

PACC PROGRAM UPDATE

NOVEMBER 2022

DENISE OLSTINSKE

DIRECTOR OF PACC PROGRAMS

High School Students Taking UW Courses

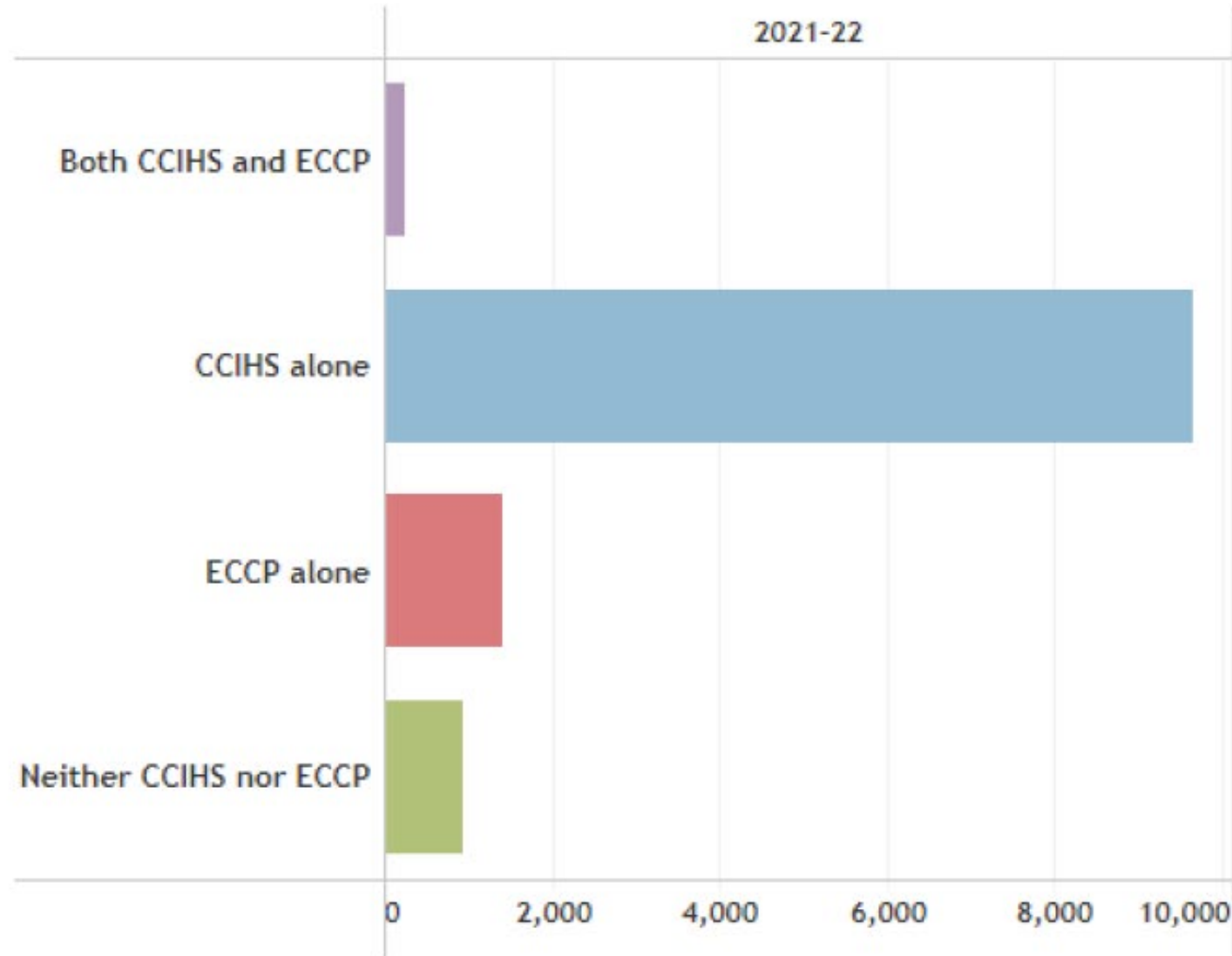
Presentation to Dual Enrollment Landscape Workshop

