

Early Childhood Education Associate of Applied Science Curriculum Year 2021-22



Effective Date: September 1, 2022

The purpose of this program-to-program transfer agreement is to provide a seamless transfer opportunity for learners at Wisconsin Technical Colleges who desire further education to enter the University of Wisconsin-Parkside (UW-Parkside). Through the collaborative efforts of faculty, student services, and administration, learners will encounter a clear path to reach their educational goals.

Learners who successfully complete **Associate of Applied Science degree in Early Childhood Education** at Wisconsin Technical Colleges and who meet the admission requirements of UW-Parkside and other conditions specific in this agreement will be admitted to the **Early Childhood Education major** with up to 61 credits towards a **Bachelor of Science degree**.

## PROVISIONS OF THIS AGREEMENT:

1. **Admission and Eligibility.** It is the learner's responsibility to demonstrate fulfillment of the current admission requirements of UW-Parkside at the time of entry. This agreement is valid for students who matriculate at UW-Parkside on or after the effective date listed above and have successfully completed all A.A.S. degree requirements in Early Childhood Education at a WTCS institution. Students must have a minimum cumulative GPA of 2.75 in all classes (including all coursework completed at any institution of higher education), a minimum cumulative GPA of 3.0 in all Early Childhood Education courses, and a grade of C+ or better in each Early Childhood Education course. Furthermore, students must maintain a minimum major GPA of 3.0 with a grade of C+ or better in all Early Childhood Education courses taken at UW-Parkside in order to complete the B.S. degree with a major in Early Childhood Education.

Admission to UW-Parkside does not guarantee admission to the Early Childhood Education major or the Educator Preparation Program. To be eligible to apply for Educator Preparation Program admission, students must meet the following requirements:

- a. Admission to UW-Parkside
- b. Documented Completion of University Skills Requirements (ENGL 101 and MATH 102, MATH 104, or MATH 111, or equivalent WTCS courses, with a grade of C or higher)
- c. GPA Requirements (all of the following):
  - i. 2.75 cumulative GPA at the time of application, including all higher education coursework
  - ii. Receipt of official transcripts from all post-secondary institutions, including WTCS transcript indicating conferred A.A.S. in Early Childhood Education
- d. Communication Skills Requirement (one of the following):
  - i. Alternative Option grade of C+ or better in ENGL 101 and MATH 102, MATH 104, or MATH 111, or equivalent WTCS courses
  - ii. Praxis CORE passing scores in reading (156), writing (162), and math (150), as documented by receipt of official test scores at UW-Parkside; when registering for the test, indicate UW-Parkside as a score recipient (institutional code 1860)
  - iii. ACT Composite score of 23 with a minimum score of 20 on English, Math, and Reading, and the score is within the previous 10 years

- iv. SAT Minimum score of 510 on Critical Reading, 480 on Writing, and 520 on Math AND the score is within the previous 10 years (2400-point scale); OR minimum score of 550 on Evidence-Based Reading and Writing, and 550 on Math AND the score is within the previous 10 years (1600-point scale, post-2016)
- e. Successful completion of the A.A.S. in Early Childhood Education, with a grade of C+ or better in all Early Childhood Education courses required for the degree
- f. Completed Educator Preparation Program Application for Admission and Education Program Disclosure Form

Students are eligible to apply for admission to the Educator Preparation Program immediately upon matriculation at UW-Parkside. Students must enroll in EDU 212 in their first semester at UW-Parkside and must successfully complete EDU 212 with a grade of C+ or higher. Enrollment in 400-level teacher education classes at UW-Parkside is contingent upon successful completion of EDU 212; students who do not successfully complete EDU 212 by their third semester at UW-Parkside will not be permitted to continue in the Early Childhood Education major.

2. Advising. UW-Parkside and Wisconsin Technical Colleges will provide academic advising to learners inquiring about UW-Parkside programs. Learners will be connected with a UW-Parkside advisor in the Educator Preparation Program prior to transfer. UW-Parkside and Wisconsin Technical Colleges will share materials, catalogs, and other information to facilitate their understanding of requirements and programs. Wisconsin Technical Colleges will assist the UW-Parkside Admission Office and the Educator Preparation Program in arranging recruitment events on its campuses. The exact sequence of Early Childhood coursework at UW-Parkside shall be determined by the UW-Parkside teacher education advisor in consultation with the student; course sequences and graduation pathways may vary depending on semester of matriculation.

