## **HISTORY**

Molinaro 367 • 262-595-2316 • Keyword: *History* 

## Degree Offered:

Bachelor of Arts.

#### **Professors:**

Gellott, Ph.D.; Greenfield, Ph.D.

#### **Assistant Professors:**

Godley, Ph.D.; Moats, Ph.D.; Schmitt, Ph.D.

#### **Professional Accreditations or Memberships:**

American Historical Association

### Student Organizations/Clubs:

History Club; Phi Alpha Theta, the national history honor society.

### Career Possibilities:

The study of history prepares students for careers in teaching, research, archival work, government service, politics, editing and publishing, and any other field where the ability to read, write, think, analyze, synthesize, and interpret is a prerequisite.

## **Department Overview**

History is the intellectual discipline that describes, reconstructs, and interprets the human past in order to inform our sense of the present. It provides students with the skills and perspectives necessary to integrate a significant body of knowledge over time and across disciplinary lines, to think critically, and to assess the interaction between continuity and change. UW-Parkside's history faculty all hold doctorates from distinguished universities and are highly productive scholars as well as experienced, expert and well-regarded teachers. The history curriculum is a healthy blending of traditional and innovative courses and provides students with the opportunity for both breadth and depth.

## Preparation for Graduate School

A major in history provides a solid educational preparation for graduate study in law, journalism, library science or related professions. Students who are interested in pursuing graduate study in history are encouraged to join the History Club and Phi Alpha Theta and to take more than the minimally required number of credits for the major.

## Internships

The internship, available under HIST 494, provides opportunities for research and administrative work at non-university agencies and offices, such as the state and county historical societies and historical museums.

# Requirements for the History Major

The major in history consists of a minimum of 36 credits. At least 15 credits of upper-level courses in the major must be completed at UW-Parkside. The following courses are required:

HIST 101	The United States,
	Origins to Reconstruction 3 cr
HIST 102	The United States,
	Reconstruction to Recent Times3 cr
HIST 118	The Pre-Modern Western World,
	Ancient and Medieval Civilizations 3 cr
or	
HIST 126	World History from Antiquity to 1450 3 cr
HIST 119	Europe from the Renaissance to the
	French Revolution, 1300-1815 3 cr
or	French Revolution, 1300-18153 cr
or HIST 127	French Revolution, 1300-18153 cr World History from 1450 to 18003 cr
	•
HIST 127	World History from 1450 to 1800 3 cr
HIST 127 HIST 120	World History from 1450 to 1800 3 cr
HIST 127 HIST 120 or	World History from 1450 to 1800 3 cr Modern Europe, 1815-Present 3 cr
HIST 127 HIST 120 or	World History from 1450 to 1800 3 cr Modern Europe, 1815-Present 3 cr World History from
HIST 127 HIST 120 or HIST 128	World History from 1450 to 1800 3 cr Modern Europe, 1815-Present 3 cr World History from 1800 to the Present 3 cr

### **Elective Courses**

Fifteen credits, of which at least 12 must be chosen from courses at the 300 or 400 level.

## Teacher Licensure

In addition to the above required courses, those seeking certification in secondary education with a history major must complete the following:

HIST 128	World History from
	1800 to the Present 3 cr
HIST 247	Evolution of Latin America 3 cr
HIST 251	Modernization of East Asia3 cr

# Requirements for the History Minor

Requirements for the history minor consist of a minimum of 18 credits, to be completed as follows:

- 1. Two courses from the following: HIST 101, 102, 118, 119, 120, 126, 127, 128 and 250.
- 2. Electives: 12 credits from courses above the 100 level, of which at least 6 credits are from the 300 or 400 level.

Courses in History (HIST)	180 Popular Culture	
101 The United States, Origins to Reconstruction3 cr Prereq: None. Freq: Fall, Spring, Summer.  Analyzes the social, economic, ethnic, cultural and political development of the United States from its Native American origins to the end of post-Civil War Reconstruction.	History of different forms of popular cultural expression in music, literature, film, magazines, art, etc. Topics may vary for different Western and non-Western societies. May be repeated for credit with different topics.	
102 The United States, Reconstruction to Recent Times3 cr  Prereq: None. Freq: Fall, Spring, Summer.  Analyzes the historical development of the United States from the end of Reconstruction to the recent past, with emphasis on its emergence as a modern industrial society and a world power.	213 Religion in America	
111 Introduction to Women's Studies: Women in History3 cr  Prereq: None. Freq: Alternate Springs.  This course considers important characters and events in various historical periods from ancient Greece to the modern world. A diversity of culture (i.e. European, African, Asian, indigenous American) is considered. Cross listed as	221 The Beginnings of Science and Scientific Revolution to 1750	
WOMS 111.  118 The Pre-Modern Western World: Ancient and Medieval Civilizations	<ul> <li>Prereq: None. Freq: Spring.</li> <li>Traces physical theory from Dalton's atoms to the atomic bomb, and biological theory from Lamarck's evolution to DNA. Compares scientific advancement in different cultures and political systems.</li> <li>225 Environmental History of North America</li></ul>	
119 Europe from the Renaissance to the French Revolution from 1300-1815	Prereq: None. Freq: Spring.  The use of resources and transformation of the environment, from the early explorers to modern industries, including development of concern for conservation and preservation.	
Europe which gave rise to the modern world order.  120 Modern Europe 1815 to the Present	236 Women in Modern Society	
126 World History from Antiquity to 1450	247 Evolution of Latin America	
127 World History from 1450 to 18003 cr  Prereq: None. Freq: Yearly.  The rise of Europe to world dominance and its consequences from the time of Columbus down to the industrial revolution and the French Revolution.	250 Sources and Methods in History3 cr  Prereq: Completion of at least two of the following with a C or better: HIST 101, 102, 118, 119, 120, 126, 127, 128. Freq: Fall.  Familiarizes students with ways of studying history, basics of historical methods in research and writing, mechanics of	
128 World History from 1800 to the Present	archival and library research, oral history, and the role of historians in contemporary society.  251 Modernization of East Asia	
industrial revolution through World War II, the subsequent superpower rivalry and its consequences; and recent independence movements in the developing world.	Prereq: None. Freq: Occasionally.  Traces the impact of Westernization and industrialization in China, Japan and other East Asia countries from the middle of the 19th century to the present.	

