College:
Social Sciences and Professional Studies

Degree and Programs Offered:
Bachelor of Arts
Major - History
Minor - History

Professional Accreditations or Memberships:
American Historical Association.

Student Organizations/Clubs:
History Club; Phi Alpha Theta, the National History Honor Society.

Career Possibilities:
The study of history prepares students for careers in teaching, research, archival work, corporate communications, public service, administration, law, journalism, marketing, editing and publishing, and any other field where the ability to read, write, think, analyze, synthesize, and interpret information is a prerequisite.

Department Overview
History is the intellectual discipline that describes, reconstructs, and interprets the human past in order to inform our sense of the present. It provides students with the skills and perspectives necessary to integrate a significant body of knowledge over time and across disciplinary lines, to think critically, and to assess the interaction between continuity and change. UW-Parkside’s history faculty all hold doctorates from distinguished universities and are highly productive scholars as well as experienced, expert and well-regarded teachers. The history curriculum is a healthy blend of traditional and innovative courses and provides students with the opportunity for both breadth and depth of study.

Program Level Outcomes
1. Master a rich body of historical knowledge. Students will learn to recognize, understand, discuss, and debate key historical events, issues, and ideas.
2. Become skilled researchers. Students will learn to locate and work with a wide variety of historical sources and source-formats, including online resource databases and digital media, and to analyze them in support of their own claims about the past.
3. Become critical, analytical readers. Students will learn to read historical sources and digest their meanings, themes, arguments, and conclusions, and to recognize subjective challenges present in those sources, such as bias and ambiguity.
4. Become skilled writers and communicators. Students will learn to write about and discuss their findings and claims clearly, concisely, and effectively, and to document their claims and sources accurately with correct scholarly apparatus.
5. Become critical, global thinkers. Students will learn to understand and to articulate the value of ethnic and cultural diversity to the study of history and the important perspectives that they provide.

Preparation for Graduate and Professional Programs
A major in history provides excellent preparation for the pursuit of advanced degrees in history, law, journalism, library science, and related professions. Students interested in pursuing graduate study in history are encouraged to join the History Club and Phi Alpha Theta and to take more than the minimally required number of credits for the major.

Internships
The internship, available under HIST 494, provides opportunities for research and administrative work at university and non-university agencies and offices, such as state, county and city historical societies and historical museums, galleries, archives, and so on. For-credit internship projects are agreed upon by the student, the instructor of record, and the site supervisor. Consult the department chair for further information. See catalog listing for HIST 494 prerequisites.

Requirements for the History Major
(39 credits)
The major in history consists of a minimum of 39 credits. At least 15 credits of upper-level courses in the major must be completed at UW-Parkside.

A. Required Courses (21 credits)
   HIST 101 The United States, Origins to Reconstruction...............3 cr
   HIST 102 The United States, Reconstruction to Recent Times...........3 cr
HIST 118  Western Civilization I:  From Antiquity to 1300 ......................... 3 cr
OR
HIST 126  World History I: From Antiquity to 1300 .... 3 cr
HIST 119  Western Civilization II:  The Middle Ages to 1815 ......................... 3 cr
OR
HIST 127  World History II: From 1300 to 1800 ........ 3 cr
HIST 120  Western Civilization III:  From 1815 to the Present ......................... 3 cr
OR
HIST 128  World History III: From 1800 to the Present  3 cr
HIST 250  Sources and Methods in History .................. 3 cr
HIST 497  History Capstone ................................. 3 cr

B. Elective Courses (18 credits)
1. 300-400 level HIST courses (12 credits)
2. 300-400 level non-Western area e.g. Africa, Asia, Middle East HIST course (3 credits)
3. Any level HIST course (3 credits)

Requirements for the History Minor (18 credits)
A. Required Courses (6 credits)
Choose two:

HIST 101  The United States, Origins to Reconstruction .......................... 3 cr
HIST 102  The United States, Reconstruction to Recent Times .......................... 3 cr
HIST 118  Western Civilization I:  From Antiquity to 1300 ......................... 3 cr
HIST 119  Western Civilization II:  The Middle Ages to 1815 ......................... 3 cr
HIST 120  Western Civilization III:  From 1815 to the Present ......................... 3 cr
HIST 126  World History I: From Antiquity to 1300 .... 3 cr
HIST 127  World History II: From 1300 to 1800 ........ 3 cr
HIST 128  World History III: From 1800 to the Present  3 cr
HIST 250  Sources and Methods in History .................. 3 cr

B. Required Course (3 credits)
HIST 250  Sources and Methods in History .................. 3 cr

C. Elective Courses (9 credits)
1. 300-400 level HIST courses (6 credits)
2. 200 level or above HIST course (3 credits)

Courses in History (HIST)

101  The United States, Origins to Reconstruction .......................... 3 cr
Prereq: None. Freq: Fall, Summer.
Analyzes the social, economic, ethnic, cultural and political development of the United States from its Native American origins to the end of post-Civil War Reconstruction.