Students should be advised to retain their capstone portfolio completed as part of the A.A.S. in Early Childhood Education and to utilize portfolio resources as needed to support documentation of coursework, field placements, or completion of work as related to major or teacher licensure requirements. Students matriculating at UW-Parkside must be able to provide evidence upon request of successful completion of practicum and field experience requirements from their WTCS institution.

- 3. **Marketing**. Any marketing of this agreement will be subject to the prior approval of both parties and will adhere to each institution's standards for the use of its name and logo. Each institution will assume responsibility for appropriate marketing to reach its student population. Each institution may provide a link to this agreement and/or the other institution at its website, with notice to the other party.
- 4. **Accreditation**. Both parties agree that failure to maintain regional accreditation will be grounds for termination of the agreement. Failure to maintain accreditation required by the specific academic program(s) referenced in this agreement will be grounds for exclusion of that program from the agreement.
- 5. **Tracking of Use.** Wherever possible, Wisconsin Technical Colleges will provide UW-Parkside Admissions with the names of students planning to complete the articulation agreement with the intent to transfer to UW-Parkside. This will allow UW-Parkside to plan for the admission, advising, and orientation of these transfer students. Wisconsin Technical Colleges also desires to track the use of articulation agreements by students. If possible, UW-Parkside will send Wisconsin Technical Colleges on an annual basis information about who matriculated at UW-Parkside.
- 6. **Periodic Review**. Wisconsin Technical Colleges and UW-Parkside will collaboratively review the articulation agreements on a three-year cycle, starting September 1, 2025 or earlier if curricular or institutional policy

changes warrant. Annually, programs will review the agreement and notify the respective institutional Provost's office of minor program updates or modifications. Each institution agrees to notify the other of significant curricular or policy changes in a timely manner. Course equivalencies specified in this articulation agreement are subject to change in the event that the curriculum of the WTCS Early Childhood Education program or UW-Parkside undergoes revision.

- 7. **Cancellation**. Both parties agree to provide at least one-hundred eighty (180) days' advance written notification of their intent to cancel this agreement. Wisconsin Technical College students who apply to UW-Parkside prior to the cancellation date will be permitted to transfer credits under the agreement terms.
- 8. **Conditions:** Conditions requested by the receiving institution are listed on the following pages. The University of Wisconsin-Parkside (UW-Parkside) and Wisconsin Technical Colleges have produced this guide as a tool for students. Every effort is made to maintain accurate information; however, this guide is subject to change. Students should contact the program or college advisor to stay informed of changes, as final responsibility for verifying program, major, and course components rests with the student.

## Program to Program Transfer Table Wisconsin Technical Colleges: A.A.S. in Early Childhood Education (10-307-1) University of Wisconsin-Parkside: B.S. in Early Childhood Education

| DEGREE<br>REQUIREMENT | GATEWAY COURSE  | CR     | UWP COURSE  | CR          |
|-----------------------|---|--------|---|-------------|
|                       | UNIVERSITY REQUIR   | EMENT  | S   | 2 III<br>31 |
| WRITING/READING       | 801-136 English Composition   | 3      | ENGL 101 Composition and Reading  |             |
| COMPUTATIONAL         | 804-135 Quant. Reasoning  | 3      | MATH 104 Quantitative Reasoning   |             |
| determinate ref       | ENERAL EDUCATION: HUMANITIES A  | ND THE | ARTS (12 CREDITS)   | ti.         |
|                       |   |        |   |             |
| #1                    | 801-196 Oral/Interpersonal<br>Communication<br>204-125 Illustration Media | 3      | COMM 105 Public Speaking  |             |
| #2                    | Concepts (recommended transfer elective) *                                | 3      | ART 102 Introduction to 2D Design   |             |
| #3                    | r et  |        | ENGL 167 Introduction to Literature   | 3           |
| #4                    | P   |        | Humanities and Arts gen ed from list  | 3           |
| GEN                   | ERAL EDUCATION: SOCIAL AND BEHA   | VIORA  | L SCIENCE (12 CREDITS)  |             |
|                       |   |        | PSYC 101 Introduction to  |             |
| #1                    | 809-198 Introduction to Psychology  | 3      | Psychological Science   | -           |
| #2                    | 809-196 Introduction to Sociology   | 3      | SOCA 101 Introduction to Sociology  |             |
| #3                    |   |        | Choose one recommended program elective:  • HIST 101: The United States, Origins to Reconstruction  • HIST 102: The United States, Reconstruction to Recent Times                           | 3           |
| #4                    |   |        | Choose one recommended program elective:  GEOG 101: Geography of American Ethnicity and Race (DV) GEOG 105: Contemporary Human Geography GEOG 110: Introduction to Geography-World Regions  | 3           |
|                       | GENERAL EDUCATION: NATURAL  | SCIEN  | CE (12 CREDITS)   |             |
| #1                    |   |        | Choose one recommended program elective:  BIOS 100: Nature of Life BIOS 101: Bioscience BIOS 103: Human Biology   | 3           |
| #1                    |   |        | Choose one recommended program elective:  GEOG 100: Physical Geography and the Environment GEOS 100: Earth in Perspective PHYS 110: Introduction to Astronomy PHYS 120: Astronomy of Native |             |
| #2                    |   | -      | America (DV) Choose one recommended program   | 3           |
| #3                    |   |        | elective:  CHEM 100: The World of Chemistry CHEM 101: General Chemistry I/CHEM 103: Chemistry Lab I PHYS 101: Principles of Physics   | 3           |
|                       |   |        |   | 3           |
| #4 Foreign Language   |   |        | Natural Science gen ed from list possible completion in HS See policy for further information https:catalog.uwp.edu/policies  | 3           |
| Ethnic Diversity      |   | - 121  | Select a GE course that meets Ethnic<br>Diversity Requirement (EDU 235<br>strongly recommended)   |             |

