HLC visit in March.



Project Status

☐ Phase I Status:	
☐ All core components published for campus☐ We are completing 4.C this week☐ For 4.B and 4.C, we will accept feedback wel	•



Project Status



Awareness - Website

☐ HLC 2023 Campus Website:

https://www.uwp.edu/explore/aboutuwp/hlc2023/

Criteria for Accreditation | Prep Questions | How to Provide Feedback | Campus Communications



Awareness – Canvas Course

	HLC 20)23 Canv	as Course:
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https://uwext.instructure.com/courses/569311#

☐ Special thanks to Hannah Ingram of IiL



Awareness – Campus Presentations

Wednesday, January 18, 2023

Presenters: Chancellor Ford, Steve Wallner | Chapter 2 **Time/Location**: 1:00-3:00 PM | Galbraith or Microsoft

Teams Link

•Friday, January 20, 2023

Presenters: Suresh Chalasani, John Standard | Chapter 4 **Time/Location:** 10:00-12:00 PM | Galbraith or Microsoft

Teams Link

•Monday, January 9, 2023

Presenter: Rob Ducoffe | Chapter 1

Tuesday, January 10, 2023

Presenters: Amber Handy, Suresh Chalasani, John

Standard | Chapter 3

•Friday, January 13, 2023

Presenters: Rob Ducoffe, Scott Menke | Chapter 5

Presentation videos and slides available on our campus HLC 2023 website

Campus Communications



Feedback

Method 1

Leave feedback in the <u>HLC Campus Review Canvas Course</u>

Method 2

- You can find the chapters at the following link: <u>Chapter Narrative PDFs Qualtrics</u> (links to an external site).
- Once you review the chapters, you can give feedback through the <u>Qualtrics</u> survey (links to an external site).

Method 3

- In Person during campus-wide presentations
- The deadline for providing feedback via the Qualtrics survey is January 22, 2023.



Phase II: Revisions Process

☐ Copy-editing by Prof. Joe Benson
☐ All feedback compiled in a spreadsheet
☐ Most of the feedback being considered for revisions
☐ Revisions deadline: Jan. 27
☐ Place write-up in HLC assurance system: by Feb. 3



Phase II Challenges

☐ Writeup is currently at about 42000 words
☐ Re-linking all the evidence in the HLC assurance system
□ Time



Phase III: Planning for the visit

☐ Dr. Susan T. Rydell, Metropolitan State U. (Chair)
☐ Dr. Mamie T. Thorns, Saginaw Valley State U.
☐ Dr. JoLanna I. Kord, Emporia State U.
Dr. Phillip Bridgmon, University of Central Missouri
☐ Visit Team will review and may ask more questions/evidence from Feb. 13 to March 11
☐ Visit team arrives March 12
☐ Campus visit March 13 & 14
☐ Visit team to leave March 15



Meeting with HLC Team

Different team meetings with campus stakeholders
■ March 13 & 14
lacktriangle Meetings yet to be determined by the visit team
☐ May likely be organized by chapter
☐ Attendance at meetings
Awareness of campus processes and policies and work done
Participation in meetings by different stakeholder groups
\square E.g. Curricular assessment (Assessment liaisons and faculty engaged in assessment)



How can you help?

- ☐ Please review the HLC 2023 website
- ☐ Review the sample questions for campus stakeholders
- ☐ Review core components of interest to you

- ☐ Think along the following lines for any campus process:
 - What is the process?
 - Who are the stakeholders?
 - How does my work fit in with the process?
 - Can I articulate the process and evidence examples?



☐ Thanks to e	very campus stakeh	older for your	significant	work in the
past ten year	rs!			

□ Q & A