102  The United States, Reconstruction to Recent Times .......................... 3 cr
Prereq: None. Freq: Fall, Spring, Summer.
Analyzes the historical development of the United States from the end of Reconstruction to the recent past, with emphasis on its emergence as a modern industrial society and a world power.

103  Introduction to Asia .......................... 3 cr
Prereq: None. Freq: Spring.
Covers the social, cultural, economic, religious, literary, and political aspects of life in all regions of Asia, including China, India, Japan, Southeast Asia, and their neighboring countries. Cross-listed with INTS 103.

104  Introduction to the Middle East .......................... 3 cr
Prereq: None. Freq: Spring.
Introduces the diverse peoples and cultures of the Middle East by discussing political and economic aspects of the region, as well as religious, societal, and cultural elements. Examines topics in twentieth-century history to the present, such as Islam, the consequences and causes of major wars, extremist groups, and US policy in the region. Discusses the family, religious practices, women's status, education, and other issues affecting peoples' lives today. Examines a handful of these themes within the context of one country (or region) at a time, exploring a new country each week.

118  Western Civilization I: From Antiquity to 1300 ........ 3 cr
Prereq: None. Freq: Fall.
Western civilization began with the written records of the Mesopotamians. It was shaped by the religious influences of the Egyptians and Hebrews, the democratic and legal ideas of the Greeks and Romans, the early conflicts between Christianity and Islam, and the birth of early Europe. This course examines the political, social, and cultural beginnings of the Western world, and how these developments continue to impact us today.

119  Western Civilization II: The Middle Ages to 1815 .......................... 3 cr
Prereq: None. Freq: Spring.
In 1300, European societies experienced one of the highest standards of living ever known, but it would not last. Famines, plagues, and warfare challenged them politically, socially, and intellectually. The resulting changes led to the Renaissance, the Reformation, the Enlightenment, and the French Revolution. This course examines these changes, their causes, and how they came together to influence the modern world.

120  Western Civilization III: From 1815 to the Present .......................... 3 cr
Prereq: None. Freq: Fall.
Post-Napoleonic Europe embodied notions of moral and social improvement, ideas that were compatible with industrialization, nationalism, and political change. The struggle for cultural dominance led to a scramble for colonization, two global conflicts, and the Cold War. This course examines the last two centuries of Western history, beginning with the idealism of the Congress of Vienna in 1815 to a more pragmatic modern day.

126  World History I: From Antiquity to 1300 .......................... 3 cr
Prereq: None. Freq: Spring.
Explores the rise of ancient civilizations in Mesopotamia, Egypt under the Pharaohs, China through the Tang dynasty, and the Indus River Valley. Topics include major archaeological discoveries, the rise of the Persian Empire and its conquest by Alexander the Great, the many innovations of Classical Greece and Rome, and the origins of modern world religions.

127  World History II: From 1300 to 1800 .......................... 3 cr
Prereq: None. Freq: Fall.
Surveys the rapid expansion of the Mongol Empire before and after Genghis Khan, the growth of the Ottoman Empire, China from the Song to the Qing dynasty, and the steady rise of European colonial power around the globe. Topics include the Black Death, the Spanish conquest of the Aztec world, and the Atlantic Slave Trade.

128  World History III: From 1800 to the Present .......................... 3 cr
Prereq: None. Freq: Fall, Spring, Summer.
Considers the roles of technology, imperialism, and ideology in this era of unprecedented global conflict and rapid social change. Topics include the decline of European colonial empires, the consequences of two World Wars, the impact of Naziism and the Holocaust, and the steady progress made by women in social and political arenas.

180  Popular Culture .......................... 3 cr
Prereq: None. Freq: Occasionally.
History of different forms of popular cultural expression in music, literature, film, magazines, art, etc. Topics may vary for different Western and non-Western societies. May be repeated for credit with different topics.
213 Religion in America
Prereq: ENGL 101. Freq: Occasionally.
A survey of the religious experience in America from colonial times to the present. Includes consideration of the relationship of religion to ethnicity and the role of religion in American politics.

