INTERDISCIPLINARY STUDIES

Molinaro 119 A&B • 262-595-2609 • Keyword: Interdisciplinary Studies

Degree Offered:
Bachelor of Arts.

Professor:
Kavenik, Ph.D. (Director)

Lecturer/Adviser:
Handrow, M.A., M.L.I.S., J.D.

Career Possibilities:
The interdisciplinary studies major and leadership certificate provide organizational expertise for use in public and private sector employment settings. Recent program graduates work as managers, directors, and supervisors at multi-national and regional manufacturing, nonprofit, service and media organizations.

Department Overview
The interdisciplinary studies major is a flexible program whose breadth insures coverage of several behavioral and social-science disciplines. The major is designed to meet the needs of students whose interests and career goals go beyond the boundaries of a single discipline. Interdisciplinary studies is a major where critical thinking and the ability to identify and interrelate meaning among a variety of broad areas and disciplines are connected to practical workplace settings and issues. Students are independent and self-directed adults with clear educational and career goals. For those interested in developing or refining their leadership skills, a separate 12-credit (four-course) certificate in leadership is available with three tracks: project management leadership; grassroots leadership; and organization leadership.

Interdisciplinary Studies Major
There are three tracks within the interdisciplinary studies major: organizational studies concentration, the independently designed theme; and women's and gender studies concentration.

Organizational Studies Concentration (39 credits)
The first track of the interdisciplinary studies major, the major offered in UW-Parkside's weekend-evening modular program, is a degree-completion program in which students with majors in interdisciplinary studies complete the organizational studies concentration in classes held during 10 week modules throughout the year. Students should have completed approximately 45-60 credits before enrolling in this program.

There are four 10-week modules each academic year. Classes meet in spring and fall, two modules each semester:

Spring:
I. Early January – Mid-March
II. Mid-March – Early June
Fall:
III. Mid-July-Early October
IV. Early-October – Late December

Organizational studies is an interdisciplinary program designed to help students understand the structures, operations and functions of complex organizations in both public and private sectors. Faculty members from a number of disciplines including sociology/anthropology, economics, psychology, geography, history, political science, communication, philosophy, and business provide students with a multidimensional, multi-perspective, comprehensive understanding of complex organizations in our society.

I. Foundational Courses (9 credits)
   ISTD 345 Organization Theories ........................................... 3 cr
   Plus 6 credits of 100- or 200-level work in the behavioral and/or social sciences, one of which may be:
   ISTD 200 Introduction to Leadership .................................. 3 cr

II. Methods/Statistics Courses (6 credits)
   ISTD 250 Consumer Statistics .............................................. 3 cr
   Plus one course from the following: SOCA 295*, POLS 200, PSYC 300.
   * This is a 2-credit course. Students who opt to complete it must consult with the Interdisciplinary Studies adviser with regard to the additional required credit.

III. Concentration Courses (21 credits, with no more than 9 credits from any one area). Other courses in the UW-Franklin catalog, as well as ISTD 490, may also count for concentration credit.

History/Political Science/Geography
   GEOG 340 Political Geography ............................................. 3 cr
   GEOG 360 Urban Geography ............................................... 3 cr
   HIST/ETHN 301/302 Race and Ethnicity in the U.S. ............. 3 cr
   HIST 323 Labor History of the U.S. ..................................... 3 cr
   HIST/ETHN 333 Contemporary American Immigration ....... 3 cr
   POLS 202 Public Policy ..................................................... 3 cr
   POLS 250 Introduction to Public Administration ............... 3 cr
   POLS 365 Theories of Public Organization ......................... 3 cr

Economics/Business
   ECON 380 The Labor Market ............................................. 3 cr
   HRM 343 Human Resource Management .......................... 3 cr
   MGT 349 Organizational Behavior ...................................... 3 cr
   MGT 447 Management Techniques ................................. 3 cr

www.uwp.edu
IV. Capstone (3 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISTD 498</td>
<td>Organizational Studies</td>
</tr>
<tr>
<td></td>
<td>Senior Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Independently Designed Theme**

**(33-45 credits, depending on how degree is structured)**

The distinguishing feature of the second track is the independently
designed theme. Working with the interdisciplinary studies adviser,
students design a course of study built around a particular theme or
problem in the social and behavioral sciences. Students will be accept-
ed as interdisciplinary studies majors and allowed to proceed with an
independently designed theme after that program of study has been
drawn up in consultation with the program adviser.

