

# University of Wisconsin - Parkside

Kenosha, WI • 262-595-2345

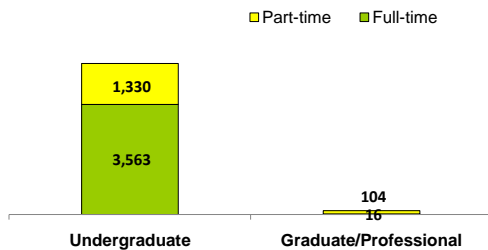
<http://www.uwp.edu>

UW-Parkside is a proud member of the University of Wisconsin System and is centrally located in the thriving metropolitan region defined by Milwaukee, 30 miles to the north, and Chicago, 60 miles to the south. The university plays vital roles in preparing students for an enriched quality of life, and encouraging the entrepreneurship essential to regional growth. Graduates benefit from diverse opportunities with major employers, the public sector, and emerging organizations in southeastern Wisconsin and northeastern Illinois.

## Student Characteristics (Fall 2007)

**TOTAL NUMBER OF STUDENTS** 5,013

Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 4,893

### Gender

Women 2,692 55%  
Men 2,201 45%

### Race/Ethnicity

African American / Black 522 11%  
American Indian / Alaskan Native 33 1%  
Asian / Pacific Islander 148 3%  
Hispanic 356 7%  
International 51 1%  
White 3,725 76%  
Race/Ethnicity Unknown 58 1%

### Geographic Distribution (Degree-Seeking)

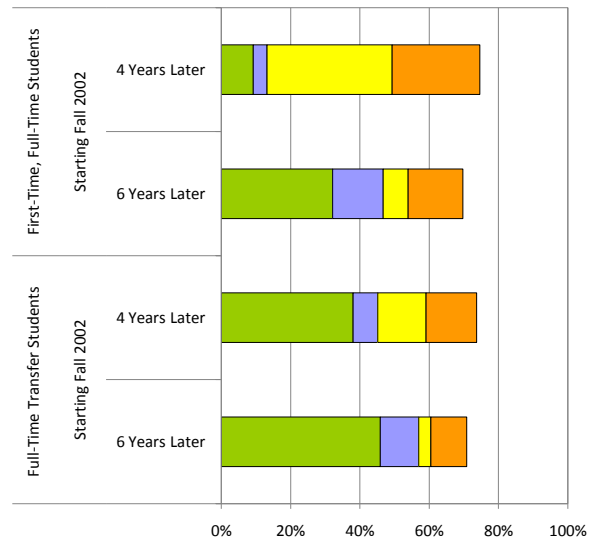
Wisconsin 91%  
Other US States & Territories 8%  
Other Countries 1%

### Age (Degree-Seeking)

Average Age 23  
Percent of Undergraduates Age 25 or Older 20%

## Undergraduate Success and Progress Rate

■ Graduated from UWP
 ■ Graduated from other Institution  
■ Still Enrolled at UWP
 ■ Still Enrolled at other Institution



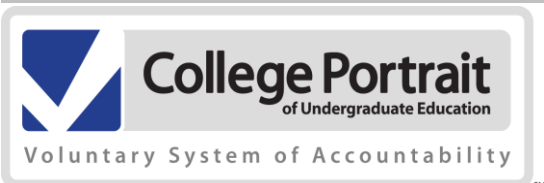
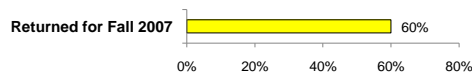
**A 75% four-year success and progress rate means that 75% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2002 entering class shown in the graph above.

- 755 First-Time, Full-Time Students
- 282 Full-Time Transfer Students

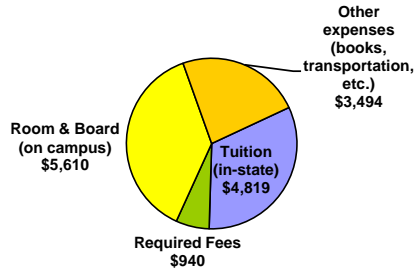
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

### Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



**Total: \$14,863**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[Cost Calculator Now Available](#)

**Financial Aid Awarded to Undergraduates (Fall 2006)**

**Overall Financial Aid**

• 71% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

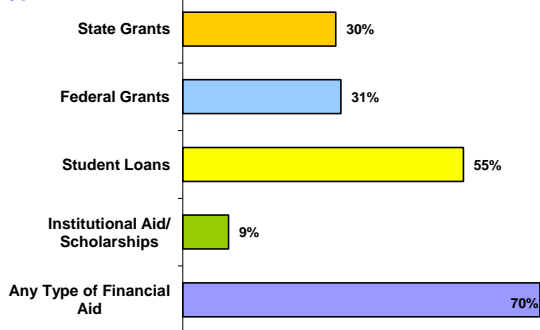
**Annual Need-Based Scholarships & Grants**

• 46% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$6,948.

