**COVID-19 Resources**

**General**

* Resources from the UW System

<https://www.wisconsin.edu/coronavirus/covid-19-resources/>

* American College Health Association Guidelines

Considerations for Reopening Institutions of Higher Education in the COVID-19 Era

<https://www.acha.org/documents/resources/guidelines/ACHA_Considerations_for_Reopening_IHEs_in_the_COVID-19_Era_May2020.pdf>

* The Risks – Know Them – Avoid Them, Erin Bromage

<https://www.wral.com/coronavirus/erin-bromage-virus-spread-particles-droplets/19094009/>

* Colleges Are Deluding Themselves<https://www.theatlantic.com/ideas/archive/2020/05/colleges-that-reopen-are-making-a-big-mistake/611485/?utm_source=facebook&utm_medium=social&utm_campaign=share&fbclid=IwAR3ZrNL88VPctTGsJUB9LJv3Bek0ZCtHu8LceA2cfZ8GuKi6KO5_u3FWeIE>
* Social distance approaches

<https://www.wsj.com/video/as-countries-reopen-social-distancing-measures-remain-in-place/E554AE56-F21A-44CC-86E1-02CF9B455634.html>

* President of Purdue, President of Brown, & President Lane College & Executive Director American Public Health Association

<https://www.help.senate.gov/hearings/covid-19-going-back-to-college-safely>

* Principles And Considerations Emerging From Lockdown

[J:\Campus Info\Provost\principles-and-considerations-emerging-from-lockdown-june-2020.pdf](file:///J%3A%5CCampus%20Info%5CProvost%5Cprinciples-and-considerations-emerging-from-lockdown-june-2020.pdf)

* High-risk : Statement on Disability and Campus Re-opening

<https://docs.google.com/document/d/11RIcYNb-4EVl1ikpBeqO8RY-Dup2kT_ioCf_8sxV1MU/mobilebasic>

* Northeastern University - Workplace Safety Protocols

<https://news.northeastern.edu/coronavirus/reopening/workplace-safety-protocols/>

* Nebraska State College System – State Colleges Lower Online Rate, Offer Opportunities for Degree Completion

<https://www.nscs.edu/news-detail/online-rate-degree-completion>

* Oregon State University – Face Covering Policy

<https://policy.oregonstate.edu/UPSM/04-041_COVID19_face_covering>

* Center for disease control and prevention (CDC) - Returning from International Travel

<https://www.cdc.gov/coronavirus/2019-ncov/travelers/after-travel-precautions.html>

**Opening Plans**

* Embry-Riddle Aeronautical University – Path Forward

<https://erau.edu/-/media/files/university/pathforward-final-board20.pdf>

Collateral and Best Practices

<https://online.flippingbook.com/view/388002/16/>

* Geneva College- Opening Up in Phases

<https://www.geneva.edu/docs/stages-opening-up-in-pa.pdf>

* University of Idaho – 4 step plan to reopen

<https://www.uidaho.edu/-/media/UIdaho-Responsive/Files/health-clinic/covid-19/memos/memo-200501-green.pdf?la=en&hash=06B0E36E02CC2CDADC47689F3127A7643D33437D>

* Indiana University

<https://coronavirus.iu.edu/restart-report/>

* University of Indianapolis – Phased Plan to Reengagement

<https://uindy.edu/coronavirus/files/imc_20_uindy_covid_phases_fnl.pdf>

* University of Kansas – Reactivation Framework and Planning

<https://provost.ku.edu/sites/provost.ku.edu/files/docs/presentation-slides/Reactivation_Framework_20200501.pdf>

* University of Lynchburg - Different Phase plan

<https://docs.google.com/presentation/d/1xJ5FVbUaTNZwO-7O7FDRGHkRkt6XRK_Um2aH1acpnyA/edit#slide=id.g778c06104d_0_0>

* Michigan Tech – 3 Step Plan

<https://www.mtu.edu/flex/operations/steps/>

* University of New Haven - The Phased Plan For Return To Campus

<https://www.newhaven.edu/reopening/index.php>

* New Jersey Institute of Technology – Pandemic Recovery Plan

<https://digitalcommons.njit.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=1009&amp;context=prp>

* New York Institute of Technology - Re-Open Plan

[https://www.nyit.edu/medicine/covid\_19\_communications#](https://www.nyit.edu/medicine/covid_19_communications)

* Northeastern University- Reopening Northeastern

<https://news.northeastern.edu/coronavirus/>

* Northwestern University – Phased Return to Campus

<https://www.northwestern.edu/coronavirus-covid-19-updates/campus-return/index.html>

* Pepperdine University – Restoration Plan

<https://emergency.pepperdine.edu/2020/05/15/a-message-from-president-gash-pepperdine-restoration-plan/>

* University of South Carolina – Return to Work Plan

<https://sc.edu/safety/coronavirus/employee-policies-procedures/return_to_work_plan/index.php>

* Texas Tech University – Operational Phases

<http://www.texastech.edu/downloads/ttus-memorandum-operational-phases-march-16-2020.pdf>

