

Sharing LGBTQ Best Practices

Professor Lisa Kornetsky, from UW Parkside, and Dr. Liz Cannon, from UW Oshkosh, would like to invite UW System faculty and academic staff to join us in two separate, one-day-long workshops to expand our understanding of strategies to infuse our curriculum with materials addressing the lives of lesbians, gay men, bisexuals, transgender people, and queer identified people. The first workshop, “Learning from One Another: Focusing on Pedagogical Need and Strategies in the Development of LGBTQ Courses and Course Content,” will occur on Friday, October 2, 2009, at UW Parkside; and the second, “Embedding Inclusive Excellence into the Curriculum: Sharing LGBTQ Best Practices,” will occur on Friday, April 9, 2010, at UW Oshkosh. Both workshops will run from 10am – 4pm, with a continental breakfast beginning at 9:30am.

The primary goals of the first workshop will be to

1. share expertise in pedagogical strategies for addressing diversity in general and specifically for including LGBTQ content in courses that currently meet the university's diversity/ethnic requirement and those with a wider definition of diversity;
2. discuss ways in which we can link both content and expertise across the UW System;
3. explore some possibilities for a joint SoTL project to explore the relationship between student learning in LGBTQ courses and the rest of their curriculum.

This workshop will focus on developing LGBTQ content only courses and including such content in courses already focused on diversity issues. Discussion will address the relationship between this type of diversity course and broader learning outcomes as well as the ways in which students process their learning in diversity courses and how they relate these courses to their work/study in the major and general education.

The primary goals of the second workshop will be to

1. identify ways to embed Inclusive Excellence into the curriculum through LGBTQ content;
2. assist faculty in aligning LGBTQ content with Learning Outcomes;
3. identify best practices for infusing LGBTQ content;
4. exchange discipline based syllabi and assignments.

This workshop, while addressing issues from the first workshop, will focus on curriculum infusion on a wider basis, asking the question of how instructors can include diversity in general and LGBTQ content specifically into their general education and major courses. Discussion will address the challenge of teaching material outside one's defined field of expertise, pedagogical approaches to teaching diversity effectively to resistant students, and how incorporating LGBTQ content connects to and is consistent with campus-based learning outcomes and the goals of the Inclusive Excellence initiative.

The two workshops will follow a similar structure. The morning will be devoted to panel members who will share their expertise, and, in the afternoon, participants will be able to engage in discussion and information/syllabi exchange. Panel members for both workshops are

Dr. Carole Vopat, Professor of English, UW Parkside

Dr. Joe Bergeron, Assistant Professor of Political Science, UW Parkside

Dr. Deb Hoskins, co-chair Women's, Gender, and Sexuality Studies and Associate Professor of WGSS, UW LaCrosse

Dr. Jordan Landry, Associate Professor of English and Assistant Dean, UW Oshkosh

Dr. Susan Wolfgram, Associate Professor of Human Development and Family Studies, UW Stout.

TO REGISTER: You do not have to register for both conferences to attend, but if you are planning on attending both, please register for each separately. There are no registration fees, and thanks to two OPID grants, lunch and snacks will be provided. Each workshop has a limit of 50, and we will sign people up on a first-come, first-served basis. We will keep a waiting list in case of cancellations.

1) To register for "Learning from One Another: Focusing on Pedagogical Need and Strategies in the Development of LGBTQ Courses and Course Content," on **Friday, October 2, 2009**, at **UW Parkside**:

Email Lisa Kornetsky at kornetsk@uwp.edu. Put LGBTQ in the subject line. Please provide your name, email address, work phone number, which campus you are from, and your department in the body of the email and we will send you an electronic confirmation

2) To register for "Embedding Inclusive Excellence into the Curriculum: Sharing LGBTQ Best Practices on **Friday, April 9, 2010**, at **UW Oshkosh**:

Email lgbtqcenter@uwosh.edu. Put Embedding Inclusive Excellence in the subject line. Please provide your name, email address, work phone number, which campus you are from, and your department in the body of the email, and we will send you an electronic confirmation.