260 International Conflict	324 History of American Politics
<ul> <li>262 Historic Patterns of Peace and Warfare</li></ul>	330 The Evolution of Pre-Modern Russia
290 Special Topics in History	tions of 1917.  331 History of Soviet Russia, 1917 to the Present3 cr Prereq: HIST 250 or consent of instructor. Freq: Alternate Springs.
291 Topics in Multicultural History	Approaches chronologically and topically the modern political, cultural and economic systems created in Russia since 1917.  333 Contemporary American Immigration
examined. May be repeated for credit with different content.  301 Race/Ethnicity: United States of America 1492-1890	Prereq: None. Freq: Yearly.  Examines the global economic, social, and political forces that have shaped immigration to the United States since the passage of the Immigration Nationality Act of 1965 and the ways which immigration is changing the nation and the
Examines the historical evolution of the "American people" and culture out of the interaction among diverse ethnic elements from initial contacts to the end of the frontier.  Attempts to make concrete the concepts of ethnicity and to explore their relationship to socioeconomic, political and	world. Includes models of assimilation, political participation, and psychological and cultural considerations. Cross listed as ETHN 333.
explore their relationship to socioeconomic, political and diplomatic developments.	337 African-American History
302 Race/Ethnicity: United States of America 1890 to the Present	nial times to the present, with emphasis on their evolution as an ethnic group and on their struggle for equality. Cross listed as ETHN 337.
"an American kaleidoscope" during the 20th century. Tests the various concepts and models of ethno-cultural interaction against the complexity and diversity of historical development during a century of rapid, massive change. Cross listed as ETHN 302.	339 American Colonial History
307 History of Wisconsin3 cr	populations culminating with the American Revolution.
Prereq: HIST 250 or consent of instructor. Freq: Occasionally. The transformation of Wisconsin from an agrarian territory to an urban, industrial, ethnically diverse state. Uses the facilities of the Area Research Center and the State Historical Society, and examines oral history.	340 Early American Republic
313 Imperialism	341 The Urbanization of the United States
320 Germany 1815 to the Present	United States from a network of tiny colonial outposts to a complex system of consolidated metropolitan statistical areas, as well as the impact that the historical process of urbanization has had upon other aspects of national development.
war era, German reunification.	342 The American Civil War

Gilded Age and Progressive Era, 1877-1917	<ul> <li>362 Topics in 19th Century Europe</li></ul>	
345 America in Turmoil, 1917-1945	Freq: Occasionally.  Europe from the end of the first world war to the beginnings of the second. Topics include the Treaty of Versailles, revolutions in Central Europe, the successor states in Eastern Europe, political change in the west, the rise of fascism, appearement, and the road to war.	
346 Recent America, 1945 to the Present	364 Europe Since 1945	
347 Topics in Latin American History	tion; European unification; revolutions of 1989; recent developments in Europe.	
American development; for example, revolution and land reform. May be repeated for credit with different topics.  350 Historiography and Great Historians	490 Special Topics in History	
Prereq: HIST 250. Freq: Spring.  Examines the development of history as a system of knowledge from ancient times to the present, focusing on major schools of interpretation and significant historians.	required.  491 Topics in Multicultural History	
355 Evolution of Modern China	494 Internship in History1-12 cr  Prereq: HIST 250 or consent of instructor. Freq: As arranged.  Research and administrative work at non-university agencies and offices, such as the state and county historical soci-	
357 Emergence of Modern Japan	eties. Available to qualified history majors under supervision of individual instructors. May be repeated for a maximum of 12 credits with up to 6 credits toward the major.	
Perry's arrival in the 1850s to the modern industrialized Japan of today.	499 Independent Study1-5 cr Prereq: Consent of instructor and department chair. Freq: Fall, Spring, Summer.	
	Available to qualified students under supervision of individ- ual instructor. Topics must be mutually agreed upon	