

# ENGL 100 Revision and Credit Hour Expansion

<b>High Impact Strategy</b>	Add one credit hour to ENGL 100 and revise the course to include best practices for inclusive teaching, retention and community-building, and Canvas/technology instruction to support student success and progress toward degree.	
<b>Rationale</b>	Underrepresented minority (URM) students enrolled in ENGL 100 between 2016-2020 had significantly higher DFW rates than White students, with 24.8% of Black/African American and 18.3% of Hispanic/Latino students earning a DFW compared to 11.8% of White students. In that same period, only 58.8% of URM students (52.2% B/AA; 63.0% H/L) completed ENGL 101 in their first year compared with 69.4% of White students. Completion of ENGL 101 in the first year is an important predictor of degree completion and our URM students are not experiencing the same success rates as their White peers. Additionally, students who formerly tested into ENGL 090 are now placed in ENGL 100 so adding further content and support should help all students in the course to succeed and is analogous to revisions made to introductory math courses. Reducing the DFW gap between URM and White students in ENGL 100 will support the ASAP 2025 and campus EDI goals in reducing the graduation gap between majority and minority students and in helping students achieve timely progress toward degree completion.	
<b>Desired Result</b>	Increase the number of students, especially URM students, who pass ENGL 100 on their first attempt and move into ENGL 101 within the first year.	
<b>Work Team</b>	Tara Pedersen, Mary Lenard, and two ENGL 100 instructors will work with Amber Handy to revise the course and incorporate best practices for inclusive teaching.	
<b>Potential Costs</b>	Spring 2022 course release/stipend for 2 instructors (\$983/credit hour x 3 hours = \$2,949/course)	\$5,898
	Summer 2022 stipend for chair, director, and 2 instructors (flat \$3,000 stipend each)	\$12,000
	<b>TOTAL PROJECT COST</b>	\$17,898
<b>Deliverables &amp; Timeline</b>	Meet with chair, director, and 2 instructors to discuss project and plan revisions	November, 2021
	Team researches best practices and locates models for inclusive teaching in introductory composition courses	February-April, 2022
	Team writes new syllabus with common language, assignments, and possible shared Canvas modules to fulfill proposal goals	May-July, 2022
	Present proposed course revisions to ENGL faculty and instructors for discussion and approval	August, 2022
	Revise proposal based on departmental input, if needed	August-September, 2022
	Present proposed course revisions to Course & Curriculum Committee	September/October, 2022
	Meet with Academic Advisors	October, 2022
	Professional development for all ENGL 100 instructors on implementing the new course and EDI rationale underlying changes	Spring semester 2023
	Launch revised 4-credit ENGL 100	August, 2023
<b>Measures of Success</b>	<ol style="list-style-type: none"> <li>1. Increased % of students completing ENGL 100 in first enrollment.</li> <li>2. Reducing the DFW rate difference between URM and White students in ENGL 100 with a goal of 50% reduction by Spring 2025.</li> </ol>	