Early Childhood Education
Associate of Applied Science

Effective Date: September 1, 2019

The purpose of this program-to-program transfer agreement is to provide a seamless transfer opportunity for learners at Wisconsin Technical Colleges who desire further education to enter the University of Wisconsin-Parkside. Through the collaborative efforts of faculty, student services, and administration, learners will encounter a clear path to reach their educational goals.

Learners who successfully complete the **Associate of Applied Science in Early Childhood Education** at Wisconsin Technical Colleges and who meet the admission requirements of the University of Wisconsin-Parkside and other conditions specified in this agreement will be admitted to the **Early Childhood Education major** with up to 60 credits toward a **Bachelor of Science** degree.

**PROVISIONS OF THE AGREEMENT:**

1. **Admission and Eligibility.** It is the learner’s responsibility to demonstrate fulfillment of the current admission requirements of UW-Parkside at the time of entry. The agreement is valid for students who started their program after the effective date and have successfully completed all A.A.S. degree requirements in **Early Childhood Education Program** at one of the Wisconsin Technical College institutions and have a minimum cumulative GPA of 2.75 in all classes, a minimum cumulative GPA of 3.0 in all Early Childhood Education courses and a C+ or better in each Early Childhood Education course.

Admission to UW-Parkside does not guarantee admission to the early childhood education program in the Educator Preparation Program. To be eligible to apply for program admission students must meet the following conditions:

1. Admission to UW-Parkside
2. Documented Completion of University Skills Requirements
3. GPA Requirements: 2.75 cumulative GPA at the time of application, including all higher education coursework; requires official transcripts from all post-secondary institutions, students must maintain a 3.0 GPA in the Early Childhood Education major, with no grade less than a C+ in EDU courses.
4. Communication Skill Requirement (One of the following)
   a. Alternative Option: receive a C+ or better in University Skills Requirement courses (ENGL 101 and Math 104)
   b. Praxis CORE passing scores in reading (156), writing (162), and math (150) When registering for the test, indicate University of Wisconsin Parkside as a score recipient (1860). You may apply for admission if you have registered to take Praxis Core, and provide documentation of registration; admission will be conditional on a passing score.
   c. ACT – Composite score of 23 with a minimum score of 20 on English, Math and Reading, and the score is within the previous 10 years.
      i. SAT – Composite score of 1070 with a minimum score of 450 on Math and Verbal, and the score is within the previous 10 years.
d. Complete all pre-program course work (A.A.S. in Early Childhood) with a grade of C+ or better in all ECE course.

e. Successful completion (grade of C+ or better) or current enrollment in EDU 210, and 212 at time of application.

f. Completed teacher education application for admission during open enrollment period.

g. Completed and passed criminal background check.

5. Advising. UW-Parkside and Wisconsin Technical Colleges will provide academic advising to Wisconsin Technical College learners inquiring about UW-Parkside programs. Learners will be connected with a UW-Parkside advisor prior to transfer. UW-Parkside and Wisconsin Technical Colleges will share materials, catalogs, and other information to facilitate their understanding of requirements and programs. Wisconsin Technical Colleges will assist the UW-Parkside Admission Office in arranging recruitment events on its campuses.

6. Marketing. Any marketing of this agreement will be subject to the prior approval of both parties and will adhere to each institution’s standards for the use of its name and logo. Each institution will assume responsibility for appropriate marketing to reach its student population. Each institution may provide a link to this agreement and/or the other institution at its website, with notice to the other party.

7. Accreditation. Both parties agree that failure to maintain regional accreditation will be grounds for termination of the agreement. Failure to maintain accreditation required by the specific academic program(s) referenced in this agreement will be grounds for exclusion of that program from the agreement.

8. Tracking of Use. If possible, Wisconsin Technical Colleges will provide UW-Parkside Admissions with the names of students planning to complete the articulation agreement with the intent to transfer to UW-Parkside. This will allow UW-Parkside to plan for the admission, advising and orientation of these transfer students. Gateway also desires to track the use of articulation agreements by students. If possible, UW-Parkside will provide on an annual basis information about who matriculated to UW-Parkside.

9. Periodic Review. Wisconsin Technical Colleges and UW-Parkside will collaboratively review and approve articulation agreements on a three-year cycle, starting September 1, 2022 or earlier if there is substantial program change (e.g. 20% change in program). Each institution agrees to notify the other of significant curricular or policy changes in a timely manner. Annually, programs will review agreement and notify the respective Provost office of minor program updates.

