



University Receives National Recognition

Spotlight: The Center for Economic Education

Table of Contents

PAGE 2
Spotlight continued

PAGE 3
Community Dialogues

PAGE 4
Community Dialogues

PAGE 5
Community-Based
Scholarship & Nonprofit
Development

PAGE 6
Community-Based
Scholarship & Nonprofit
Development

PAGE 7
Professional & Continuing
Education

PAGE 8
Professional & Continuing
Education

PAGE 9
Affiliated Programs

PAGE 10
Upcoming Events

PAGE 11
Grant Opportunities

The University of Wisconsin-Parkside recently received the Carnegie Foundation's new Community Engagement classification. In addition to being the only Wisconsin university to receive the classification, UW-Parkside was among a handful of institutions to receive the designation in two separate categories. The award was received for both areas applied: 1) Curricular Engagement – teaching, learning, and scholarship which engage faculty, students, and community in mutually beneficial and respectful collaboration; 2) Outreach & Partnerships – application and provision of institutional resource for community use with benefits to both campus and community and collaborative interactions with community and related scholarship for the mutually beneficial exchange, exploration, and application of knowledge, information, and resources. To be selected, each institution provided descriptions and examples of community engagement showing an alignment with their mission, culture, leadership, resources, and practices.

This recognition is a testament to the leadership of the CCP in fostering a culture of engagement and to the breadth/depth of community activities with which the entire campus is involved.

The University has also received recognition from the Corporation for National and Community Service (CNCS) for its strong commitment to volunteering and community-based learning. UW-Parkside was named to the 2006 President's Higher Education Community Service Honor Roll announced in October, in Washington, D.C. This award recognizes the outstanding efforts by our faculty and staff to ensure that when students leave UW-Parkside, they understand their obligation to larger public purposes.



The UW-Parkside Center for Economic Education (CEE) is the latest community outreach effort from the UW-Parkside Department of Economics. The CEE opened in the fall of 2005 and is one of eight centers in the state under the auspices of Economics *Wisconsin* and the National Council on Economic Education (NCEE). The mission of the Center is, "to improve economic and financial literacy by providing K-12 teachers with curriculum material and professional development that will enable them to more effectively teach economics."

The UW-Parkside economics faculty have actively contributed their expertise to Kenosha and Racine economic development issues, and now they have committed themselves to contributing to the Center's success. The Center represents the department's attempt to have an even larger impact on the community by "teaching the teachers." "We believe our Center has the potential to make a significant impact, not only on the professional development of our local teachers, but on the lives of our children and their families," said

Spotlight: The Center for Economic Education continued

Professor Norman Cloutier, Director of the CEE. In addition to serving as a resource to local teachers, the Center is involved in teacher recognition events, a stock market simulation in which participants can earn a trip to see the New York Stock Exchange, and regional, state, and multi-state economic competitions for high school students.

Professor Cloutier has been a member of the UW-Parkside Economics Department since 1981. He has twice received the UW-Parkside Stella C. Gray Teaching Excellence Award, and he has received the University of Wisconsin Regents Teaching Excellence Award. In 2004, Cloutier was awarded the UW-Parkside Faculty Distinguished Service Award and was named a Wisconsin Idea Fellow by the UW-System Board of Regents for his contribution to economic development issues. He has been a member of economic development consulting task forces for Racine and Kenosha, and he has published numerous articles in refereed professional journals, including a recent article on the economic impact of brownfields on a Kenosha residential area, co-authored with Dennis Kaufman, "The Impact of Small Brownfields and Greenspaces on Residential Property Values" *Journal of Real Estate Finance and Economics* (2006). Cloutier was a founding member of the UW-Parkside Foreign Film Series and has been its director since its inception in 1982.

Since it opened its doors, the Center has hit the ground running. "We have been very pleased with the reception our programs have been receiving, both from our local teachers and business community," said Cloutier. A good example is the latest Center workshop conducted in January 2007 that focused on economics and the environment. Teacher participation was strong and the Center received major financial underwriting from the Wisconsin Energy Corporation Foundation and the SC Johnson

Fund. Additional funding was provided by IBM. Previous workshops have also been successful. In fall 2006, the Center partnered with the Financial Services Group (Racine) to put on financial literacy workshop, underwritten by SnapOn. In fall 2005, Chase sponsored a workshop on sports and teaching economic principles, and in spring 2006 the Center received a grant from the International Monetary Fund and the NCEE to conduct a workshop on the economics of globalization.