October 18, 2022

Ben Passmore, AVP for Policy Analysis and Research

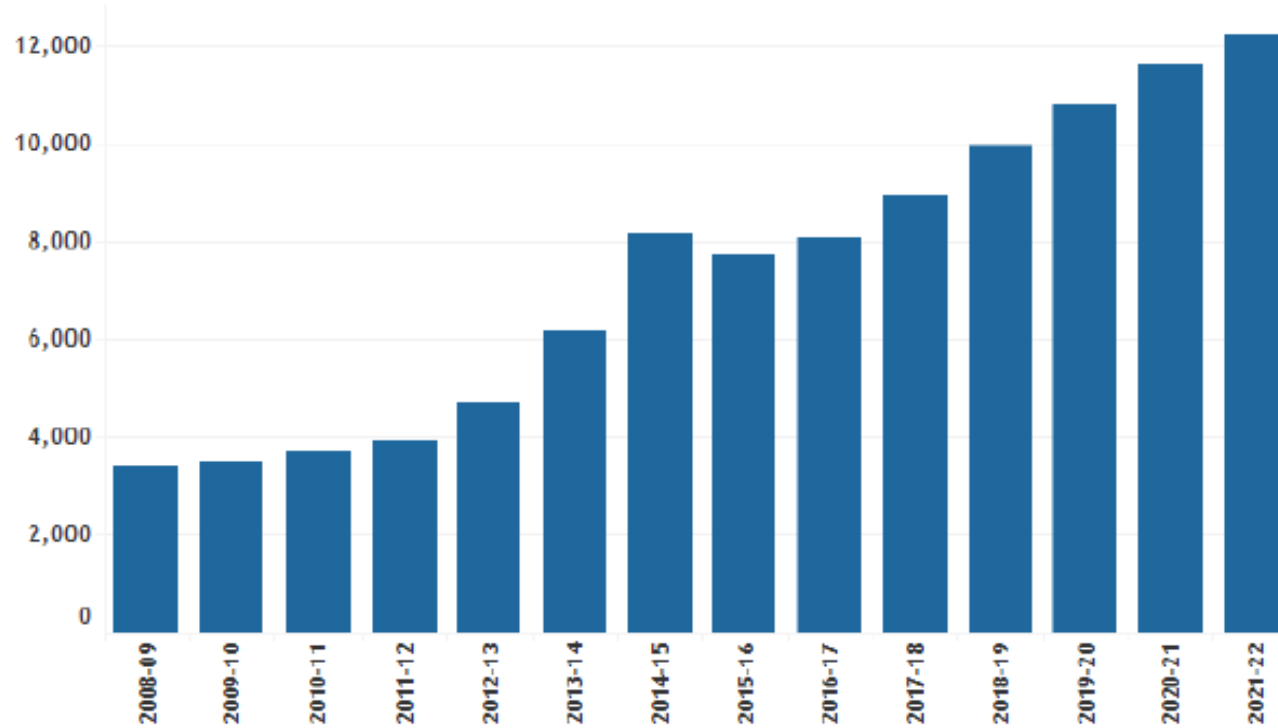
Most high school students earn UW credit through a college course in high school (CCIHS).

