

Meta Majors

High Impact Strategy	Require all new students to choose a meta major that is intentionally structured to help students chose a program of study within their first year and on a path to a degree.	
Rationale	Research supports that a lack of structure and too many academic options in the first year negatively impacts student progress and completion. Students who fail to complete 30 credits in their first year and/or fail to complete their English and Math graduation requirements in their first year and/or fail to identify a program of study within their first year graduate at rates significantly lower than other students.	
Desired Result	New students will enroll in a meta major that includes 15 credits per semester, program appropriate math, English and general education courses that apply to more than one program aligned with the meta major	
Work Team	Director, Persistence and Completion, New Student Program Manager, Advising Center and professional program advisors	
Potential Costs	Meta Major expert	\$3,000.00
	Meeting expenses	\$1,000.00
	Student Help	\$1,000.00
	TOTAL PROJECT EXPENSES	\$5,000.00
	Institutional Financial Support	\$0.00
Deliverables & Timeline	IR will complete a “ student major flow” study	June 2017
	Share meta major concept and student major flow information with Deans and get feedback on potential implementation	July 2017
	Update current completed academic maps based on new catalog (CNHS, CBEC)	Aug 2017
	Create academic maps (CSPS, CAH) based on new catalog	Nov 2017
	Create a proposed meta major structure and share with Deans	Nov 2017
	Update proposed meta major structure based on feedback received	Dec 2017
	Share proposed meta major structure with Math department and identify any potential areas of misalignment	Dec 2017
	Share any concerns with affected departments and adjust meta major structure based on concerns	Dec 2017
	Review DFW data and academic plans to identify potential courses for each meta major each semester (5 courses per semester)	Dec 2017
	Solicit feedback on proposed courses in each meta major from advisors	January 2018
	Utilize 2017 orientation data to determine seats needed in each meta major	January 2018
	Adjust fall 2018 schedule based on meta majors	January 2018
	Request permission to “identify” freshman only sections	February 2018
	Develop web page for Meta Majors	Feb 2018
	Develop and implement advisor training/ faculty communication	Feb/March 2018
	Develop and implement training for orientation leaders	March-May 2018
	Launch meta majors in summer orientation	June 2018
Measures of Success	<ol style="list-style-type: none"> 1. Successful launch of meta major advising concept for 2018 summer orientation 2. Increased number of students who complete 30 credits within their first year 3. Increased number of students who declare a major by the end of 30 credits 4. Increase on- time graduation 4 year 	
	NOTE: Talent Hub will cover all projected costs for this project.	