Cloutier attributes the Center's success to a number of factors. "In addition to the desire for professional development on the part of our local teachers, we have had strong institutional support from the university, Economics *Wisconsin*, and the NCEE," said Cloutier, "but the commitment of the Economics Department faculty has been critical." Two of Cloutier's colleagues have taken staff positions in the Center. Dennis Kaufman, Associate Professor, and Chair of the Economics Department, and Farida Khan, Professor of Economics, and Co-Chair of the International Studies Program are both Associate Directors of the Center and have been active contributors to the Center's workshops. Cloutier added, "Both of my colleagues have been generous with their time and expertise, all to the benefit of the Center, our local teachers, and the outreach mission of the university." In fact, through the CCP's Education Credit Outreach, Kaufman is currently co-teaching an online course on environmental economics with Cloutier that offers teachers an opportunity to earn graduate level university credit.

Upcoming activities for the Center include a conference presentation by Cloutier on the economics of resource depletion, March 13, at the Wisconsin Council for the Social Studies, a teacher workshop on the ethical foundations of economics (fall 2007), and an encore offering of the Center's economics and the environment workshop (spring 2008).

Diversity Circles' Research Program

The Diversity Circles Program, in partnership with Mary Kay Schleiter, Department of Sociology-Anthropology, Evaluation Research Center, plans to implement a research project concerning the impact of Diversity Circles on student success and retention. This project will involve faculty, academic staff, and student and will be implemented in the Fall 2007.

To date, Diversity Circles have mainly attracted students in the second half of the semester when they are in need of a one credit class to bring their course load to twelve credits after having had to drop a class. However, once they have participated in Diversity Circles, they offer reflections that provide testimonial evidence of the effectiveness of the dialogue model. By assessing this rigorously, we can better understand the effects of the program for student retention and racial/ethnic equity.

Some of the goals of the research project are to:

- Engage students in dialogue about racism and race relations to determine if this method will create an inclusive climate for student success and retention
- Provide students the opportunity to be involved in the research on the impact of the dialogue method on student success and retention
- Through the dialogue method, students, through the sharing of stories about racism, will learn to become aware of and understand the impact of racism on all of us.
- Student leaders will have the opportunity to facilitate a discussion on racism at Phase II Orientation.
- Research interns will have the opportunity to work on campus instead of in the local community, which provides them the opportunity to be more engaged as UW-Parkside students. The opportunity to do an internship is often more difficult for low income students, including many students of color, who need to work for pay, often at jobs which have little connection with their career goals. This gap in opportunity has a long term impact on their job opportunities to the extent that they may begin their careers after graduation at lower status jobs than other students.

If you would like more information, please contact Roseann Mason 262-595-2606 or Mary Kay Schleiter at or 262-595-2536.

Diversity Circles' Research Program

The Community Dialogue Functional Team in partnership with the Teaching and Learning Center and the Office of Equity and Diversity has received a grant from the University of Wisconsin System Institute on Race and Ethnicity for \$400 to conduct a Campus Reading Seminar on the issue of white privilege. The goal of the grant is to engage white allies in a dialogue about the role and impact of white privilege on our campus. The group will

discuss "Understand White Privilege: Creating Pathways to Authentic Relationship Across Race" by Frances Kendall and "The Mirror of Whiteness: Making Whiteness Visible" (video) by Shakti Butler. Ten participants will meet for six two-hour meetings. Following the seminar, we plan to engage in a Diversity Circle with faculty and staff of color.

GLBT Diversity Circle
Tuesdays, January 16th – February 6th
From 4:00-5:45 p.m.
UW-Parkside
900 Wood Road, Kenosha

Diversity Circles are small groups who come together to discuss a critical social issue. All perspectives are heard and participants gain from each other's unique wisdom and experiences. The goal of this dialogue is to raise awareness and increase understanding of the issue and to move those involved to action and change.