ENROLLMENTS BY PROGRAM TYPE

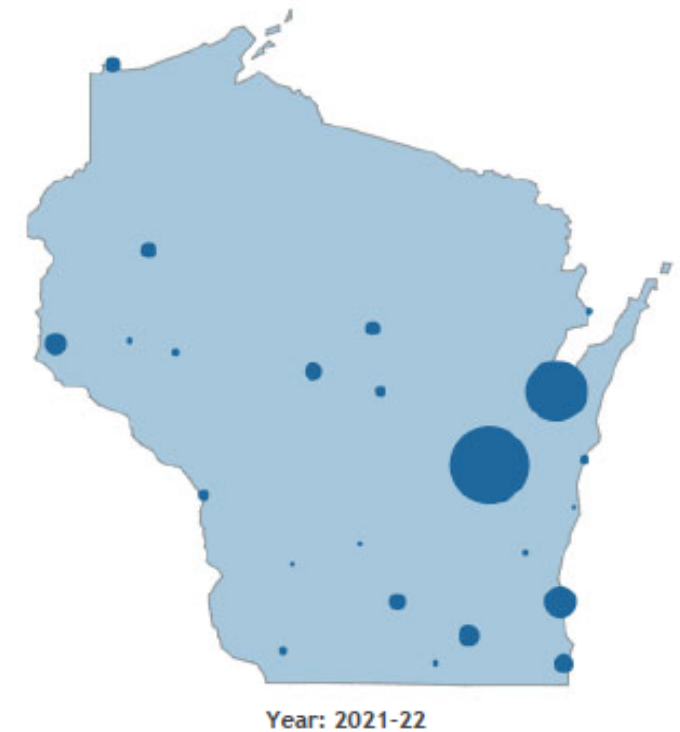


The number of high school students taking UW courses more than doubled over the last decade.