10. Cancellation. Both parties agree to provide at least one-hundred eighty (180) days’ advance written notification of their intent to cancel this agreement. Gateway students who apply to UW-Parkside prior to the cancellation date will be permitted to transfer credits under the agreement terms.

11. Conditions: Conditions requested by the receiving institution are listed on the following pages. The University of Wisconsin-Parkside and Wisconsin Technical Colleges have produced this guide as a tool for students. Every effort is made to maintain accurate information; however, this guide is subject to change. Students should contact the program or college advisor to stay informed of changes, as final responsibility for verifying information rests with the student.
<table>
<thead>
<tr>
<th>WTC Course</th>
<th>Required Course Name</th>
<th>WTC Credits</th>
<th>UW-P Course</th>
<th>Course Name</th>
<th>UW-P Credits Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>307-148</td>
<td>ECE: Foundations of Early Childhood Education</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>Required Transfer Course (WTCS)</td>
<td>3</td>
</tr>
<tr>
<td>307-151</td>
<td>ECE: Infant and Toddler Development</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>Required Transfer Course (WTCS)</td>
<td>3</td>
</tr>
<tr>
<td>307-167</td>
<td>ECE: Health, Safety and Nutrition</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>Required Transfer Course (WTCS)</td>
<td>3</td>
</tr>
<tr>
<td>307-174</td>
<td>ECE: Introductory Practicum</td>
<td>3</td>
<td>EDU 100</td>
<td>Introduction to the Teaching Profession</td>
<td>3</td>
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<tr>
<td>307-110</td>
<td>ECE: Social Studies, Art and Music</td>
<td>3</td>
<td>MUSE 303</td>
<td>Interdisciplinary Teaching and Learning</td>
<td>3</td>
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<tr>
<td>307-179</td>
<td>ECE: Child Development</td>
<td>3</td>
<td>EDU 211</td>
<td>Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>307-188</td>
<td>ECE: Guiding Children's Behaviors</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>Required Transfer Course (WTCS)</td>
<td>3</td>
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<tr>
<td>307-175</td>
<td>ECE: Preschool Practicum</td>
<td>3</td>
<td>EDU 200</td>
<td>Teaching the Whole Child</td>
<td>3</td>
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<tr>
<td>307-195</td>
<td>ECE: Family and Community Relationships</td>
<td>3</td>
<td>EDU 310</td>
<td>Family, School, and Community Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>307-187</td>
<td>ECE: Children with Differing Abilities</td>
<td>3</td>
<td>EDU 322</td>
<td>Teaching Exceptional Learners</td>
<td>3</td>
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<tr>
<td>307-112</td>
<td>ECE: STEM</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>Required Transfer Course (WTCS)</td>
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<tr>
<td>307-177</td>
<td>ECE: Intermediate Practicum</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>Required Transfer Course (WTCS)</td>
<td>3</td>
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<tr>
<td>307-108</td>
<td>ECE: Early Language and Literacy</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>Required Transfer Course (WTCS)</td>
<td>3</td>
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<tr>
<td>307-199</td>
<td>ECE: Advanced Practicum</td>
<td>3</td>
<td>EDU 300</td>
<td>Creating Effective Learning Environments</td>
<td>3</td>
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<tr>
<td>801-136</td>
<td>English Composition 1</td>
<td>3</td>
<td>ENGL 101</td>
<td>Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td>801-135</td>
<td>Quantitative Reasoning</td>
<td>3</td>
<td>MATH 104</td>
<td>Quantitative Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>809-196</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>SOCA 101</td>
<td>Introduction to Sociology SB Gen Ed</td>
<td>3</td>
</tr>
<tr>
<td>809-198</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>PSYC 101</td>
<td>Introduction to Psychological Science SB/GE</td>
<td>3</td>
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<tr>
<td>801-196</td>
<td>Oral/Interpersonal Communication</td>
<td>3</td>
<td>TRANS1XX</td>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td>809-172 OR</td>
<td>Introduction to Diversity Studies or Early Childhood</td>
<td>3</td>
<td>TRANS 1XX</td>
<td>General Elective DV or Required Transfer Course (WTCS)</td>
<td>3</td>
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<tr>
<td>307-100 OR</td>
<td>elective</td>
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<td>307-117</td>
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</table>

