INTRODUCTION TO THE NATIVE TRIBES OF WISCONSIN,
WITH OVERVIEW OF ENVIRONMENTAL CONCERNS RELATED TO RECENT MINING INTERESTS THEY ARE FACING

MARCH 6 and 13, 2018: 1-3 p.m. CINEMA

This course will give a brief introduction to the 12 native groups of Wisconsin, which include: The Menominee, the Potawatomi, the Oneida, several bands of Ojibwe in the state, the Ho-Chunk, the Stockbridge Munsee, and the Brothertown. The Brothertown are perhaps the least well known, and though not recognized as sovereign by the state or the federal government, they have a long history in Wisconsin and their history and re-location issues will be explored.

Part I of the course will address basic questions people are often hesitant to ask: What is the difference between a tribe and a band? What is the meaning of sovereignty and why are the Brothertown in Wisconsin an exception? What do I call a native person anyway? What is the difference between treaty land and tribal land? Are there any tribes who consider themselves truly indigenous to the land of Wisconsin, and who are they? How and why did others get here? What is Act 31, and who cares? Are there any native language speakers left, and what is their current hope for the future in Wisconsin? Is there etiquette for those attending pow-wows?

Questions: Call Frances Kavenik 262-654-7570 or MerriLee Unrath 262-694-7424

Registration: for Native Tribes of Wisconsin
Cost: $10 for members; $20 for guests
3/16/18 and 3/13/18
Deadline for sign up: 2/26/18

Name ____________________________________________ Check # __________
Phone __________________________ Email _______________________________

Emergency contact name & phone ________________________________________

Deliver cash registration to the ALL office in Tallent Hall. Checks payable to UW Parkside/ALL; deliver or mail to Vanessa. Credit card registration for members must be submitted online; an email with a member registration LINK will be sent around the 1st Monday each month. NO online credit card registrations can be accepted for guests. As registrations fill, members get preference in signing up.
Materials developed by the many efforts of tribal educators and elders, with cosponsoring groups, will be
introduced. Extensive materials for teachers now exist and are made available by the tribes themselves to the
state Department of Public Instruction, the Wisconsin State Historical Society, the University of Wisconsin
System and the Native Studies programs at several campuses; National and Wisconsin Public Television. We
will see interesting materials and websites that participants will be able to refer to after the class, using handouts
and outlines that will be provided. Participants will have an opportunity to hear several elders speak and tell
their own stories, through the use of extensive interviews that were completed as materials have been made
available for teachers, students, and the public. An introduction to Wisconsin native authors will also be
included with references for future reading.

Presenter:

Carol Lee Saffioti-Hughes, Ph.D. Associate Professor Emerita, UW-Parkside was a member of
the faculty at UW-Parkside from 1975 to 2008. She has taught primarily in the English
Department as well as inter-disciplinary programs including Women’s Studies—which she
chaired for two years, Ethnic Studies, and Humanities. She has also collaborated with faculty in
the sciences in various “Science and the Citizen” teaching, held a Wisconsin Space Consortium
grant from NASA, and was among the first faculty to make what was then known as Young
Women in Science Day a regular event at UWP.

She created many courses while teaching there including introduction to Native Literature,
Introduction to Native Women’s Literature, and Introduction to Wisconsin Native Studies which
was specifically designed under the auspices of a Wisconsin Humanities Council grant to help
prepare teachers in meeting the state mandate to teach accurate information about our first
peoples. As a project in community-based learning, she guided her students to create and hold
the first-ever pow wow at UW-Parkside which continued for three years, and helped native
students who often are not well known or recognized, come forward to form a major student
organization called “Sacred Circle.” As their advisor for many years she was given the “Advisor
of the Year” award. To her knowledge since leaving to become a public library director in a log
cabin library in the north woods of Wisconsin, it is her understanding that there has not been
another pow-wow at UW-Parkside, and the student organization has ceased to exist as a major
student organization. She has retired a third time, leaving service as a nationally certified EMT
with the Mountain Ambulance Service, and now spends her time between the family farm in
Mountain and De Pere, WI as well as travel to see 17 grandchildren.