

Academic Support (Part I)

High Impact Strategy	Develop an integrated academic support model that aligns resources to provide better support for key gateway courses and increases student, faculty and staff engagement with academic support resources.	
Rationale	By increasing participation in academic support services, students will complete more credits and maintain a higher GPA. For the 2007-2009 cohort, the 4 year graduation rate for those who completed 30 credits in their first year was 33 % compared to 4 % for those who did not complete 30 credits. In addition, students who completed Math 102/ Math 111 within the first year were retained to the second year at 82 % compared to 53.5%. In a review of course grades by supplemental instruction participation between Spring 2012 and Fall 2014, the average GPA for SI participants was .42 higher than non SI participants.	
Desired Result	<p>An agreed upon institutional model that clearly defines roles, responsibilities and financial accountability for providing academic support across the student lifecycle (freshman to senior).</p> <p>Clearly defined, multi-level approach for addressing high DFW rate courses (e.g. student support, faculty support, pedagogy, etc)</p> <p>Increase student participation rates in academic support resources</p> <p>Strengthen the relationship between support resources and academic departments</p> <p>Improve ROI for current university tutoring and SI Resources</p>	
Work Team	Kim White, Damian Evans, IR Representative, Faculty Member (e.g. GNED committee representative) DeAnn Possehl	
Potential Costs	Kaizen Facilitator	\$15,000.00
	Faculty Stipend \$100/day @ 4 days	\$ 4,000.00
	Kaizen Modules \$210 @ 18	\$ 3,780.00
	Facility Expenses and Food	\$ 1,080.00
	TOTAL PROJECT COST	\$23,860.00*
	Institutional Commitment	\$ 10,680.00
Deliverables & Timeline	Identify Kaizen facilitator	Oct 2017
	Finalize Kaizen date and schedule facility	Nov 2017
	Determine data needed for Kaizen process	Nov 2017
	Identify participants	Nov 2017
	Solicit commitment from participants	Dec 2017
	Kaizen	Jan 2018
	Share Kaizen results with Student Success Steering Committee/ Academic Leadership	Feb 2018
	Develop implementation plan and projected costs	Mar 2018
Measures of Success	<p>Reduce the number of courses with DFW of at least 30 % from 32 to 20 by 2020</p> <p>Increase use of academic support services by 10 % each year (particularly focused on unrepresented populations)</p> <p>Increase the number of students who complete 30 credits by end of first year from 41 % to 60 % by 2020 and 60 credits by end of second year from 25 % to 45 % by 2020.</p> <p>Increase average end of first year cumulative GPA from 2.61 to 2.80 by 2020.</p>	
	NOTE: The Talent Hub grant will pay for approximately 50% of the project cost. This is the first stage of the academic support project.	