

Advising Strategy Calendar

The timeline below provides a guide for students to see what their learning tasks are at each stage of their educational program in order for them to achieve academic success and their personal goals.

<i>Time</i>	<i>Learning & Assignments Due</i>
By the end of Ranger Day	Be introduced to the primary values of a University education and the learning available through advising. Register for classes.
Immediately after your Ranger Day	Print out your course schedule. Check your Ranger Mail & SOLAR accounts. Set up your advising/registering file folder. Make follow up calls/emails for any remaining questions.
Prior to Ranger Welcome	Study the catalog for learning opportunities and career possibilities. Purchase books and materials for registered classes.
During the first weeks of the new semester	See your advisor to assess your new courses and study strategies. Learn your instructors' names and study your course syllabi. Explore student organizations. Establish an effective study/work schedule. Set up tutoring times. Get in the habit of checking your SOLAR and RangerMail accounts regularly (at <u>least</u> once a week).
Before the 8 th week of the semester	See your advisor if you are having academic difficulties; Friday of the eighth week is usually the last date to drop a class.
During the 9 th -11 th weeks of the semester	Make an appointment with your advisor to plan your registration for next semester; remove your advising hold.

During the 12 th and 13 th weeks of semester	"Enrollment appointment times" for next semester are assigned; be ready to register!
Prior to the last week of the semester	Double check your schedule for this semester on your SOLAR account; no changes in your schedule can be made after the last day of class meetings.
Before and during finals week	Develop a plan—and use it—for effective use of your study time.
During your second semester	<p><i>Know and use the above effectively every semester.</i></p> <p>Seek advice from multiple, reliable resources.</p> <p>Find out about add/drop dates early.</p> <p>Refer to the catalog and course schedule for course and major information and for University policies and procedures.</p>
During your second year	<p>Complete your skills requirements (math, reading & writing, foreign language).</p> <p>Make progress toward general education (BOK) requirements.</p> <p>Explore possible majors/minors/certificates through courses, Career Center resources, and conversations with faculty/staff.</p> <p>Develop professional and educational relations with your faculty.</p>
Upon completion of 60 credits	Declare your major through the "plan declaration" form.
Between 60 & 90 credits	Develop student activity, volunteer, paid, or internship opportunities in your major and minor interest areas.
After completing 84 credits	Apply for graduation.

After graduation

Commit to aiding other students in their education!