## APPLICATION - 2021 Racine Area Retired Educators Association (RAREA) Scholarship Martenas Family Scholarship

Address ZIP CODE PHONE  NOTE: Your application must adhere to the following instructions or it will not be considered. Clearly print all data in black ink. Letters of recommendation must be signed and dated. Give your completed application to your faculty advisor with a stamped addressed envelope for mailing.  Assemble the application in this order:  a) the cover sheet b) personal essay (typed) c) resume detailing education/professional experience outside the classroom d) list of volunteer activities past and present (organized in an efficient manner) e) two letters of recommendation; one from a current faculty member f) transcript through semester one of you third year, or most recent semester completed  PART 1: ACADEMIC ACHIEVEMENT: G.P.A. through 1st semester, 3st year, or most recent semester completed: Grade Point Average  Advisor's Name Signature  Signature  PART 2: PERSONAL ESSAY (typed / approximately 500 words: Include a typed essay of approximately 500 words that responds to the following questions: a) What experiences have influenced your decision to teach? b) What field of teaching interests you, and why? c) What makes a good teacher? How do you exemplify those traits or skills? d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career  PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES: Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities required of your activities. Provide enough information that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complet	NAME		E-MAIL			
NOTE: Your application must adhere to the following instructions or it will not be considered. Clearly print all data in black ink. Letters of recommendation must be signed and dated. Give your completed application to your faculty adviso well before the due date in order for the information in Section 1 to be verified and the application mailed. Supply your advisor with a stamped addressed envelope for mailing.  Assemble the application in this order:  a) the cover sheet  b) personal essay (typed)  c) resume detailing education/professional experience outside the classroom  d) list of volunteer activities past and present (organized in an efficient manner)  e) two letters of recommendation; one from a current faculty member  f) transcript through semester one of you third year, or most recent semester completed  PART 1: ACADEMIC ACHIEVEMENT: G.P.A. through 1 <sup>rs</sup> semester, 3 <sup>rd</sup> year, or most recent semester completed:  Grade Point Average  Advisor's Name  (please print)  PART 2: PERSONAL ESSAY (typed / approximately 500 words):  Include a typed essay of approximately 500 words that responds to the following questions:  a) What experiences have influenced your decision to teach?  b) What field of teaching interests you, and why?  c) What makes a good teacher? How do you exemplify those traits or skills?  d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career.  PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES:  Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommen						
black ink. Letters of recommendation must be signed and dated. Give your completed application to your faculty adviso well before the due date in order for the information in Section 1 to be verified and the application mailed. Supply your advisor with a stamped addressed envelope for mailing.  Assemble the application in this order:  a) the cover sheet  b) personal essay (typed)  c) resume detailing education/professional experience outside the classroom  d) list of volunteer activities past and present (organized in an efficient manner)  e) two letters of recommendation; one from a current faculty member  f) transcript through semester one of you third year, or most recent semester completed  PART 1: ACADEMIC ACHIEVEMENT: G.P.A. through 1st semester, 3st year, or most recent semester completed:  Grade Point Average  Advisor's Name  (please print)  PART 2: PERSONAL ESSAY (typed / approximately 500 words):  Include a typed essay of approximately 500 words that responds to the following questions:  a) What experiences have influenced your decision to teach?  b) What field of teaching interests you, and why?  c) What makes a good teacher? How do you exemplify those traits or skills?  d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career  PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES:  Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadtl of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature bel	Address		ZIP CODE	PHONE		
PART 1: ACADEMIC ACHIEVEMENT: G.P.A. through 1st semester, 3rd year, or most recent semester completed:  Grade Point Average  Advisor's Name Signature  Signature  PART 2: PERSONAL ESSAY (typed / approximately 500 words):  Include a typed essay of approximately 500 words that responds to the following questions:  a) What experiences have influenced your decision to teach?  b) What field of teaching interests you, and why?  c) What makes a good teacher? How do you exemplify those traits or skills?  d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career.  PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES:  Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is	black ink. Letters o well before the due advisor with a stam Assemble a) b) c) d)	f recommendation must e date in order for the in ped addressed envelop the application in this of the cover sheet personal essay (typed) resume detailing educ list of volunteer activit two letters of recomm	the signed and dated. Ginformation in Section 1 to be for mailing. The reder:  Cation/professional expering past and present (organization; one from a curr	ve your completed application to yo be verified and the application mails ence outside the classroom anized in an efficient manner) ent faculty member	ur faculty adviso ed. Supply your	
Advisor's Name Signature  PART 2: PERSONAL ESSAY (typed / approximately 500 words):  Include a typed essay of approximately 500 words that responds to the following questions:  a) What experiences have influenced your decision to teach?  b) What field of teaching interests you, and why?  c) What makes a good teacher? How do you exemplify those traits or skills?  d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career.  PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES:  Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is	·	, -				
PART 2: PERSONAL ESSAY (typed / approximately 500 words):  Include a typed essay of approximately 500 words that responds to the following questions:  a) What experiences have influenced your decision to teach?  b) What field of teaching interests you, and why?  c) What makes a good teacher? How do you exemplify those traits or skills?  d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is	PART 1: ACADEMI				npleted:	
PART 2: PERSONAL ESSAY (typed / approximately 500 words):  Include a typed essay of approximately 500 words that responds to the following questions:  a) What experiences have influenced your decision to teach?  b) What field of teaching interests you, and why?  c) What makes a good teacher? How do you exemplify those traits or skills?  d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is	Advisor's Nam	e	Sic	gnature		
Include a typed essay of approximately 500 words that responds to the following questions:  a) What experiences have influenced your decision to teach? b) What field of teaching interests you, and why? c) What makes a good teacher? How do you exemplify those traits or skills? d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career.  PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES: Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery) Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is				•		
a) What experiences have influenced your decision to teach? b) What field of teaching interests you, and why? c) What makes a good teacher? How do you exemplify those traits or skills? d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery) Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is	PART 2: PERSONA	AL ESSAY (typed / appro	oximately 500 words):			
b) What field of teaching interests you, and why? c) What makes a good teacher? How do you exemplify those traits or skills? d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery) Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is			•	<u> </u>		
c) What makes a good teacher? How do you exemplify those traits or skills?  d) How would receiving this scholarship help with financial barriers as you prepare for a teaching career.  PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES:  Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is				n to teach?		
PART 3: EXTRA-CURRICULAR/VOLUNTEER ACTIVITIES:  Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery)  Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is						
Include school and community activities and work experiences. Attach a list that exemplifies the depth and breadth of your activities. Provide enough information that helps the selection committee assess the amount of time, thought and level of commitment the activities required of you.  PART 4: LETTERS OF RECOMMENDATION: (writers should use letterhead stationery) Include two letters of recommendation that address the reasons why the writers think you are a strong candidate for a teaching career, and your activities to date in pursuit of this goal. Recommendations may be from a UW-Parkside IPED faculty/staff member, a mentor teacher, employer or other individual.  My signature below indicates that all information submitted is correct, complete, honestly represented and the essay is		<del>-</del>		-	a teaching caree	
	Include school of your activities. P level of commitme  PART 4: LETTERS ( Include two le a teaching career, faculty/staff memb	ol and community activity rovide enough informations the activities required DF RECOMMENDATION etters of recommendation and your activities to dater, a mentor teacher, envindicates that all informations.	ies and work experiences ion that helps the selectice of you.  N: (writers should use lettern that address the reason te in pursuit of this goal. In a ployer or other individuals.)	erhead stationery)  ns why the writers think you are a stro Recommendations may be from a UV	ime, thought and ong candidate fo V-Parkside IPED	

(student's signature)

(date)