If interested in joining either session or if you have questions, please contact Lisa Grice at 262-595-2620 or lisa.grice@uwp.edu



Peace Learning Circles of Kenosha and Racine

Peace Learning Circles originated as the education committee of the Peace and Justice Coalition of Kenosha and Racine. The program is modeled on the Indianapolis Peace Learning Center and the Milwaukee Peace Learning Center.

The mission of Peace Learning Circles is to promote a culture of peace through education to youth and communities.

The goals of Peace Learning Circles are:

- To provide students with an exciting and fun opportunity to practice conflict resolution, peaceful living skills and gain increased environmental awareness through our many programs.
- To offer peace education, a comprehensive curriculum, and conflict management skills to schools and groups throughout Kenosha and Racine.

The Peace Learning Circles of Kenosha and Racine teach communication and conflict resolution skills to youth and adults through experiential workshops that include:

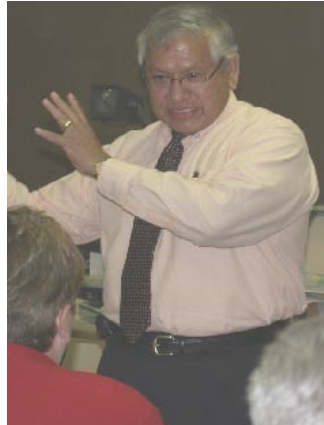
- Community-building games
- Ready-Set-Go process for conflict resolution in schools and community groups
- Relaxation and self-reflection techniques
- How to defuse a physical conflict
- Respect and care for nature
- Learning about international and local peacemakers
- Ways to become a peacemaker themselves, in their homes, schools, and community.

Nonprofit Development Program Hosts First Regional Board Development Conference

On October 12, 2006, over 120 people attended the region's first Nonprofit Board Development Conference at Case High School in Racine. Hosted by the Nonprofit Development Program, along with partners Boardstar, Leadership Racine Alumni Association, United Way of Racine County, The Volunteer Center of Racine, and Young Professionals of Racine, the conference was also underwritten by a grant from The Racine Community Foundation.

"The conference is part of a larger initiative to strengthen the pool of people who currently serve or who are interested in serving on nonprofit boards in the future," said Debra Karp, Director of Nonprofit Development. "Good governance is critical to the long-term success of all nonprofit organizations."

The conference keynote speaker was Jason Saul, a leading expert in the field of performance measurement and benchmarking, who spoke about how nonprofits can respond to current calls by politicians and the public for accountability by measuring their performance and reporting results. "Measurement can be a powerful, proactive tool



for communications, management, reporting, and fundraising," Saul told the audience comprised of nonprofit staff and board directors as well as other community leaders. About 50% of the audience was currently serving on one or more nonprofit boards.

Conference break-out sessions included topics such as Financial Responsibilities of Boards, Running Effective Board Meetings, Risk Management and Diversity, to name a few. In addition to the speakers, the conference featured an Expo where people could learn about getting involved with nonprofit boards. Eighteen nonprofits participated in educating attendees about their organizations.

Response to the conference was positively overwhelming with many of the attendees requesting that it be held again. Plans are underway for another Nonprofit Board Development conference to be held in Fall 2007.

Making Technology Work for Nonprofit Organizations

Technology often confounds nonprofit organizations that operate with limited resources for hardware, software, and trained staff. However, in a fast-paced environment where tools and trends change overnight, nonprofits have to find creative ways to use technology to forward their missions.

The Nonprofit Development Program along with the Development Coalition of Racine hosted a morning seminar on "Making Technology Work for Nonprofit Organizations" on Wednesday, January 10, from 8:45-11:00 AM in Tallent Hall at UW-Parkside. The program featured a continental breakfast, a panel of experts, and break-out sessions on technology-related topics. For further information, contact the Nonprofit Development Program at 595-2636.