| DEGREE<br>REQUIREMENT                                       | GATEWAY COURSE   | CR    | UWP COURSE  | CR |
|---|--|-------|---|----|
|   | MAJOR REQUIREM   | MENTS |   |    |
| Early Childhood Education<br>Courses Required for<br>A.A.S. | Early Childhood Education Courses<br>Required for A.A.S. | 42    | Required transfer courses (grade of C+ or higher)                     |    |
|   |  |       | EDU 212 Mathematics for<br>Elementary and Middle School<br>Teachers I | 3  |
|   |  |       | EDU 304 Context and Culture in<br>Learning Environments               | 3  |
|   |  |       | EDU 312 Designing Learning<br>Curriculum                              | 3  |
| "   | ,  |       | EDU 325 Introduction to Second<br>Language Acquisition                | 3  |
| * 1   | au .   |       | EDU 332 Foundations of Literacy                                       | 2  |
|   | V-0.5-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1              |       | EDU 333 Children's and Adolescent<br>Literature and New Literacies    | 3  |
|   |  |       | EDU 335 ESL Methods   | 3  |
| -   |  |       | EDU 430 Using Action Research to<br>Improve Instruction               | 2  |
|   | ×  |       | EDU 431 Teaching Developmental Mathematics, K-3                       | 3  |
|   |  |       | EDU 432 Teaching Developmental<br>Literacy, K-3                       | 3  |
|   |  |       | EDU 433 Teaching Developmental Science, K-9                           | 3  |
| -   |  |       | EDU 440 Teacher Preparation<br>Portfolio Design                       | 2  |
|   |  |       | EDU 420 Residency Seminar   | 2  |
|   |  |       | EDU 425 Residency   | 10 |
|   | GENERAL ELECT  | IVES  |   |    |
|   | 890-155 Gateway to Success (GTC Only)                    | 1     | UWP 111   |    |
| 27 第二十四十八五  | TOTALS   |       |   |    |
| TOTAL CREDITS   |  | 61    |   | 69 |
| TOTAL DEGREE<br>CREDITS                                     |  | 130   | -   |    |

<sup>\*</sup> Students from institutions other than GTC should consult Transferology or a UWP advisor to determine whether there is a similar course at your institution that would transfer and meet an education program requirement.

## OFFICIAL CONTACT PERSONS:

For Wisconsin Technical Colleges

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Effectiveness
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For University of Wisconsin-Parkside

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## **SIGNATURES**

This agreement, signed and dated on <insert date >has been reviewed and approved by both institutions for the term specified.

Bryan Albrecht, Ed.D., President Gateway Technical College

John Thibodeau, Ph.D. Provost

Terry M Simmons

Terry Simmons

Dean, School of Protective and Human Services

Deborah Ford, Ed.D., Chancellor University of Wisconsin-Parkside

Robert Ducoffe, Ph.D, Vice Chancellor/Provost

Peggy Janus Ph.D,

Dean, College of Social Sciences and Professional Studies