* Tufts University – Returning to Campus

<https://coronavirus.tufts.edu/sites/default/files/2020-06/Tufts_University_R2C_Guide_2020.pdf>

* University of Tulsa: ResilienTU: 2020-21

<https://utulsa.edu/coronavirus/resilientu-2020-2021/>

* Vanderbilt University – Return to Campus Plan

<https://www.vanderbilt.edu/coronavirus/campus-return/>

* Virginia institutions of higher education – Higher Education Reopening

<https://www.governor.virginia.gov/media/governorvirginiagov/governor-of-virginia/pdf/Higher-Education-Reopening-Guidance.pdf>

* Wake Forest University – Wake Forest Response - FAQs

<https://coronavirus.wfu.edu/frequently-asked-questions-faqs/>

* Washington State University – Update on fall semester planning

<https://news.wsu.edu/2020/06/10/wsu-president-kirk-schulz-provides-roadmap-fall-semester/>

* Western Nevada College - WNC Announces Plan to Resume Campus Operations

<https://www.wnc.edu/wnc-announces-plan-to-resume-campus-operations/>

* Wheaton College – Fall 2020 FAQs for Students and Families

<https://www.wheaton.edu/fall-2020-campus-updates/fall-2020-faqs-for-students-and-families/>

* University of Wisconsin River Falls - Return to Work Guidelines



* University of Wisconsin Stout - Return to Work Campus Guidelines



* UW-Whitewater – Warhawk Ready lan

<https://www.uww.edu/documents/adminaffairs/hr/COVID%20Webpage/DRAFT%205-29%20Warhawk%20Ready%20Plan_Redacted.pdf>

* University of Wyoming – Principles and Objectives Underlying Consideration of

Restarting On-Campus Educational Experiences at University of Wyoming

<http://www.uwyo.edu/trustees/_files/docs/2020-board-meeting-materials/2020_may_supplemental/covid19report_to_trustees.pdf>

**In-person Instruction**

Examples of in-person class arrangements universities are planning include:

* Holding in-class and online meetings synchronously
* Dividing classes into smaller groups and scheduling course meetings at different times
* Dividing classes into “lecture” and “lab/experiential” sections and scheduling separately
* Expanding scheduling footprint to include evenings/weekends
* University of Mount Union (see bottom) <https://www.mountunion.edu/fall-reopening-plan>
* How Pandemic will change the teaching on campus

<https://www.chronicle.com/article/How-the-Pandemic-Will-Change/248916?cid=wcontentgrid_hp_1b>

**Online Instruction**

* Online 2.0 – Chronicle of Higher Education Report

[J:\Campus Info\Provost\Online2.0v5.pdf](file:///J%3A%5CCampus%20Info%5CProvost%5COnline2.0v5.pdf)

* Remote Teaching Resources (across multiple universities)

<https://docs.google.com/spreadsheets/d/1VT9oiNYPyiEsGHBoDKlwLlWAsWP58sGV7A3oIuEUG3k/htmlview?fbclid=IwAR3JQFp0MDOD9_t0I5AEzF7NbNoScYhCF6l5KkBREwDuxdiJoP0fGijxfIg&urp=gmail_link#gid=1552188977>

* Carnegie Mellon University

Open Learning Initiative

<https://www.cmu.edu/simon/>

<https://www.cmu.edu/news/stories/archives/2020/march/online-learning-tools.html>

<https://oli.cmu.edu/dr-richard-scheines-discusses-learning-engineering-community/>

* Boston University

Remote Teaching Readiness Plan - <http://www.bu.edu/provost/2020/03/09/remote-teaching-readiness-plan/>

Teaching in an empty lecture hall - <http://www.bu.edu/articles/2020/remote-teaching-learning-chemistry-during-covid-19-pandemic/>

* ICAI (International Center for Academic Integrity)

<https://www.academicintegrity.org/integritymattersblog/>

* Discouraging cheating in Online Courses

<https://files.eric.ed.gov/fulltext/EJ1057085.pdf>

* 6 Ways Professors Can Combat Cheating in the Classroom

<https://tophat.com/blog/professors-combat-cheating/>

* Use of technological tool - Proctoring <https://www.youtube.com/watch?v=uTYKjNRABQg>
* Going Remote With Integrity 2.0: Technological Tips & Techniques

<https://www.academicintegrity.org/webinar/webinar-going-remote-with-integrity-2-0-technological-tips-techniques/>

* Online Education & Authentic Assessment

<https://www.insidehighered.com/advice/2020/04/29/how-discourage-student-cheating-online-exams-opinion>

* Going remote with Integrity

<https://www.youtube.com/watch?v=44q3ESYn6hI&feature=youtu.be>

* Turning Remote this fall

<https://www.insidehighered.com/advice/2020/05/20/how-turn-springs-remote-courses-high-quality-online-courses-fall-opinion>

* Harvard Tells Faculty Most Teaching This Fall Will Likely Be Online

<https://www.wbur.org/edify/2020/06/09/harvard-fall-online-teaching?fbclid=IwAR1vMxkDcLieEb961kN2mzli1am4IBV2Q3FLXcAW6bsukIyqwUAy5woPVqk>

