

UW-Parkside Theatre Arts Department

Annual Mid-Year Academic and Attitudinal Assessment

Student's Name _____

Semesters at UWP _____ Focus / Concentration _____

Student's Current GPA: _____ theatre-related classes _____ overall

Faculty/Staff Reviewer _____ Date Completed _____

The following evaluation scale is used below:

5 = exceptional 4=very good 3= satisfactory 2= deficient 1=inadequate UN = unknown

Academic Assessment

| | | | | | | |
|--|---|---|---|---|---|----|
| ✓ Meets Academic Requirements of Major: | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Perceived Academic Ability / Potential: | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Academic Achievement in Theatre Courses: | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Effort and Commitment to Academic Success: | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Potential for Continued Academic Enhancement | 5 | 4 | 3 | 2 | 1 | UN |

Related Comments (Perceived Strengths and Weaknesses):

Attitudinal and Behavioral Assessment

| | | | | | | |
|--|---|---|---|---|---|----|
| ✓ Meets Departmental Active Participation Code: | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Perception of the Student's Overall Work Ethic | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Perceived Collaborative & Cooperative Spirit | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Overall Spirit, Energy, and Attitude | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Service & Dedication to Department Projects | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Evidence of Serving as a Leader & Role Model | 5 | 4 | 3 | 2 | 1 | UN |
| ✓ Overall Professionalism: | 5 | 4 | 3 | 2 | 1 | UN |

Related Comments (Perceived Strengths and Weaknesses):