Program requirements for the independently designed track of
the interdisciplinary studies major are as follows. Introductory
and methodology courses should be chosen as consistent with the
independently designed theme.

I. Introductory Courses (6 credits)

Two introductory courses from the following list, chosen
from two different disciplines:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 107</td>
<td>Communication and the Human Condition</td>
</tr>
<tr>
<td></td>
<td>Media and Society</td>
</tr>
<tr>
<td>ECON 101</td>
<td>The American Economy</td>
</tr>
<tr>
<td>GEOG 100</td>
<td>Introduction to Physical Geography</td>
</tr>
<tr>
<td>GEOG 105</td>
<td>Introduction to Human Geography</td>
</tr>
<tr>
<td>GEOG 110</td>
<td>Introduction to Geography-World Regions</td>
</tr>
<tr>
<td>HIST 102</td>
<td>The United States, Reconstruction</td>
</tr>
<tr>
<td></td>
<td>to Recent Times</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISTD 300</td>
<td>Human Resources Issues</td>
</tr>
<tr>
<td>ISTD 346</td>
<td>Interorganizational Relationships</td>
</tr>
<tr>
<td>PSYC 307</td>
<td>Cross-Cultural Psychology</td>
</tr>
<tr>
<td>PSYC 330</td>
<td>Interviewing</td>
</tr>
<tr>
<td>SOCA 304</td>
<td>Development and Leadership</td>
</tr>
<tr>
<td>SOCA 306</td>
<td>Research in Community Needs</td>
</tr>
<tr>
<td>SOCA 326</td>
<td>Social Gerontology</td>
</tr>
<tr>
<td>SOCA 372</td>
<td>Technology and Society</td>
</tr>
<tr>
<td>SOCA 373</td>
<td>Bureaucracy in Modern Society</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

II. Methodology Courses (6 credits, minimum)

At least two methodology courses from the following list are
required. Either statistics course may be counted, but not both.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 209</td>
<td>Communication-Research Methods</td>
</tr>
<tr>
<td>GEOG 300</td>
<td>Geographic Methods</td>
</tr>
<tr>
<td>HIST 250</td>
<td>Sources and Methods in History</td>
</tr>
<tr>
<td>POLS 200</td>
<td>Research Methods and Sources</td>
</tr>
<tr>
<td>PSYC 300</td>
<td>Research Methods</td>
</tr>
<tr>
<td>SOCA 250</td>
<td>Statistics for Social Sciences</td>
</tr>
<tr>
<td>QM 210</td>
<td>Business Statistics I</td>
</tr>
<tr>
<td>SOCA 295</td>
<td>Social Science Research Methods*</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* This is a 2-credit course. Students who opt to complete
it must consult with the interdisciplinary studies adviser
with regard to the additional required credit.

III. Scope of Coverage (12 credits)

At least one 3-credit course from four of the following disci-
plines is required: communication, economics, geography,
history, political science, psychology, sociology/anthropolo-
y, women's studies. The purpose of the scope of coverage
requirements is to ensure the interdisciplinary nature of the
student's program. Courses identified as meeting the
requirements of the scope of coverage section of the major
may also be counted under sections I, II, and IV.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Modern Europe in the Industrial Era,</td>
</tr>
<tr>
<td></td>
<td>1815 to the Present</td>
</tr>
<tr>
<td>POLS 100</td>
<td>American Politics</td>
</tr>
<tr>
<td>POLS 104</td>
<td>Introduction to International Relations</td>
</tr>
<tr>
<td>POLS 105</td>
<td>Political Beliefs</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
</tr>
<tr>
<td>SOCA 100</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>SOCA 208</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>WOMS 110</td>
<td>Introduction to Women's and Gender Studies</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IV. Theme (18 credits)

The 18 credits must revolve around or be related to some
central theme or issue which the student has identified
within the social and behavioral sciences. Some examples of
themes chosen by current students and approved by the
review committee are as follows:

- The American Worker in Adaptation to Change
- Poverty and Social Welfare
- Crime and Psychological Problems Among Children
- Illiteracy in America
- Ethnicity and Political/Social Patterns in the U.S.
- Politics and Mass Communication

The 18 credits of the theme must meet the following
requirements:

A. 15 credits must be at the 300/400 level.
B. No more than 12 credits can be from one single
department.
C. No more than 6 credits can be earned by directed or independent study.
D. Introductory and methods courses cannot count toward the 18 required credits in the theme.