**Annual Need-Based Loans**

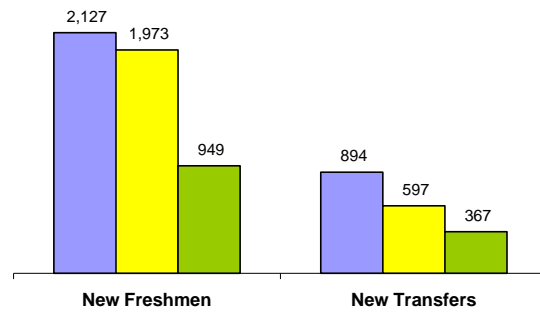
• 39% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,599.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: ACT or SAT**

Middle 50% of Test Score Range	ACT	SAT
Composite	17-22	
Math	17-22	-
English	16-22	
Critical Reading	17-24	-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	27%
Percent in top 50% of High School Graduating Class	61%
Average High School GPA (4-point scale)	-

**Degrees and Areas of Study**

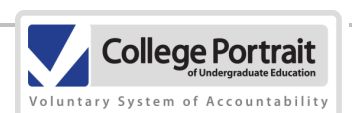
**Degrees Awarded at UWP in 2006-07**

Bachelor's	593
Master's	28
<b>Total</b>	<b>621</b>

Business/Marketing	23%
Social Sciences	13%
Security and Protective Services	11%
Communications/Journalism	8%
English	7%
All other degree areas	38%
	100%

**Top Five Parkside Majors:** Business Management, Biological Sciences, Criminal Justice, Sports and Fitness Management, English

[CLICK HERE](#) for a list of undergraduate and graduate programs



**The Rangers Community**

UW-Parkside fosters excellence in teaching and scholarship that promotes intellectual curiosity, lifelong learning, and the pursuit of excellence and development of the skills necessary to adapt and excel in a complex and changing world.

Who We Are



**Study at UWP**

**Classroom Environment**

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	78%
Undergraduate classes with fewer than 50 students	93%

**Full-Time Instructional Faculty**

Total Faculty	174
% Women	44%
% from Minority Groups	23%
% with Highest Degree in Field	73%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Baccalaureate Colleges--Arts & Sciences

**Size and Setting**

Medium four-year, primarily nonresidential

**Enrollment Profile**

Very high undergraduate

**Undergraduate Profile**

Medium full-time four-year, inclusive

**Undergraduate Instructional Program**

Arts & sciences plus professions, some graduate coexistence

**Graduate Instructional Program**

Postbaccalaureate professional (business dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

49% of new freshmen live on campus  
17% of all undergraduates live on campus

**Campus Safety** [More](#)

The mission of the UW Parkside Police Department is to enhance the educational mission of the University. The Department will be proactive in working with the community to maintain a high quality of life by responding to and preventing crime, promoting a safe environment and enforcing the laws while safeguarding the constitutional guarantees of all. We are committed to serving the community with integrity, impartiality, sensitivity and professionalism.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Bachelor's Degree Recipients**

**Data used to build graph are not yet available**

[CLICK HERE](#) for information on survey administration, sample, and response rate.



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Click the following for an example of how UWP evaluates the experiences of its students:

[The Equity Scorecard Project](#)

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2008 Results National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

**[CLICK HERE](#)** for information on survey administration, the survey sample, and the response rate.

### Group Learning Experiences

- 92% percent of seniors worked with classmates on assignments outside of class.
- 56% of seniors tutored or taught other students
- 18% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 82% of seniors spent at least 6 hours per week preparing for class
- 17% of seniors worked on a research project with a faculty member
- 43% of seniors participated in an internship, practicum, or field experience
- 49% of seniors participated in community service or volunteer work
- 6% of seniors participated in study abroad
- 94% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 69% of seniors rated the quality of academic advising at this institution as good or excellent
- 63% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 74% of seniors would attend this institution if they started over again
- 81% of seniors rated their entire educational experience as good or excellent
- 76% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 52% of seniors believed that the campus staff were helpful, considerate, or flexible
- 82% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 74% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 62% of seniors reported that they often tried to understand someone else's point of view
- 86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 53% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at UWP

Click the following to see how UWP assesses its Student Learning:

[Assessing Information, Communication, and Technology](#)

[Teaching College Algebra](#)

[Teaching General Psychology](#)

[Teaching Introduction to Sociology](#)

[Teaching Spanish, French, and German](#)

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.