Professors Recognized for Their Community-Based Work at October Celebration

The first Community-based Learning Award Recognition Ceremony was held in Wyllie 247 on Wednesday October 25, as five professors and their students reflected on community projects and how they strengthened their courses and enriched their learning experiences. Selected at the culmination of the Spring 2006 semester by their students in community-based learning courses, Chris Evans, Katherine Gregory, Jonathan Shailor, Anne Statham, and Weijun Zheng were recognized for the meaningful work they are doing both for students and the community in the following courses:

GEOS 103 Environmental Science:
Chris Evans

COMM 250 Media Message Design:
Katherine Gregory

COMM 385 Constructive Dialogue:
Jonathan Shailor

SOCA 495 Senior Seminar:
Anne Statham

MIS 328 Database Management Systems:
Weijun Zheng

At the presentation on October 25, Dr. Christine Evans and her Environmental Science students, Ted Kelley, and Nicole Longo, explained their community experience in working with Sustainable Racine in developing rain gardens last semester.

Presenting their media messages, brochures, and public service announcements created as part of Dr. Katherine Gregory's Media, Message and Design course, students Stephanie Johnson and

Pawnee Tate explained how they not only learned communication techniques but gained a deeper understanding of and connection to the community nonprofits with which they worked.

Dr. Jonathan Shailor and student Jaime Preston talked about their experiences working with prisoners showing them alternatives to fighting when conflicts arise. This experience helped the student to understand more about dealing with conflict in real situations and to see that prisoners are people with issues like others.

Dr. Anne Statham and student Justine Dunday discussed the focus groups and depth interviews with community partners that they conducted as part of an evaluation of the Nonprofit Development program at the Center for Community Partnerships. This work helped the students gain a clearer picture of what is involved in supporting nonprofits in the community and what issues are important to them. It also gave the students confidence that they could do research work that would be helpful to others.

In his Database Management Course, Dr. Weijun Zheng and his students developed a plan for a common database for the Center for Community Partnerships. This was a complex project where students had to find ways to meet the needs of many diverse departments.

Many of the students articulated a feeling that working with community partners in their courses made the work that they did much more meaningful and pushed them to work harder on a project than they would have otherwise.

Call for Community-Based Learning Projects for Spring Semester

December and early January are good times to develop community-based learning projects for Spring semester. Both nonprofit organizations and faculty can contact the Nonprofit Development program to see about finding a match for a project. Anyone seeking a match for Spring 2007, or beyond (it's never too early to open the discussion) should contact the Nonprofit Development Program at 595-2636 or nonprofit.institute@uwp.edu.

S.E.N.C.E.R. Midwest Regional Symposia February 9 and 10, 2007

The National Center for Science and Civic Engagement (NCSCE), the University of Wisconsin-Parkside, and the Wisconsin Campus Compact (WiCC) is sponsoring the first Midwest Regional Science Education for New Civic Engagements and Responsibilities (SENCER) meeting, which will be held at UW-Parkside on Friday and Saturday, February 9-10, 2007.

SENCER is funded by the NSF as a national dissemination project, and it is the signature program of the NCSCE. The project's aim is to improve learning in STEM disciplines through innovative courses and programs that include all disciplines. The Midwest Regional Conference will provide an opportunity to meet and exchange ideas with colleagues interested in civic engagement and the work done by SENCER and Campus Compact.

The conference begins Friday with registration from 11:45-1:00pm. The afternoon continues with several breakout sessions in which presenters from UW-Parkside, WiCC, and other campuses will discuss civic engagement and its relation to such things as global climate change, the humanities,

K-16 partnerships, the Great Lakes environment, and collaborative learning projects. A reception and dinner complete the day.

The opening plenary session on Saturday will be a keynote address by David Burns, founder and principal investigator of the national SENCER organization. He is Executive Director of the National Center for Science and Civic Engagement and professor of general studies at the Harrisburg University of Science and Technology. Prior to establishing the National Center, Burns served as senior policy director for the Association of American Colleges and Universities. During his nine years with AAC&U, he established the CDC-sponsored Program for Health and Higher Education and created the Summer Symposia dedicated to exploring the power students have to improve the health of colleges and communities.