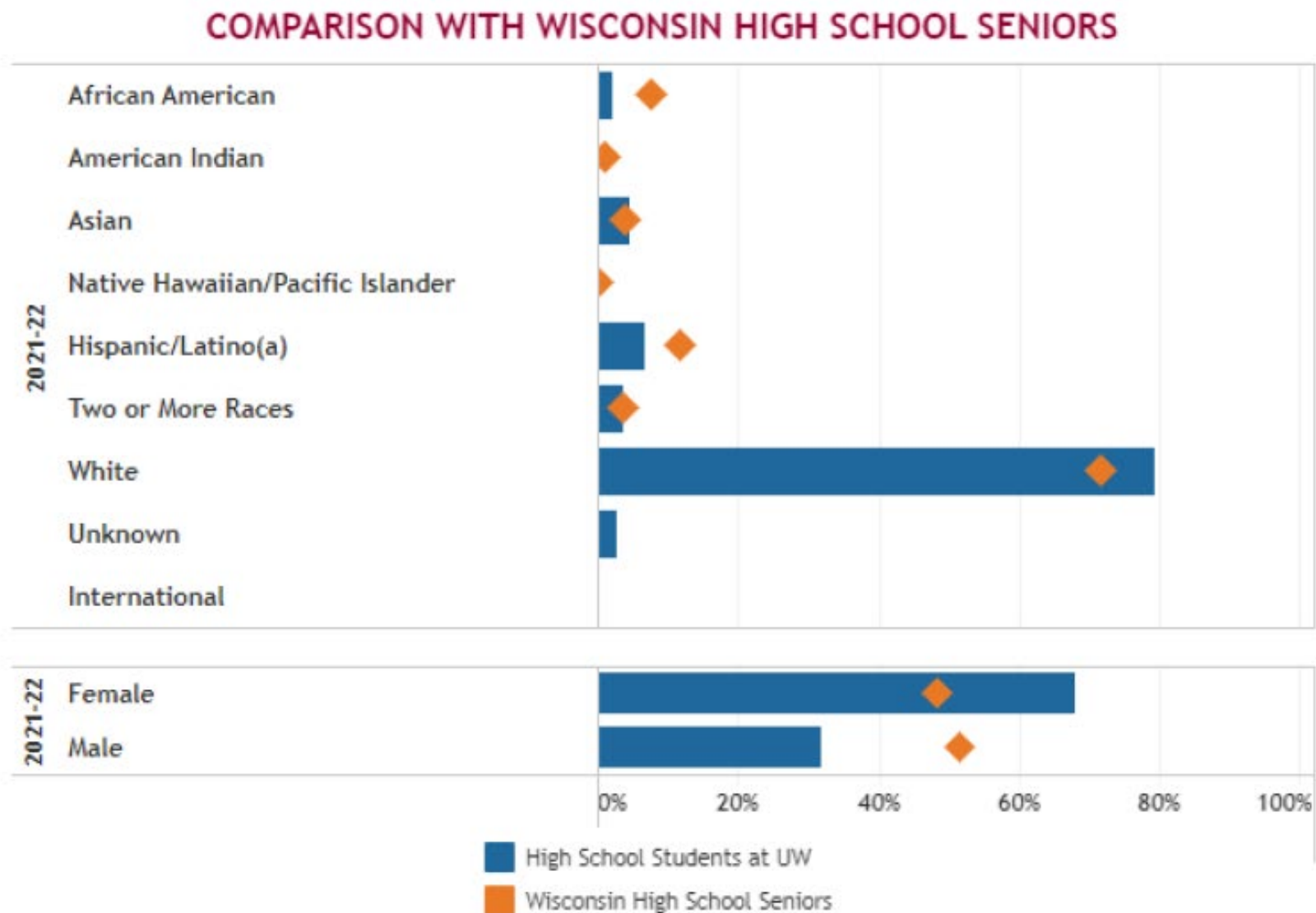
ENROLLMENTS BY YEAR



ENROLLMENTS BY UW CAMPUS



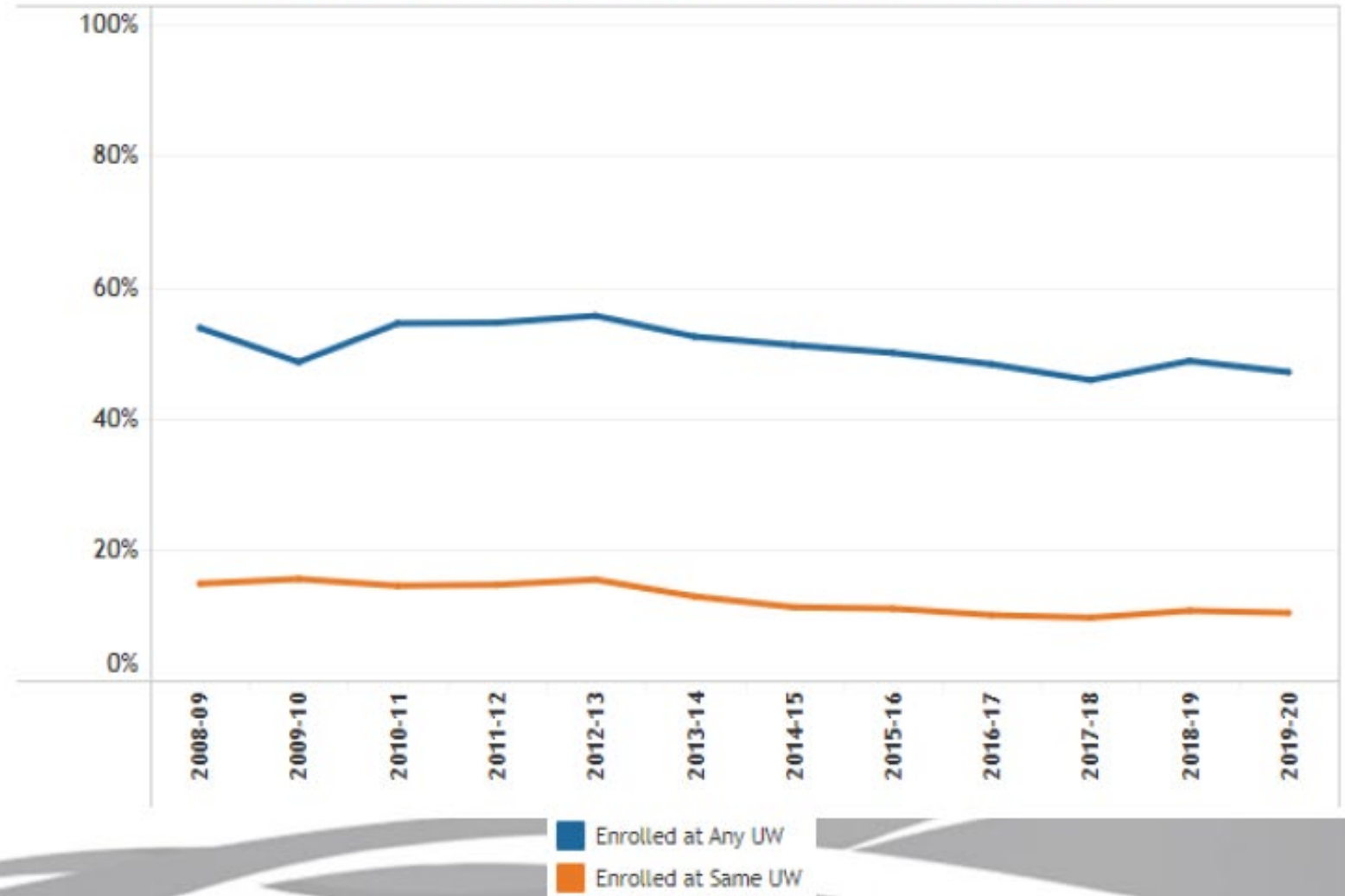
High school students taking UW courses are more likely to be white or female than Wisconsin high school seniors overall.



