

Common Data Set C: First-Time, First-Year (Freshman) Admission (2005-2006)

Applications

C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

For each of the sections below, please fill in either the breakdown of men/women or the total applied, admitted and enrolled.

*Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	780
Total first-time, first-year (freshman) women who applied	1088
Total first-time, first-year (freshman) who applied *	

Total first-time, first-year (freshman) men who were admitted	718
Total first-time, first-year (freshman) women who were admitted	1008
Total first-time, first-year (freshman) who were admitted *	

Total full-time, first-time, first-year (freshman) men who enrolled	340
Total full-time, first-time, first-year (freshman) women who enrolled	442
Total full-time, first-time, first-year (freshman) who enrolled *	

Total part-time, first-time, first-year (freshman) men who enrolled	37
Total part-time, first-time, first-year (freshman) women who enrolled	58

Total part-time, first-time , first-year (freshman) who enrolled *

C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

Yes No

Admission Requirements

C3.High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4.Does your institution require or recommend a general college preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

C5.Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	<input type="text" value="17"/>	<input type="text" value="22"/>
English	<input type="text" value="4"/>	<input type="text" value="4"/>

Mathematics	<input type="text" value="3"/>	<input type="text" value="4"/>
Science	<input type="text" value="3"/>	<input type="text" value="4"/>
-of these, units that must be lab	<input type="text" value="0"/>	<input type="text" value="2"/>
Foreign language	<input type="text" value="0"/>	<input type="text" value="2"/>
Social Studies	<input type="text" value="3"/>	<input type="text" value="3"/>
History	<input type="text" value="0"/>	<input type="text" value="1"/>
Academic electives	<input type="text" value="4"/>	<input type="text" value="4"/>
Other (specify) <input type="text"/>	<input type="text"/>	<input type="text"/>

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<input type="checkbox"/>	Open admission policy as described above for all students
	Open admission policy as described above for most students, but
<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
Other (explain)	<input type="text"/>

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Non-Academic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First Generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	<input checked="" type="checkbox"/> Yes
	<input type="checkbox"/> No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

D. In addition, does your institution use applicants' test scores for academic advising?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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E. Latest date by which SAT or ACT scores must be received for fall-term admission:	<input type="text" value="08/01"/>
Latest date by which SAT Subject Tests scores must be received for fall-term admission:	<input type="text"/>

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

All freshmen under 21 are required to submit either ACT or SAT for admission

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	<input type="checkbox"/>
ACT	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>

AP	<input type="checkbox"/>
CLEP	<input type="checkbox"/>
Institutional Exam	<input type="checkbox"/>
State Exam (specify):	State test

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2005 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<input type="text"/>	
Percent submitting ACT scores	<input type="text" value="90"/>	
Number submitting SAT scores	<input type="text"/>	
Number submitting ACT scores	<input type="text" value="787"/>	
	25th percentile	75th percentile
SAT Verbal	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="18"/>	<input type="text" value="22"/>
ACT English	<input type="text"/>	<input type="text"/>
ACT Math	<input type="text"/>	<input type="text"/>

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	ACT English	ACT Math
30-36	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>


24-29	<input type="text" value="16"/>	<input type="text"/>	<input type="text"/>
18-23	<input type="text" value="58"/>	<input type="text"/>	<input type="text"/>
12-17	<input type="text" value="25"/>	<input type="text"/>	<input type="text"/>
6-11	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
below 6	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	<input type="text" value="5"/>
Percent in top quarter of high school graduating class	<input type="text" value="23"/>

Percent in top half of high school graduating class	<input type="text" value="56"/>
Percent in bottom half of high school graduating class	<input type="text" value="44"/>
	100%

Percent in bottom quarter of high school graduating class	<input type="text" value="10"/>
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<input type="text" value="89"/>

C11.  Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Not reported

C12. Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:

Not reported

Admission Policies

C13. Application Fee

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Amount of application fee	<input type="text" value="35"/>
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	
Same fee:	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Free:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Reduced:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Can on-line application fee be waived for applicants with financial need?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

C14. Application Closing Date

Does your institution have an application closing date?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Application closing date (Fall)	<input type="text" value="08/01"/>
Priority date	<input type="text" value="03/01"/>

C15.

Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	<input type="text" value="09/15"/>
By (date)	<input type="text"/>
Other	<input type="text"/>

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	<input type="text"/>
No set date	<input checked="" type="checkbox"/>
Must reply by May 1 or within <input type="text"/>	weeks if notified thereafter
Other	<input type="text" value="Not Required"/>
Deadline for housing deposit (MMDD):	<input type="text"/> /
Amount of housing deposit:	<input type="text"/>
Refundable if student does not enroll?	<input type="checkbox"/> Yes, in full <input type="checkbox"/> Yes, in part <input type="checkbox"/> No

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, maximum period of postponement:	<input type="text" value="1 year"/>

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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C20. Common application

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If "yes," are supplemental forms required?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is your college a member of the Common Application Group?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?

Yes No

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No