V. ISTD 497 Senior Project/Independent Track (3 credits)
This course enables students to apply the knowledge and concepts of the interdisciplinary plan of study previously outlined in the thematic portfolio. Students will design a rigorous senior research project, culminating in an essay of substantial length and oral presentation.

Women’s and Gender Studies
Concentration (30 credits)
The third track of the interdisciplinary studies major is offered through a combination of on-campus course, and students may also receive credit for appropriate transfer courses, distance education courses, and credit for experiential learning.

In order to graduate with an interdisciplinary studies major/concentration in women's and gender studies, students must complete 30 credits in approved women's and gender studies courses distributed as follows:

I. Introductory Courses (6 credits)
   WOMS 110  Introduction to Women’s and Gender Studies . . . . . . . . . . . . . 3 cr
   Feminist Theories (Appropriate classes offered in English, history, philosophy, communication, psychology, etc., with approval of program director.)

II. Concentration Courses (9 credits)
Select 3 credits from each area.

A. Humanities and Art
Approved women’s studies courses from English, art, communication, theatre arts, humanities, music, philosophy, and modern languages. Examples include:
   COMM 315  Communication and Gender ........................................ 3 cr
   THEA 391  Women in Theatre ........................................ 3 cr
   ENGL 367  Studies in American Ethnic Lit:
                 African-American Women Writers ................................ 3 cr
   ENGL 417  Studies in English Lit:
                 Foremothers of the British Novel ................................ 1-6 cr
   ENGL 358  Film Genres, Women in Film ................................ 3 cr
   ENGL 458  Studies in Film: Women in Film ................................ 3 cr
   ENGL 464  Studies in Cultural Patterns:
                 Women and Myth ........................................ 1-6 cr
   ENGL 464  Studies in Cultural Patterns:
                 Gay and Lesbian Lit ........................................ 1-6 cr
   ENGL 469  Studies in Women Writers ................................ 1-6 cr
   PHIL 290  Special Topics: Introduction to
                Feminist Philosophy ........................................ 1-4 cr
   WOMS 112  Women in Literature ........................................ 3 cr

B. Social Sciences
Approved women’s studies courses from sociology, history, international studies, political science, psychology, economics, and business. Examples include:
   HIST 236  Women in Modern Society ........................................ 3 cr
   MGT 446  Global Issues in Management ........................................ 3 cr
   POLS 203  Women, Power, and Politics ................................ 3 cr
   PSYC 230  Psychology of Human Sexuality ................................ 3 cr
   PSYC 280/380  Psychology of Gender ........................................ 3 cr
   SOCA 207  Marriage and Family ........................................ 3 cr
   SOCA 213  Gender and Society ........................................ 3 cr
   SOCA 226  Peoples of Africa ........................................ 3 cr
   SOCA 324  African American Studies ................................ 3 cr
   SOCA 354  Class, Status, and Power ........................................ 3 cr
   WOMS 111  Introduction to Women’s Studies:
                 Women in History ........................................ 3 cr

C. Natural Sciences
Approved women’s studies courses from health, physical education and athletics, biology, chemistry, physics, and environmental studies. Examples include:
   BIOS 103  Human Biology ........................................ 3 cr
   HPEA 321  Women’s Health Issues ........................................ 1-4 cr
   HPEA 330  Sport in Society ........................................ 3 cr
   SOCA 379  Society and Environment ........................................ 3 cr
   SOCA 430  Medical Sociology ........................................ 3 cr
   WOMS 250  Women in Science ........................................ 3 cr

III. Electives (12 credits of approved courses selected with adviser)
IV. One of the following:
   WOMS 494  Internship in Women’s and Gender Studies ........................................ 1-3 cr
   or
   WOMS 495  Women’s and Gender Studies Seminar ........................................ 3 cr
   or
   WOMS 497  Women’s and Gender Studies
                Senior Thesis ........................................ 3 cr
   or
   WOMS 499  Independent Study ........................................ 1-3 cr

Leadership Certificate
The leadership certificate provides a curriculum that combines conceptual and theoretical frameworks with opportunities to apply those concepts and theories in real-world situations. Students who complete the certificate program will have an enhanced understanding of the personal qualities, interpersonal dynamics and social patterns that influence leadership efforts. They will also have the opportunity to hone specific leadership skills such as self-assessment and public speaking; be exposed to other modes of communication; identify and assess resources; work in diverse settings; and evaluate and reflect on their own situation. They will develop their own leadership style and learn how to work through civic engagement.

