

# WEB ARCHIVES OF CORE TITLES IN EDUCATION AT THE LIBRARY

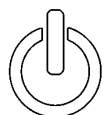
The Gerritsen Collection (the world's leading cross-cultural archive in women's history) delivers key retrospective books and periodicals in education, in cover-to-cover full image with searchable ASCII text.

Works date from 1543 through 1945. Titles include:

- Emma Willard, *A Plan for Improving Female Education*, 1918
- Edward Clarke, *Sex in Education*, 1873, which argued that intellectual activity was dangerous to women's physical health. Feminist rebuttals often focused on this widely read book.
- Julia Ward Howe, *Sex and Education*, 1874, a defense of women's higher education by this famous 19th-century feminist
- Helen Starrett, *After College, What?*, c. 1896, a discussion of the problems female graduates faced
- Cecil Grant, *The Case for Co-Education*, 1913. Girls would provide a civilizing influence on male students, Grant held, thus forging better citizens and a healthier society
- Mary Ashton Rice Livermore, *What Shall We Do with Our Daughters?: Superfluous Women, and Other Lectures*, 1883. These essays on women's education, industrial training, employment, etc., reflect rising concerns with the growing number of unmarried women for whom traditional domesticity was irrelevant.
- Edith A. Barnett, *The Training of Girls for Work: An Expression of Opinions*, 1894. While most 19th-century works about women were directed at the middle and upper classes, these essays discuss health, education, character, etc., from the working woman's perspective.

Works are searchable by keyword, standard bibliographic elements, and Boolean operators, with records linked to corresponding page images in downloadable Adobe® PDF.

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- Howe, Julia Ward. [Full Citation] [Page Image]  
*Sex and education: a reply to Dr. E.H. Clarke's "Sex in education"*  
Boston: Roberts, 1874, 203 pgs.  
This compilation of essays from women in all areas of the 19th century woman's movement attacks the notion, popularized by Clarke's *Sex in Education* (Gerritsen no. A640), that women are physiologically incapable of withstanding the rigors of higher education.
- Bowditch, Henry Ingersoll. [Full Citation] [Page Image]  
*The medical education of women: the present hostile position of Harvard University and of the Massachusetts Medical Society: what remedies therefore can be suggested?*  
Boston: unknown, 1891, 8 pgs.  
A respected Boston physician and supporter of women's entrance into medicine calls for Harvard to establish a separate school to instruct women in medicine and for the Massachusetts Medical Society to accept qualified women doctors.
- Anonymous. [Full Citation] [Page Image]  
*Contributions towards a bibliography of the higher education of women*  
Boston: Trustees of the Public Library, 1897, 50 pgs.
- Anonymous. [Full Citation] [Page Image]  
*Contributions toward a bibliography of the higher education of women, supplement no. 1*  
Boston: Trustees of the Public Library, 1905, 63 pgs.
- Clarke, Edward Hammond. [Full Citation] [Page Image]