**Student Services, Activities, Residence Life**

* Northern Arizona University

Health Services - <https://in.nau.edu/campus-health-services/>

Virtual Engagement Opportunities - <https://in.nau.edu/peer-jacks/virtual-engagement/>

 Virtual Career Services - <https://in.nau.edu/career/>

* Campbell University: All students to receive private rooms

<https://news.campbell.edu/articles/all-students-to-receive-private-rooms-this-fall/>

* Eastern Illinois University

Room assignments - <https://www.eiu.edu/housing/roomoptions.php>

* University of Georgia – Virtual and robotic graduation

<https://www.wsj.com/video/graduation-goes-virtual-and-robotic-during-pandemic/F4DC0F5A-CE2A-4F48-953E-F0FBF3AAD2C1.html>

**Research Continuity**

* Council On Governmental Relations - Institutional Resources on Ramping Up and Reopening

<https://www.cogr.edu/institutional-resources-ramping-and-reopening>

* University of Colorado Boulder

<https://www.colorado.edu/researchinnovation/sites/default/files/attached-files/rtr_guidance_full_0.pdf>

* College of William & Mary – Lab Activities

<https://sites.google.com/email.wm.edu/instructionalresilience/run-lab-activities>

* Tulane University – Corona virus research and innovation

<https://tulane.edu/covid-19/research-and-innovation>

* University of Delaware – Research for all department = Students/ faculty/ Funding/ Communication/ Forms/ Guidelines

<https://research.udel.edu/>

* University of Denver – Research Question /Answers of COVID 19

<https://www.du.edu/coronavirus/faq/faculty/research>

* University of North Texas – Research Reopen Plan

<https://research.unt.edu/unt-research-reopen-plan>

* University of Oregon – Virtual Undergraduate Research Symposium

<https://around.uoregon.edu/content/students-prep-virtual-undergrad-research-symposium>

**HIPs Experiences**

* Augustana College – Updated internship guidelines

<https://www.augustana.edu/student-life/dean-students/coronavirus/internships>

* Campbell University : Research Center creates hand sanitizer

<https://news.campbell.edu/articles/research-center-creates-hand-sanitizer-to-defend-against-covid-19/>

Faculty and students support COVID-19 response

[https://news.campbell.edu/articles/campbell-public-health-supports-covid-19-re -sponse/](https://news.campbell.edu/articles/campbell-public-health-supports-covid-19-re%20-sponse/)

* Fairfield University – Micro-internships

<http://info.parkerdewey.com/fairfield>

* CDC announcement - Warning - Level 3, Avoid Nonessential Travel—Widespread Ongoing Transmission

<https://wwwnc.cdc.gov/travel/notices/warning/coronavirus-global>

U.S. Students Abroad

American students overseas should return to the United States as soon as possible. Students abroad may face unpredictable circumstances, quarantine, and sudden travel restrictions. Adequate health care may not be available overseas.

The CDC recommends institutes of higher education (IHE) consider postponing or canceling upcoming student foreign exchange programs. In addition, CDC recommends IHE consider asking current program participants to return to their home country. <https://travel.state.gov/content/travel/en/traveladvisories/ea/covid-19-information.html>

* Western Nevada College – Study abroad announcement

<https://www1.wne.edu/academics/study-abroad/index.cfm?d>

* Xavier University – Travel & Study Abroad

<https://www.xavier.edu/coronavirus/travel-and-study-abroad>

* Valencia College – Study Abroad

<https://valenciacollege.edu/alerts/covid-19.php#abroad>

* U. S Immigration & Customs Enforcement

<https://www.ice.gov/sevis/whats-new>

* Optional Practical Training (OPT)/ Curricular Practical Training (CPT)– Suspension – By US Govt

<https://www.fwd.us/news/opt-suspension> /

**Creative and Artistic Practice**

* University of Findlay – Fine & Performing Arts / Events / Symposium

<https://newsroom.findlay.edu/category/campus/arts/>

<https://newsroom.findlay.edu/category/campus/events/>

<https://newsroom.findlay.edu/category/campus/symposium/>

* University of North Dame – Kylemore Abbey Global Centre, campus partners announce new program on literary works and films during pandemics

<https://news.nd.edu/news/kylemore-abbey-global-centre-campus-partners-announce-new-program-on-literary-works-and-films-during-pandemics/>

* University of Oregon – Performance / Arts/ Undergraduate research Symposium

<https://around.uoregon.edu/content/intertwined-storytellers-move-online-fourth-annual-event>

**Scheduling**

 **Early opening:**

* Notre Dame

<https://news.nd.edu/news/notre-dame-to-begin-fall-semester-on-campus-the-week-of-aug-10/>

* Susquehanna University

<https://www.susqu.edu/emergency/coronavirus-update/may-18-update>

**Delayed opening:**

* Ithaca College

<https://www.ithaca.edu/news/college-plans-fall-opening>

* American University of Rome

<https://aur.edu/news/new-academic-calendar-fall-2020-aur>