For complete conference schedule or to register, please visit our website at www.uwp.edu KEYWORD k-12 education. Questions regarding the conference can be directed to Shannon McGuire at 262/595-2903.

Using Dream Work and Guided Imagery: Applications for the Healthy, Sick, Terminally Ill, and Grieving Client Workshop February 27, 9:00am-4:00pm, UW-Parkside - Tallent Hall - \$75.00

Douglas C. Smith: author, trainer, speaker, and consultant for nonprofit organizations throughout the United States.

Participants will learn to:

- Identify ways of eliciting conversations from clients on topics they would normally not explore.
- Utilize dream work and guided imagery in individual, couple, and group counseling.
- Describe ways of using dreams in therapy for clients who can recall their dreams as well as clients who cannot.
- Describe ways of helping clients who dream of their own death and/or dream of the deceased.
- Provide grieving clients with ways of processing "unfinished business" with the deceased through dreams and guided imagery.
- Identify ways of comforting clients who have repetitive dreams and nightmares.

**Family Violence:
Trends, Challenges, and Recommendations for
Effective Interventions**

March 16, 2007 - UW-Parkside
\$85.00

Sara M. Buell has spent the past 29 years working with battered women, abused children, and juveniles within the legal system. Ms. Buell is co-founder of the University of Texas Voices Against Violence program that has developed a system of comprehensive, coordinated services for victims of sexual assault, relationship violence, and stalk-



RESTORING COMMUNITY:

**ALTERNATIVE VIEWS OF
CRIME AND PUNISHMENT**

Friday, March 2, 2007 - 8:00am-4:00pm
\$95.00
UW-Parkside

The intent of this conference is to examine alternative methods for assisting in reintegrating individuals recently released from the correctional system or in trouble with the legal system. Presenters and keynoters will present a variety of viewpoints about improving the process of restoring these individuals into productive roles in the community.

**Dr. Edward Latessa and
Dr. Harold Pepinski**



Educators' Hall of Fame

The Center for Community Partnerships K-12 Education Office at the University of Wisconsin-Parkside is now accepting nominations for the Southeastern Wisconsin Educators Hall of Fame. Teachers and friends of education will be honored during a dinner and ceremony at Carthage College, April 20, 2007.

To be considered for the Educators' Hall of Fame, teacher nominees must have five or more years of involvement in area education and must have made a significant impact on area education. Evidence of this impact includes local recognition of teaching excellence by students and parents, state and/or national recognition as a contributor to education, participation in community and educational organizations, and development or support of worthwhile school programs.

Friend of Education nominees can be cited for volunteer service in schools or classrooms, for curriculum enhancement by supplying material or their donation of time, community leadership in support of schools, participation in educational and/or extracurricular activities, enhancement of the public's perceptions of schools and educators, and the promotion of positive change in education. Nominees can be current, retired, or deceased teachers, support staff, administrators, school board members, or community leaders. Individuals, school districts, institutions, and educational organizations can make nominations.

For more information, call Shannon McGuire at
(262) 595-2309.

This section of our Newsletter is to highlight one or two affiliated programs of CCP

Adventures in Lifelong Learning

Since Seniors never outgrow their desire for knowledge, Adventures in Lifelong Learning provides educational, creative, and social opportunities through lectures, classes, focus groups, day trips, and special events. Focus groups meet regularly to play bridge, garden, hike, and discuss classic literature and art. The popular ethnic dinners draw crowds of adventurous diners. Educational and social opportunities abound for this mature and energetic organization. Current information, go to our website www.uwp.edu, and use search keyword ALL.