About half of high school students taking UW courses later enrolled as new freshmen in the UW System...

...but usually at a different institution.

ENROLLMENT AS NEW FRESHMEN WITHIN TWO YEARS



DUAL ENROLLMENT STRUCTURE

Dual Enrollment Services

College Credit in High School (CCIHS)

Early College Credit Program (ECCP)

Dual Enrollment Access Academy (Academy)

Early College Programs

GEAR UP

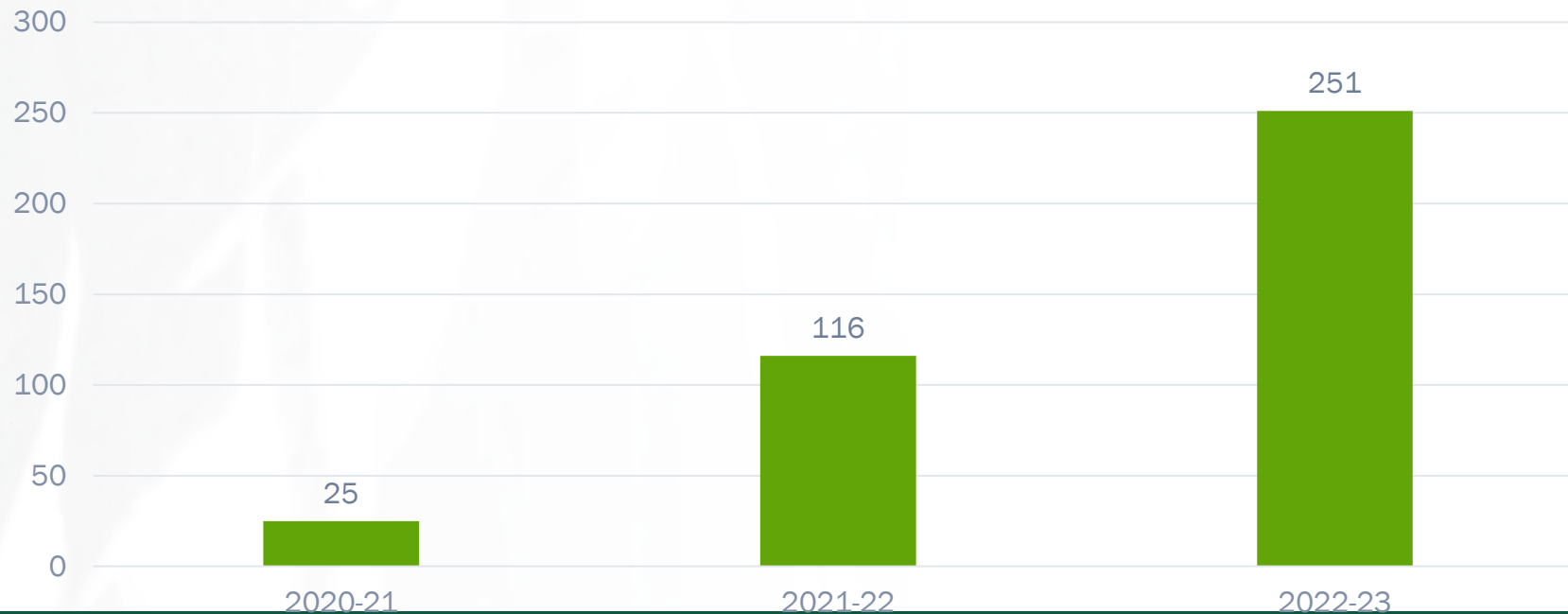
Rising Phoenix Early College High School



