15 to Finish		
High Impact Strategy	Advising all full-time students to enroll in 15 credits each semester or craft a 30 credits in a year plan that includes Winterim and/or Summer enrollment.	
Rationale	For the 2007-2009 cohort, the 4 year graduation rate for those who completed 30 credits in their first year was 33% compared to 4% for those who did not complete 30 credits. Only 18% of the student population cohort completed 30 credits in the first year.	
Desired Result	Increase the number of students who complete 30 credits at the end of each academic year.	
Work Team	This project will have three focus areas – communication, policy and identification of institutional barriers. Kim Sekas and her student team will work on the development of the communication campaign.	
Potential Costs	National expert on 15 to Finish brought to campus to conduct training with Work Team & Advisors Marketing Materials (posters, postcards, banners to be hung in each academic building/Library/Advising Center, pop-up banners for each	\$3000
	building) Video production cost	\$2000
	Training meal & collateral materials	\$750
	Focus group lunch	\$200
	Intern OR student workers to do student outreach (approx. 8 hours/week)	\$3000
	TOTAL PROJECT COST	\$11,950 *
	Institutional Project Contribution	\$0.00
Deliverables & Timeline	Meet with Marketing Team to discuss 15 to Finish Communication	Sept 2017
rimenne	I DIOJECT	
rimeiine	project Convene a group of individuals (advisors/ faculty) to identify barriers	October –
Timeline	Convene a group of individuals (advisors/ faculty) to identify barriers	October – November 2017
ilmeline	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing	
Timeline	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy	November 2017 November 2017
Timeline	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy Present proposed policy revisions to APC for review and approval Share identified barriers with Provost academic leadership team and Student Success Steering Committee and develop agreed upon	November 2017
Timeline	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy Present proposed policy revisions to APC for review and approval Share identified barriers with Provost academic leadership team and	November 2017 November 2017 December 2017 January 2017 January – March
Timeline	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy Present proposed policy revisions to APC for review and approval Share identified barriers with Provost academic leadership team and Student Success Steering Committee and develop agreed upon action Finalize 15 to Finish communication collateral	November 2017 November 2017 December 2017 January 2017 January – March 2018
Timeline	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy Present proposed policy revisions to APC for review and approval Share identified barriers with Provost academic leadership team and Student Success Steering Committee and develop agreed upon action Finalize 15 to Finish communication collateral Meet with Academic Advisors	November 2017 November 2017 December 2017 January 2017 January – March 2018 February 2018
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ilmeline	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy Present proposed policy revisions to APC for review and approval Share identified barriers with Provost academic leadership team and Student Success Steering Committee and develop agreed upon action Finalize 15 to Finish communication collateral Meet with Academic Advisors Present policy to Faculty Senate Launch Committee Campaign - Continuing Students Launch Campaign - new students	November 2017 November 2017 December 2017 January 2017 January – March 2018 February 2018 February 2018 March 2018
Measures of Success	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy Present proposed policy revisions to APC for review and approval Share identified barriers with Provost academic leadership team and Student Success Steering Committee and develop agreed upon action Finalize 15 to Finish communication collateral Meet with Academic Advisors Present policy to Faculty Senate Launch Committee Campaign - Continuing Students Launch Campaign — new students Identify "home" for annual campaign 1. Increased % of new students (First Year & Transfer) registering for 3 academic year.	November 2017 November 2017 December 2017 January 2017 January – March 2018 February 2018 February 2018 March 2018 April - 2018 May 2018 30 credits per
Measures of	Convene a group of individuals (advisors/ faculty) to identify barriers that prevent freshman from completing 30 credits in the first year Prepare a document for APC to change the current class standing policy to reflect 15 to finish institutional philosophy Present proposed policy revisions to APC for review and approval Share identified barriers with Provost academic leadership team and Student Success Steering Committee and develop agreed upon action Finalize 15 to Finish communication collateral Meet with Academic Advisors Present policy to Faculty Senate Launch Committee Campaign - Continuing Students Launch Campaign - new students Identify "home" for annual campaign 1. Increased % of new students (First Year & Transfer) registering for 3	November 2017 November 2017 December 2017 January 2017 January – March 2018 February 2018 February 2018 March 2018 April - 2018 May 2018 30 credits per ademic year.