**Credits Toward Major SUBTOTAL**: 42

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>3</td>
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<tr>
<td>MATH 104</td>
<td>3</td>
</tr>
<tr>
<td>SOCA 101</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
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<td>TRANS1XX</td>
<td>3</td>
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<tr>
<td>TRANS 1XX</td>
<td>3</td>
</tr>
</tbody>
</table>

**UWP Skills Credit**

**UWP General Education or General Elective Subtotal**: 6

**WCTS Transferable Credits**: 60

C – Requires Grade of C to transfer
DNT: Does Not Transfer
GE - General Education Course
Designations: HU – Humanities and the Arts, SB – Social & Behavioral Sciences, INS – Natural Sciences
DV – Meets Diversity Course Requirement
EL- General Elective
FL- Meets for Language Requirement
MJ- Major
SK- Skill Requirement
### Additional Information Regarding
#### UW-Parkside Early Childhood Degree Completion Requirements

Note: SB Gen Ed Cr = Social & Behavioral General Education Credit; NS Gen Ed Cr = Natural Science General Education Credit; HU Gen Ed Cr = Humanities and Fine Arts General Education Credit

<table>
<thead>
<tr>
<th>UW-Parkside Degree Requirements</th>
<th>WTCS courses</th>
<th>Credits Completed at WTCS that count toward degree</th>
<th>Credits to be completed at UW-P</th>
<th>Course/Credit Requirements to be completed at UW-P</th>
</tr>
</thead>
</table>
| Humanities and the Arts: 12 credits (HU)  
  - ENGL 167 required  
  - SPCH 105 required  
  - Two more courses in Art, Music or Theater | See current list of transfer general education courses | 12 | General Education: Humanities and Arts |
| Social and Behavioral Science: 12 credits (SB)  
  - HIST 101 or 102 required  
  - HIST 118, 119, 120, 126, 127 or 128 required | 809-196 Introduction to Sociology 809-198 Introduction to Psychology | 12 or required in each category | 6 | General Education Social and Behavioral Sciences |
| Natural Science: 12 credits (NS)  
  - EIOS 100, 101, 103, or 104 required  
  - GEOG 100 or GEOS 100 required  
  - One or two other course in NS | See current list of transfer general education courses | 12 | 12 additional credits in General Education: Natural Science |
| Ethnic Diversity requirement: 3 credits OR | Recommend that students take 809-172 Introduction to Diversity Studies for the WTCS elective OR | 3 | 0 | If an ECE elective is taken, a DV course will be required at UW Parkside |
| Early Childhood Elective | 307-100 Children’s Play  
  307-156 Emerging Literacy  
  307-117 ECE Credit for Prior Learning | 3 | 0 | None |
| English Skill Requirement:  
  - ENGL 101 | 801-136 English Composition 1 | 3 | 0 | None |
| Math Skill Requirement:  
  - MATH 104 | 804-135 Quantitative Reasoning | 3 | 0 | None |
| Foreign Language or other electives | 0-8 | 0-8 | Foreign Language Requirement |
| Major Courses in Early Childhood | 307-188: Early Language and Literacy  
  307-1: 0: Social Studies, Art and Music  
  307-1: 2: STEM  
  307-148: Foundations of Early Childhood Education  
  307-151: Infant and Toddler Development  
  307-167: Health, Safety and Nutrition  
  307-174: Introductory Practicum  
  307-175: Preschool Practicum  
  307-177: Intermediate Practicum  
  307-179: Child Development  
  307-187: Children with Differing Abilities  
  307-188: Guiding Children’s Behaviors  
  307-195: Family and Community Relationships  
  307-199: Advanced Practicum | 42 | 43 | 42 | 43 | 42 | 43 |
OFFICIAL CONTACT PERSONS:

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SIGNATURES

This agreement, signed and dated on July 1 2019, has been reviewed and approved by both institutions for the term specified.

Bryan Albrecht, Ed.D., President
Wisconsin Technical Colleges

Deborah Ford, Ed.D., Chancellor
University of Wisconsin – Parkside

Zina Haywood
Executive Vice President/Provost for Academic & Campus Affairs

Robert Ducoffe, Ph.D.
Vice Chancellor/Provost

Terry Simmons, Dean
Service Occupations

Peggy James, Dean
Social Science and Professional Studies