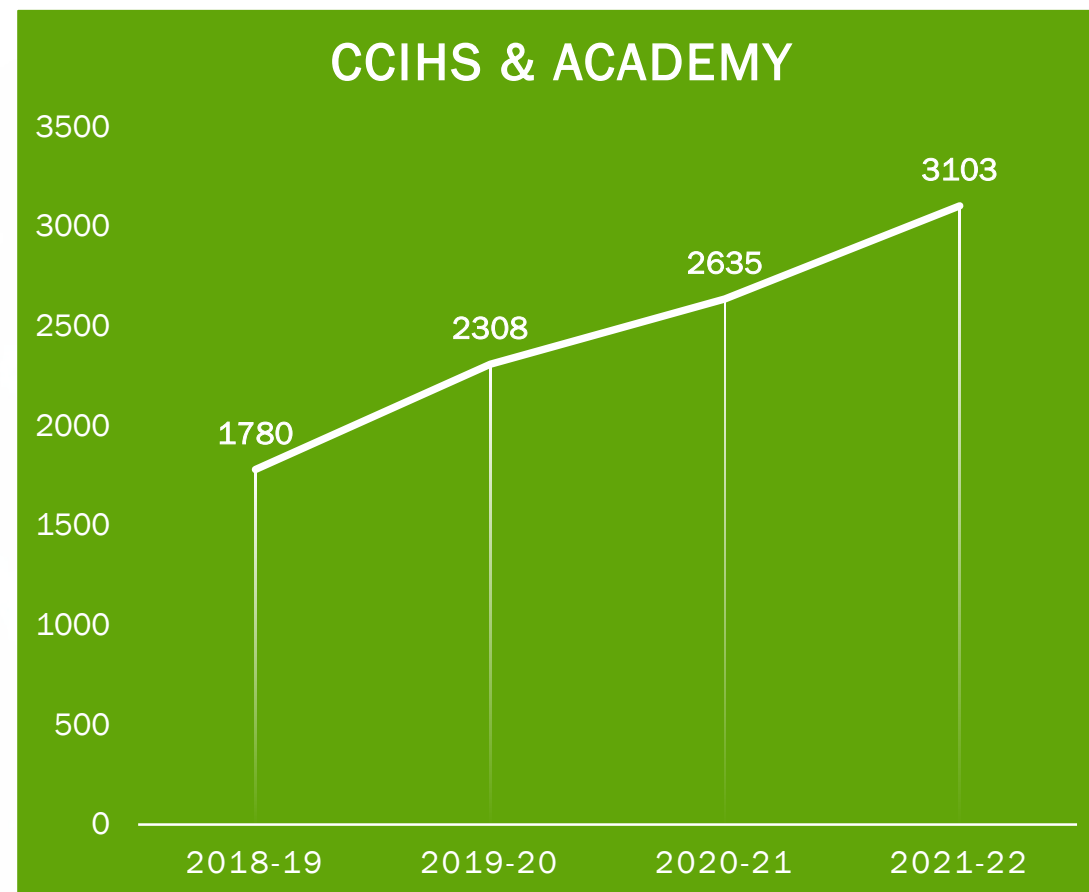
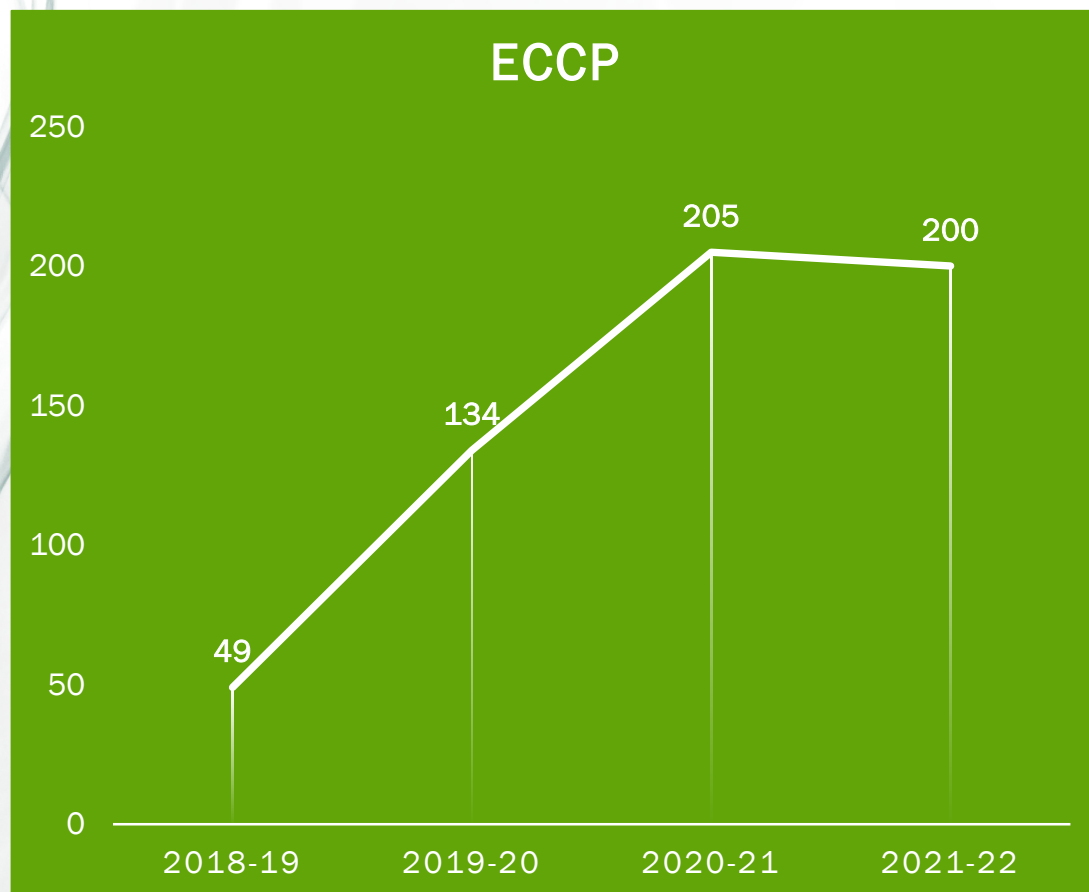
UNIVERSITY of WISCONSIN
GREEN BAY