236 Women in Modern Society
Prereq: ENGL 101. Freq: Occasionally.
Surveys the social and demographic patterns of pre-industrial society; focuses on the role of women in modern, industrial society. Topics include working-class women, middle class and modernization reform movements; feminism, suffrage, socialism, women in the era of the world wars, and the contemporary women's movement. Cross-listed with WGSS 236.

247 Evolution of Latin America
Prereq: ENGL 101. Freq: Fall.
Broad topical survey of Latin America from pre-Columbian civilizations to the present.

250 Sources and Methods in History
Prereq: Completion of at least two of the following with a C or better: HIST 101, 102, 118, 119, 120, 126, 127, 128. Freq: Fall.
Familiarizes students with ways of studying history, basics of historical methods in research and writing, mechanics of archival and library research, oral history, and the role of historians in contemporary society.

260 International Conflict
Prereq: ENGL 101 and one 100-level HIST course. Freq: Occasionally.
Examines the conflict generated by modernization, industrialization, the search for colonies and nationalism. Topics vary and course may be repeated for credit with different content.

268 Introduction to Holocaust Studies
Prereq: English 101 with grade of C- or better or consent of instructor. Freq: Occasionally.
Examines historical, philosophical and other issues surrounding the Holocaust, using texts by those who experienced the Holocaust. Cross-listed with ENGL 268/INTS 268.

290 Special Topics in History
Prereq: ENGL 101 and one 100-level HIST course. Freq: Occasionally. Selected topics in history will be examined.

291 Topics in Multicultural History
Prereq: ENGL 101 and one 100-level HIST course. Freq: Occasionally. Selected topics in multicultural American history will be examined. May be repeated for credit with different content.

301 Race/Ethnicity: United States of America 1492-1890
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Examines the historical evolution of the American people and culture resulting from the interaction among diverse ethnic elements from initial contacts to the closing of the frontier. Explores the concept of ethnicity and its relationship to socioeconomic, political and diplomatic developments.

302 Race/Ethnicity: United States of America
1890 to the Present
Prereq: HIST 250 or consent of instructor. Freq: Spring (even years).
Examines the continuing evolution of the United States into "an American kaleidoscope" during the 20th century. Tests the various concepts and models of ethno-cultural interaction against the complexity and diversity of historical development during a century of rapid, massive change. Cross-listed with ETHN 302.

307 History of Wisconsin
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
The transformation of Wisconsin from an agrarian territory to an urban, industrial, ethnically diverse state. Uses the facilities of the Area Research Center and the State Historical Society, and examines oral history.

313 Colonialism
Prereq: HIST 250 or consent of instructor. Freq: Spring.
Examines the causes and consequences of European and American colonial expansion in Africa, Asia, and Latin America, focusing on the 19th and 20th centuries, with attention to the experiences of both colonized and colonizers.

315 History of the Modern Middle East
Prereq: HIST 250 or consent of instructor. Freq: Fall.
Examines the historical context of and underlying reasons for the current challenges facing the Middle East today. Topics include Egypt from Muhammad Ali through the Arab Spring, Qatar Iran through the Islamic Republic, the Israeli-Palestinian Conflict, and Western interventions in the region, including the most recent U.S. wars.

317 History of North Africa
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Examines the history of North African societies, with a focus on indigenous inhabitants, from prehistory to the present. Impact of various incursions, including Phoenicians, Romans, Arab Muslims, and European colonialism; local resistance to political and military domination; evolution of gender relations and other social structures; nationalist movements; effects of globalization on the region.

318 History of Islam
Prereq: HIST 250 or consent of instructor. Freq: Spring (even years).
Examines the history of Islam from its origins in seventh-century Arabia to becoming the world's second largest religion today. It covers the life of Muhammad, the Sunni-Shi'a split, the status of women and gender debates in Islam, the major Islamic empires, Islamic modernists, Islamists, and extremists.

319 Arab-Israeli Conflict
Prereq: HIST 250 or consent of instructor. Freq: Spring (odd years).
Examines the complexities of the Arab-Israeli Conflict, as well as the social histories of Palestinians and Israelis as real people with everyday lives and concerns.

320 Germany 1815 to the Present
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Examines the failure of liberalism, triumph of political and social reaction, World War I, the fascist response to political defeat and social modernization, World War II and the postwar era, German reunification.

324 History of American Politics
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Interdisciplinary course in the development of the American political system from colonial times to the present, utilizing concepts of history, political science and sociology. Emphasis on the causes and nature of political change.