Highlights of coming events:

Lectures

- February 5: Costume Designs (Cabaret etc.) by Judith Tucker-Snider
February 19: "We Meet Eyes for the First Time: Visit to My Four Sponsored Orphans in the Ukraine" by Kam Buhler
March 5: Engineers Without Borders

Ethnic Dining

February 16: Chinese New Year

Focus Groups

ALL-A-BLOOM	Nancy Elsmo 554-6509 Elsmo@rootcom.net
ART4ALL	Meg Andrietsch 886-5533 MegWi@aol.com
BRIDGE	Miriam Noll 633-6925 mnoll@acronet.net
BOOK DISCUSSION I	Bea Lundgren 694-6391
GREAT BOOKS	Sandy Halmo 552-8370 shalmo@execpc.com
OVER-THE-HILL HIKERS	Marge Miller 554-1613 margemiller1234@sbcglobal.net

2nd Annual UW-Parkside Student Showcase

The 2nd annual UW-Parkside Student Showcase provides an opportunity for students and faculty to present their academic work through oral presentations, poster displays, gallery exhibits and artistic performances. To become a presenter, students work with faculty and staff to submit an online abstract describing their course project, research, community-based learning effort, internship, artwork, performance, or other academic work.

Abstracts Due: March 2nd

Notification: March 22nd

Event Date: April 13th

The Abstract Submission Instructions & Guide can be found at:

<http://www.uwp.edu/go/showcase>

For more information contact: **Thomas Schnaubelt** at 262-595-3340, or **Laurie Taylor** at 262-595-2006.

Community News

January is National Mentoring Month. Make a difference and become a mentor. For mentoring opportunities, go to volunteer@volunteercenterofracine.org or <http://www.volunteersolutions.org/kenosha/volunteer/>

In an effort to promote literacy during Black History Month, the Urban League of Racine and Kenosha, Inc. will host "Read-Ins" at both the Racine and Kenosha offices during the month of February 2007. The schedule is as follows:

11:00am-1:00pm on Sunday, Feb. 4, 2007 at 1418-68th St., Kenosha, WI 53143 262-652-2111

1:00pm-3:00pm on Monday, Feb. 5, 2007 at 718 N. Memorial Drive, Racine, WI 53404 262-637-8532

To join the celebration and sign up as a reader, contact Yolanda at 262-898-9066. Please provide your contact information (name, phone number, and e-mail address) and the day and time you would like to read.

Upcoming UW-Parkside events

- Feb. 3 Honoring the Children Pow Wow, 11am-10pm, Petretti Fieldhouse/Sports and Activity Center
- Feb. 5 African American Read-in, noon, Main Place
- Feb. 7 Black History Month Kick-off, noon, Main Place
- Feb. 9 SENCER Regional Conference, 11:00am, Wyllie Hall
- Feb. 13 Financial Strategies for Successful Retirement, 6:00pm, Tallent Room 2
- Feb. 14 Science Night: subject TBA, 7pm, Greenquist 103, free
- Feb. 27 Using Dream Work and Guided Imagery, 9:00am, Tallent Hall 281
- March 2 Conference: "Prison Reform, Restoring Community," 8:00am, Union Building
- March 5 Perspectives on Religious Issues, noon, Molinaro 105
- March 5 Dr. Harry R. Moody, on Aging and Creativity, 3:00pm., Union Cinema
- March 14 Science Night: subject TBA, 7pm, Greenquist 103, free
- March 16 Family Violence, Molinaro Hall, 8:30am
- March 26-3 UW-Parkside Worldfest Week
- March 26 Women & Gender Lecture, noon, Wyllie 247
- March 28 Career Center Forum: Be a Teacher, 12:30pm., Career Center, Wyllie Hall
- March 29 Career Center Forum: Be a Teacher, 3:30pm., Career Center, Wyllie Hall
- March 30 Office of Multicultural Student Affairs, Multicultural Professional Day, time/location: TBA
- March 30 Women in Math and Science Day, UW-Parkside Union, 8:00am-2:00pm

For more events see the UW-P calendar at <http://www.uwp.edu/calendar/>

Professional Development Courses and Workshops

Sign Language II February 6 – April 17; Tuesdays, 5:00pm – 8:00pm

Sign Language I February 7 – April 18; Wednesdays, 5:00pm – 8:00pm

Mentoring the Initial Educator February 7; March 7, 31; April 4, 18; May 16; Wednesdays, 4:30pm – 8:30pm

Interactive Classroom Strategies: Students, Educators, & Parents Feb. 7 – May 16; Wednesdays, 5:00pm – 7:00 pm

Cyber Crime and Internet Safety February 9, 10; Friday, 4:30 – 8:30 p.m./Saturday. 9:30am – 3:30pm