Rising Phoenix Early College High School

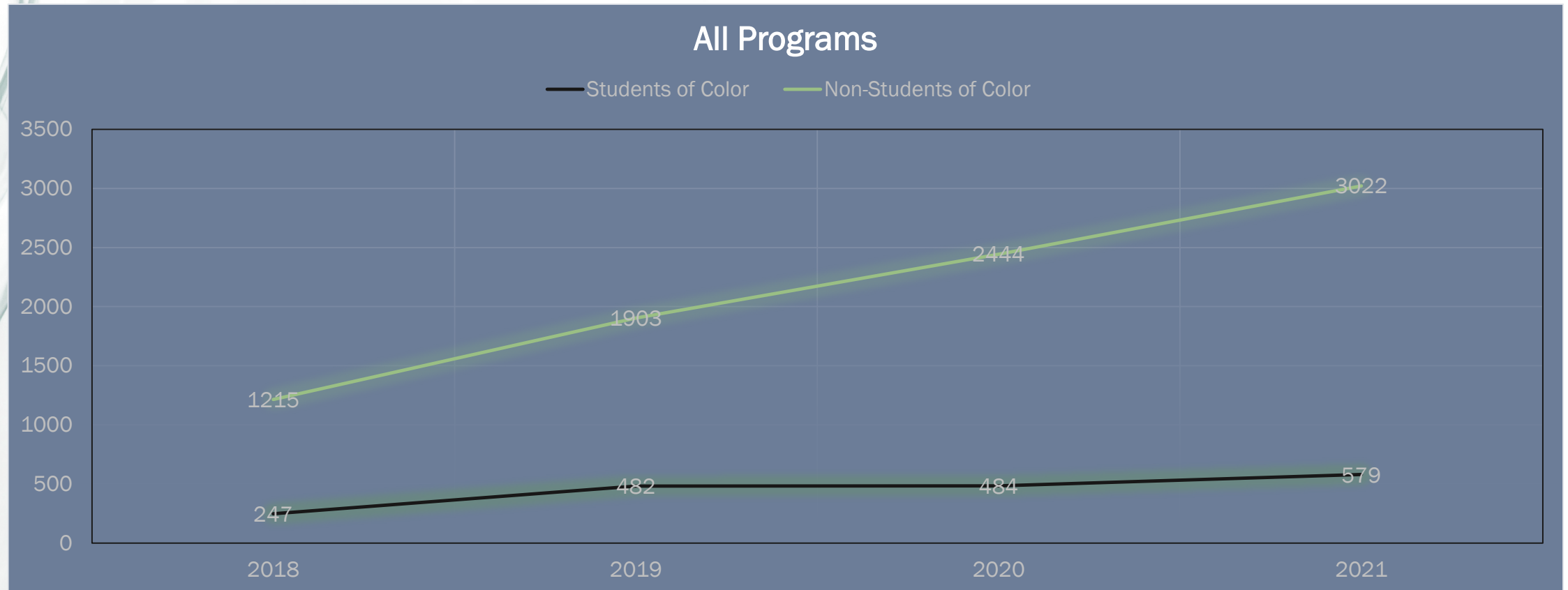
- Equity focused
- Student Success Coaches, 1:50 coach to student ratio
- First Year Seminar – only cohort based class
- Courses offered through our Dual Enrollment Services and through transfer



