

UW-Parkside Academic and Student Affairs COVID Contingency Planning

Groups

Planning Focus

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| 1. Pandemic Response Executive Committee | Management, operations plans, policies |
| 2. Smart Restart Team | Setting campus re-opening phases and protocols |
| 3. Academic and Student Affairs Contingency Planning | |

Subgroups – Members of each sub-group are a part of the Academic and Student Affairs COVID Contingency Planning Team

Each team will make recommendations with supporting rationale/evidence in the following areas:

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| 1. In –person Instruction | Return to face-to-face instruction |
| 2. Remote Instruction | Maintenance/quality of online instruction |
| 3. Student Services, Activities, Residence Life | Student services, activities, residence life |
| 4. Research Continuity | Maintenance of on-campus/remote research activities |
| 5. HIPs Experiences | Maintenance/return to full participation in these HIPs |
| 6. Creative and Artistic Practice | Return/maintenance to/of face-to-face/online performances |

Curricular and Co-Curricular Contingency Planning Chair

Rob Ducoffe

Research support

Payal Gandhi (MBA student)

Staff support

Julie Lee

Public Health member to interpret/advise on epidemiological conditions

Julie Kinzelman

Target date for recommendations: June 19th

Assumptions (From: American College Health Association Guidelines Considerations for Reopening Institutions of Higher Education in the COVID-19 Era, May 7th, 2020)

- We can anticipate restrictions and limitations in activities will be in place for the next 12–18 months, if not longer
- Resumption of activities will be gradual and phased based on local public health conditions as well as institutional capacity.
- Return to an active on-campus environment will depend upon widespread testing, contact tracing, and isolation/quarantine of ill and exposed individuals both on campus and in the community.
- Planners should prepare for the likelihood of a local rebound of infections that may result in a return to more restrictive mitigation measures and physical distancing for periods of time.
- The high touch, highly interactive, mobile, densely populated living and learning environment typical of most campuses is the exemplar of a congregate setting with multiple risk factors for ready transmission of COVID-19.
- Protecting our most vulnerable populations (medically susceptible, undocumented, students of color, uninsured or underinsured, non-traditional, older, DACA, and homeless students, faculty, and staff members) is a moral and ethical obligation. Some vulnerable individuals may need to observe ongoing physical distancing for a more prolonged period of time.
- Meticulous adherence to public health practices including hand hygiene, physical distancing, proper cough/sneeze etiquette, frequent disinfection of common and high traffic areas, symptom assessment, temperature checks, and face covering in public is the campus' new normal. This should be widely communicated to students, employees, and all campus visitors.
- The White House's "Opening Up America Again" plan identifies a phased approach to easing restrictions which will be dictated in large part by COVID-19 activity state to state. Campuses considering a similar approach should include community and campus triggers.
- Faculty, staff, and student immunity to COVID-19 will be essential for long term campus planning, management, and recovery.

Team Rosters

- **In –person Instruction**

Co-chairs Peggy James, Gary Wood

- Joe Benson
- John Bruch
- Kenny French
- James Kinchen
- Bob Grieshaber
- Dennis Kaufman
- Rhonda Kimmel
- Bryan Lewis
- Jeff Zellmer
- Crista Kruse
- Alisson Salas Anguiano (Student)

- **Remote Instruction**

Co-chairs Dirk Baldwin, John Skalbeck

- Lisa Marie Barber
- Steve Beining
- Suresh Chalasani
- Shauna Edson
- Damian Evans
- Rachel Headley
- Cathy Mossman
- Tara Pedersen
- Jim Robinson
- Dana Ryan
- Daryl Sauer
- Lori Turner
- Linda Wawiorka
- Joy Wolf

- **Student Services, Activities, Residence Life**

Co-chairs Tammy McGuckin, DeAnn Possehl

- Chris Barker
- Neil Baumgartner
- Luis Benevogliente
- Jenn Busch
- Kristina Klemens
- Shewanna Brown-Johnson
- Caitlin Dobson
- Gia Gutierrez
- Oliver Johnson
- Molinna Bui -S
- Marcy Hufendick
- Anna Stadick
- Steve Wallner
- Catherine Mantuano
- Kim White

- **Research Continuity**

Co-chairs Emmanuel Otu, Rob Barber

- Lori Allen
- Ignacio Rivero Covelo
- Hom Kandel
- George Li
- Jonathan Ochoa (Student)
- Vincent Shaff

- **HIPs Experiences**

Chair Debra Karp

- Theresa Castor
- Crystal Egbo (Student)
- Abey Kuruvilla
- Penny Lyter
- Rene Young-Trego

- **Creative and Artistic Practice**

Co-chairs Lesley Walker, Jake Bray

- Jackie Arcy
- Misti Bradford
- Tom Berenz
- James Crowley
- Alvaro Garcia
- Chris Barker (public events)
- Chris Hudspeth (public events)