325 Mayhem and the Metropolis
Prereq: ENGL 101 and HIST 250 or consent of instructor. Freq: Occasionally.
Explores the rise and social development of selected large cities, with an emphasis on the crime, poverty, and social upheaval that resulted from their rapid growth. This is not a course on forensics or crime-solving, but rather a look at selected individuals and their offenses by examining the urban environment that helped create them.

327 History of Britain I: To 1603
Prereq: ENGL 101 and HIST 250 or consent of instructor. Freq: Fall.
A survey of British social and political developments, beginning with the arrival of the Romans in 55 BC and continuing through to the death of Elizabeth I in 1603. While the primary emphasis will be on England, the course will touch on all the regions that form the United Kingdom.

328 History of Britain II: 1603 to Present
Prereq: ENGL 101 and HIST 250 or consent of instructor. Freq: Spring.
Examines British social and political developments, beginning with the Stuart Dynasty through to the present. Focus includes such topics as the English Civil War, the Industrial Revolution, Britain and Abolitionism, Colonialism, and the rise and fall of the British Empire.

330 The Evolution of Pre-Modern Russia
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Russia in the heyday of serfdom, responses to industrialization, intensified contact with the West, and demand for modernization through the revolutions of 1917.

331 History of Soviet Russia, 1917 to the Present
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
The modern political, cultural and economic systems created in Russia since 1917.
333 Contemporary American Immigration .............................................3 cr
Prereq: None. Freq: Occasionally.
Examines the global economic, social, and political forces that have shaped immigration to the United States since the passage of the Immigration Nationality Act of 1965 and the ways in which immigration is changing the nation and the world. Includes models of assimilation, political-participation, and psychological and cultural considerations. Cross-listed with ETHN 333.

335 Native American History ..........................................................3 cr
Prereq: HIST 101 and HIST 250, or consent of instructor. Freq: Occasionally.
An in-depth examination of the major themes of Native American history, beginning with the period before European contact and ending with the current emphasis on tribal self-determination. Topics to be discussed include the devastating effects of colonization on Native Americans, the contradictory federal policies of removal, reservations, and allotment/assimilation.

336 Poverty in American History .....................................................3 cr
Prereq: HIST 101 or 102; and 250. Freq: Occasionally.
An exploration of the problem of poverty in American history, with particular attention to the experiences of poor Americans, the evolution of explanations of poverty, and the range of ways Americans have confronted the issue. A community-based learning component is central to the course.

337 African-American History .......................................................3 cr
Prereq: HIST 101 or 102. Freq: Spring (odd years).
Examines the experience of African Americans from colonial times to the present, with emphasis on their evolution as an ethnic group and on their struggle for equality. Cross-listed with ETHN 337.

339 American Colonial History .......................................................3 cr
Prereq: HIST 101, and HIST 250 or consent of instructor. Freq: Spring (odd years).
An examination of the European exploration and colonization of North America, including interactions with native populations culminating with the American Revolution.

340 Early American Republic .........................................................3 cr
Prereq: HIST 101, and HIST 250 or consent of instructor. Freq: Fall (odd years).
Traces the political, cultural and social development of the United States from the American Revolution to the antebellum period.

341 The Urbanization of the United States .......................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Analyzes the evolution of urban places and cities in the United States from a network of tiny colonial outposts to a complex system of consolidated metropolitan statistical areas, as well as the impact that the historical process of urbanization has had upon other aspects of national development.

342 The American Civil War .........................................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Spring (even years).
Examines the origins and outcomes of the United States’ bloodiest conflict, including slavery, westward expansion, and Reconstruction.

344 Gilded Age and Progressive Era, 1877-1917 ..............................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Fall (even years).
Explores the emergence of the United States as a modern, urban, industrial, multiethnic world power between the end of Reconstruction and American entry into World War I. Stresses the many efforts to reform various aspects of life during the Populist and Progressive eras.

345 America in Power and Peril 1917-1953 ......................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Fall (even years).
A survey of the nation’s experience as an emergent global power along with the effects of waning and waning domestic prosperity during the first half of the 20th century; examines the challenges of urban/rural, racial/ethnic, and gender divisions in the nation, along with the growth of American culture.

346 Recent America, 1953-Present ..................................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Spring (odd years).
An examination of the United States as superpower, the benefits and limits of postwar prosperity, the rights revolution, the era of cynicism and limits on government, the challenges and opportunities of multiculturalism, and the redefinition of the nation’s role in the world.

347 Topics in Latin American History ..........................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Focusses on specific countries or on particular aspects of Latin American development; for example, revolution and land reform. May be repeated for credit with different topics.

