

Course Inventory

New Course Proposal

Subject Code	<input type="text" value="Select..."/>	Course Number	<input type="text"/>
Department	<input type="text" value="Select Department..."/>		
College	<input type="text" value="Select College..."/>		
Effective Term	<input type="text" value="Select..."/>		
Academic Career	<input type="text" value="Select..."/>		
Grading Basis	<input type="text" value="Select Grading Basis..."/>		

Will this be used in a program?

Yes No

Credits

Long Title

100 characters remaining

Short Title

30 characters remaining

Course Description

Prerequisites

Does this course require instructor consent (i.e. permission numbers)?



Yes No

Does this course require department consent (e.g. approval)?



Yes No

Are there any fees associated with this course?

Yes No

Course Learning Outcomes

Course Learning Outcomes		
1	<div style="border: 1px solid red; height: 40px;"></div>	

Not available for students with credit in:

Course Typically Offered:

Select...

Method of Instruction

-
- | | |
|---|---|
| <input type="checkbox"/> Hybrid, PACC. | <input type="checkbox"/> Hybrid. |
| <input type="checkbox"/> Online, Hybrid, PACC. | <input type="checkbox"/> Online, Hybrid. |
| <input type="checkbox"/> Online, PACC. | <input type="checkbox"/> Online. |
| <input type="checkbox"/> PACC. | <input type="checkbox"/> Study Abroad |
| <input type="checkbox"/> Traditional (In person), Hybrid, PACC. | <input type="checkbox"/> Traditional (In person), Hybrid. |
| <input type="checkbox"/> Traditional (In person), Online, Hybrid, PACC. | <input type="checkbox"/> Traditional (In person), Online, Hybrid. |
| <input type="checkbox"/> Traditional (In person), Online, PACC. | <input type="checkbox"/> Traditional (In person), Online. |
| <input type="checkbox"/> Traditional (In person), PACC. | <input type="checkbox"/> Traditional (In person). |
| <input type="checkbox"/> Flexible Option Competency based | |

Components

Components	Default Section Size	Is Primary	
<div style="border: 1px solid gray; padding: 2px;">Select... </div>	<div style="border: 1px solid gray; height: 20px;"></div>	<div style="border: 1px solid gray; padding: 2px;">Select... </div>	

Does course count as a retake of a previous UWP course?

Yes No

Was this course previously offered as a special topic?

Yes No

Cross-listed Courses

[Add...](#)

Multi-career cross-listing:



Code	Title		

Is course repeatable for credit?

Yes No

General Education Course?

Yes No

Diversity Course?

Yes No

Community-Based Learning Course?

Yes No

Purpose of request

CBL Goal Changes or Recertification only

Community-Based Learning (CBL) Course Designation

Designation Type

Select...

Level:

Select...

All CBL courses must include the Goal "Connect and extend classroom learning to engagement outside of the class
Please select at least one additional CBL learning goal your course will achieve?

- Connect and extend classroom learning to engagement outside the classroom.
- Demonstrate ongoing social and personal responsibility to promote civic action.
- Exercise reasoned judgement through critical thinking to collaboratively address challenges of the local, national, and/or global communities.
- Promote inclusive engagement with diverse communities and cultures.

Use effective, inclusive communication methods to promote civic action in local, national, and/or global contexts.

Work effectively within diverse teams to address a community need.

Link to Curriculum and Reflection

Please describe or reference page # of syllabus that demonstrates evidence of the connection of classroom learning and content to engagement outside the classroom.

Please describe or show evidence of: Multiple student reflection opportunities (preferably before, during and after the service experience).

Please attach sample student reflection assignments

Uploaded Files:

Files To Be Uploaded:

Partnership and Meaningful Service

Please describe or reference page # of syllabus that demonstrates evidence of your commitment to working with one or more community partners (schools, non-profits, businesses or an on-campus unit) in a meaningful co-educator partnership. This includes: a developing or on-going relationship/contact with partner(s), outcomes disseminated/shared with suitable audience (if applicable), and student choice and voice related to content or process of the CBL experience.

Please identify anticipated or potential community partner(s)

Duration and Intensity, and Progress Monitoring

Students are required to engage in at least 15 hours of community based learning. Please indicate how many hours are decided to each of the following:

Direct contact with partner(s):

Training/prep:

Project work:

Reflection:

Other:

Please describe or reference page # of syllabus that demonstrates evidence of on-going communication with the community partner, students, and instructor to keep all parties well-informed about activities and progress. This may include assignments, scheduled check-in dates with community partner, etc.

Please provide any additional comments to help us better understand your application.

Rationale for Approval

Justification 

Does this course duplicate offerings in another program or is this course part of another program's degree requirements?

Yes No

Attach course syllabus 

Uploaded Files:

Files To Be Uploaded:

By submitting this form, I am confirming that the proposed changes have the support of the department or program committee.