Explore, Enjoy, & Promote Positive Change Feb. 9, 10; March 9, 10; April 27, 28; Fri. 6–9pm/Sat. 9:00am–3:00pm

Wisconsin History Architecture: 1835 – 1960 February 15; Thursday, 5:00 – 8:00pm

Spanish for School Personnel–Introductory February 19 – March 19; Mondays, 4:45pm – 7:45pm

Teaching Tools: Kidspiration for Teachers February 23, 24; Friday, 4:30pm – 9:00pm/Saturday. 8:30am – 5:30pm

Writing a PDP February 24, March 24; Saturdays, 8:30am – 4:00pm

Learning Centers: PreK–Second Grade March 15; Thursday, 4:00pm – 7:00pm

You Belong at the ZOO March 17, March 24; Saturdays, 9:00am – 4:30pm

Integrating and Maintaining Students in Mainstream Classrooms March 22; Thursday, 5:00pm – 8:00pm

Technology Tools: AppleWorks for Teachers March 23, 24; Friday, 4:30pm – 9:00pm/Saturday. 8:30am – 5:30pm

Dirksen Congressional Leadership Grants – Deadline: Feb. 1, 2007 – The Dirksen Congressional Center invites applications for grants totaling \$30,000 in 2007, to fund research on congressional leadership and the U.S. Congress. http://www.dirksencenter.org/print_grants_CRAs.htm

YSA Youth Venture Grants – Deadline: Feb. 26, 2007 – YSA Youth Venture helps make every day National & Global Youth Service Day (April 20-22, 2007) by providing funding and support to those who want to create new, sustainable, civic-minded organizations, clubs, or businesses called Ventures. Grants for \$1,000 available. <http://www.youthventure.org/ysa>

Health Through Action – Community Partnerships Grant Program – Deadline: Feb. 28, 2007 – W.K. Kellogg Foundation and Asian & Pacific Islander American Health Forum support this multi-year national grant program. It is designed to strengthen and bolster community approaches to improving the health of vulnerable Asian American, Native Hawaiian, and Pacific Islander individuals and families and children of these families by strengthening the capacity of AA and NHOPI led, local community based organizations and by capitalizing on local assets to meet health needs. Grants will be awarded for up to \$150,000 per year for four years to approximately eight communities. <http://www.apiahf.org>

Community Participation in Research Grants - Deadlines: April 17, 2007 (letter of intent); May 17, 2007 (full application) - The US Department of Health and Human Services has reissued the Program Announcement for Community Participation in Research as two Program Announcements - one for R01 grants and one for R21 grants. These are a reissue of PAR-05-026, previously released December 2, 2004.

(1) PAR-07-283: Community Participation in Research (R01)
<http://grants.nih.gov/grants/guide/pa-files/PAR-07-283.html>

(2) PAR-06-247: Community Participation In Research (R21)
<http://grants.nih.gov/grants/guide/pa-files/PAR-06-247.html>

The ultimate goal of these funding opportunities is to support research on health promotion, disease prevention, and health disparities that is jointly conducted by communities and researchers.

On January 28, 2005, CCPH coordinated a technical assistance conference call for prospective applicants to the federal program announcement on Community Participation in Research (PAR-05-026). Representatives of federal agencies participating in PAR-05-026 provided an overview of the program announcement and answered questions from prospective applicants. Funding for the call was provided in part by the NIH Office of Behavioral and Social Sciences Research. An audiofile and edited notes from the call are available at <http://depts.washington.edu/ccph/pastpresentations.html> (scroll down to January 28, 2005).

Root-Pike WIN awards grants to a variety of community-based projects. Projects need to support Root-Pike WIN's mission and vision. The applications process is designed to be interactive and supportive. Applicants work with a Task Group to consider ways to enhance their project to ensure a successful result. Grants are awarded twice a year, in April and November. Inquiries and applications may be submitted year-round. Grants can range from \$500-\$10,000+, subject to availability. February 28th is the next deadline. For more information, contact Melanie Bohl, Executive Director, at 262-497-0069, or email info@rootpikewin.org.