352 Topics in 19th Century Europe ...............................................3 cr
Prereq: HIST 120, and HIST 250 or consent of instructor. Freq: Occasionally.
Topics include political and social revolutions; modernization and industrialization; nationalism; new cultural movements; the rise of modern ideologies; feminism and women’s rights.

363 Europe Between the Wars: 1919-1939 ........................................3 cr
Prereq: HIST 120, HIST 250 or consent of instructor. Freq: Occasionally.
Europe from the end of the first world war to the beginnings of the second. Topics include the Treaty of Versailles, revolutions in Central Europe, the successor states in Eastern Europe, political change in the west, the rise of fascism, appeasement, and the road to war.

364 Europe Since 1945 .................................................................3 cr
Prereq: HIST 120, HIST 250 or consent of instructor. Freq: Occasionally.
The end of World War II; the Cold War and Sovietization of Eastern Europe; political change in the West; decolonization; European unification; revolutions of 1989; recent developments in Europe.

368 Immigration and Race in Modern Europe ..................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Covers migration both within and from outside Europe from the 19th century to the present; government policies encouraging and discouraging immigration; ideas of race and racism; experiences of immigrants, and hybrid cultures resulting from immigration.

384 Ancient and Imperial China, 2200 BCE – 1644 CE ..........................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Explores China’s history from the fossil record through the end of the Ming Dynasty in 1644 CE. Topics include Chinese culture, philosophy, innovation, technology, warfare, and artistic achievements, as well as major archaeological finds.

385 China from the Opium Wars to World War II .............................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Fall (even years).
Explores the political, economic, military, and natural disasters that beset China in the late 19th and early 20th centuries and contributed to the Qing Dynasty’s steady loss of the “Mandate of Heaven.”

386 China Since World War II .........................................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Spring (odd years).
Explores the violent birth of the People’s Republic, China’s war against the United States in Korea, Mao Zedong’s cult of personality, China’s rapid economic reforms during the 1980s and 1990s, and the triumph of the Beijing Olympics.

387 Japan in the Late Samurai Age: 1400-1867 ..................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Fall (odd years).
Examines the lives of Japan’s samurai class, the way of the warrior, the role of the shogun, the origins of Japan’s greatest cities and castles, the truth about geisha, and the real life among Japan’s peasants, rebels, and outcasts.

388 Japan since the Samurai Age: 1868-Present ..................................3 cr
Prereq: HIST 250 or consent of instructor. Freq: Spring (even years).
Explores Japan’s last samurai revolution and the creation of the Japanese Empire, followed by Japan’s attack on Pearl Harbor in 1941, defeat by the United States in 1945, and stunning resurgence into a leading industrial and economic superpower by the late 20th century.
International Conflict ................................. 3 cr
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Focuses on the conflict generated by modernization, industrialization, the search for colonies, and nationalism. Topics vary and course may be repeated for credit with different content. Course differs from HIST 260 in that a research paper will be required.

Holocaust Studies ............................................ 3 cr
Prereq: English 266 and 167 or a 200-level survey; or consent of instructor. Freq: Occasionally.
Intensive study of various aspects of the Holocaust, such as literature of the Holocaust, film and the Holocaust, literature of the Second Generation, etc. Cross-listed with ENGL 468/HUMA 468.

Special Topics in History ................................. 1-4 cr
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Selected topics in history will be examined. Research paper required.

Topics in Multicultural History .......................... 3 cr
Prereq: HIST 250 or consent of instructor. Freq: Occasionally.
Selected topics in multicultural American history will be examined. May be repeated for credit with different content.

Internship in History ........................................ 1-6 cr
Prereq: HIST 250, 3.0 GPA in history, consent of instructor and department chair. Freq: Fall, Spring, Summer.
Research and project-related work at university and non-university agencies and offices, such as state and county historical societies. A limited number of internships are available; thus the awarding of internships will be on a competitive basis, taking into account GPA and number of credits completed. A maximum of 3 credits of internship work may be counted toward the major.

History Capstone ............................................. 3 cr
Prereq: HIST 250. Freq: Spring.
Examines the development of history as a system of knowledge from ancient times to the present, focusing on major schools of interpretation, leading historical debates, and professional opportunities.

Independent Study ............................................ 1-6 cr
Prereq: Consent of instructor and department chair, minimum 3.3 GPA in history. Freq: Fall, Spring, Summer.
Independent study is designed to enable students to pursue an interest or area in history not served by existing departmental offerings. Note: A maximum of 3 credits of independent study may be counted toward the major.