

Growth Mindset -Belonging Intervention

High Impact Strategy	Develop a series of lay theory interventions for first year students that help students understand that challenges in the transition to college are common and improvable. www.pnas.org/cgi/doi/10.1073/pnas.1524360113	
Rationale	Many students face significant challenges during their transition to college increasing their risk of dropping out. Lay theory interventions have been shown to improve student success for unrepresented populations.	
Desired Result	Implementation at scale of a stereotype threat intervention and belonging intervention for new freshman	
Work Team	Natalia Taft, Megan DelFrate, Damian Evans, Heather Kind Keppel	
Potential Costs	Focus group facilitator stipends	\$ 500.00
	Focus group expenses	\$ 300.00
	Video production costs	\$1,000.00
	Misc supplies - orientation	\$ 200.00
	TOTAL PROJECT EXPENSES	\$2,000.00*
	Institutional expenses	\$0.00
Deliverables & Timeline	Belonging Intervention Training	August 2017
	Determine feasibility of summer orientation belonging intervention and develop implementation plan	October 2017
	Identify narrative prompts and targeted groups	November 2017
	Train student focus group leaders	January 2018
	Administer survey and conduct focus groups	Feb/March 2018
	Review narratives and identify narratives for inclusion in new student orientation	March/April 2018
	Finalize orientation session details	April 2018
	Film narratives (tentative)	April/May 2018
Training orientation leaders	May/June 2018	
Measures of Success	<ol style="list-style-type: none"> 1. Increased full-time enrollment rates 2. Improved grade point averages 3. Increased first to second year retention 	
	*NOTE: Lumina Talent hub will pay for all expenses associated with implementation of this intervention .	