In order to be flexible enough to meet a variety of leadership needs, the leadership certificate program offers three separate disciplinary tracks. In each track, an introductory course is fol-
Courses in Interdisciplinary Studies (ISTD)

200 Introduction to Leadership .................................. 3 cr
Prereq: None. Freq. Yearly.
This course is designed to introduce students to the principles of leadership from an interdisciplinary theoretical perspective and then give them the opportunity to practice some of those principles. It will also introduce skills, such as self-assessment, communication strategies, understanding group dynamics and working in coalitions, setting goals while remaining flexible, and managing conflict, which will be developed more fully in subsequent courses and in the practicum.

250 Consumer Statistics ........................................... 3 cr
Prereq: Math through high school algebra. Freq. Fall.
Consumer statistics is an overview course. It covers a variety of numerical analysis applications while avoiding using words like numerical analysis. This course is intended to help students become knowledgeable consumers of statistical reports, not producers.

290 Special Topics ............................................. 1-3 cr
Prereq: Consent of instructor. Freq: Occasionally.
Special topics in Interdisciplinary Studies will be examined. May be repeated for credit with different topic.

300 Human Resource Issues ........................................ 3 cr
Prereq: SOCA 100 or 101 or consent of instructor. Freq: Yearly.
This course identifies a theoretical model of human resource management; the diversity issues of the workplace; issues such as external staffing, training and development of employees; compensation; labor relations; and employee security, health and safety.

307 Project Planning .................................................. 3 cr
This course examines the processes involved in initiating, planning, executing, controlling and closing projects. Students obtain skills in leadership, team building, coaching, planning, performance appraisal and staff management with the focus on achieving project goals. Students learn how to design organizational and communication structures that best use the resources available.

308 Project Time and Cost Management .......................... 3 cr
Students learn the concepts of project scope, time, cost, quality and risk management along with the concepts of earned value, variance analysis and resource constraints. Students develop the skills necessary to bring projects in on time and within budget.

345 Organization Theories ........................................... 3 cr
Prereq: None. Freq: Alternate years.
An introductory survey of theories of large-scale, complex organizations that have their origins in a variety of fields and disciplines including sociology, public administration, educational administration and business administration. A major goal of the course is to develop the ability of students to apply these theories to the analysis of particular kinds of organizations including private businesses, government agencies, not-for-profit service organizations, hospitals, religious organizations, prisons, the military and schools.

346 Interorganizational Relationships .......................... 3 cr
Prereq: None. Freq: Alternate years.
This course has two major emphases: (1) The social and cultural context in which organizations exist and function. (2) The ways in which that context (i.e. the environment) leads to changes in the structure of organizations. The course deals with the conditions under which organizations are created, grow, establish relations with their environments, develop strategies for survival and (sometimes) fail.

490 Special Topics .................................................. 3 cr
Prereq: ISTD major or consent of instructor. Freq: Yearly.
Special Topics in Interdisciplinary Studies will be examined. May be repeated for credit with different topic.

492 Practicum in Leadership ....................................... 3 cr
Prereq: ISTD 200 and two other leadership courses or consent of instructor. Freq: Yearly.
This course is designed to support students as they complete a major leadership project as a capstone experience to the leadership certificate. They will have the opportunity to discuss ideas, problems and successes with others doing similar projects. At the completion of their own project, they will reflect on their own experiences and fine-tune and improve their leadership style and specific leadership skills.
497 Senior Project/Independent Track...............................3 cr
Prereq: Senior standing and consent of instructor.
Freq: Fall, Spring.
This course enables students to apply the knowledge and concepts of the interdisciplinary plan of study previously outlined in the thematic portfolio. Students will design rigorous senior research projects, culminating in an essay of substantial length and oral presentation.

498 Organizational Studies Senior Seminar.......................3 cr
Prereq: Senior standing and consent of instructor. Freq: Yearly.
This capstone course will apply knowledge and concepts of organizational studies gained from the core requirements (methods, statistics and theory) and the four divisions of the concentration. Students will engage in research and communication projects which will act as a culmination of their course of study, with each student producing an independent project and thesis showing his/her understanding of organizational studies in the public and/or private sector.

499 Independent Study ..................................................1-3 cr
Prereq: Consent of instructor and program director.
Freq: Fall, Spring, Summer.
Topics individually arranged.