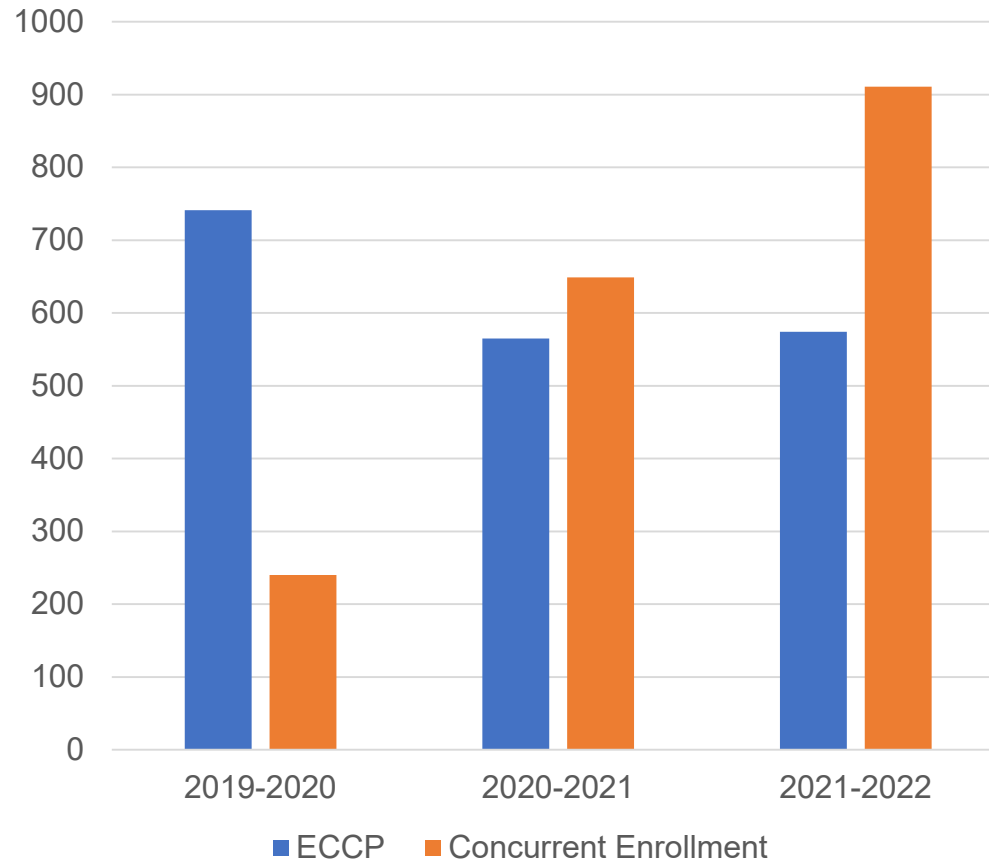
DUAL ENROLLMENT DATA- HEADCOUNT BY PROGRAM



DEMOGRAPHIC DATA- STUDENTS OF COLOR



UW-Milwaukee Dual Enrollment



Office of Dual Enrollment started in January 2019, expanded to include concurrent enrollment

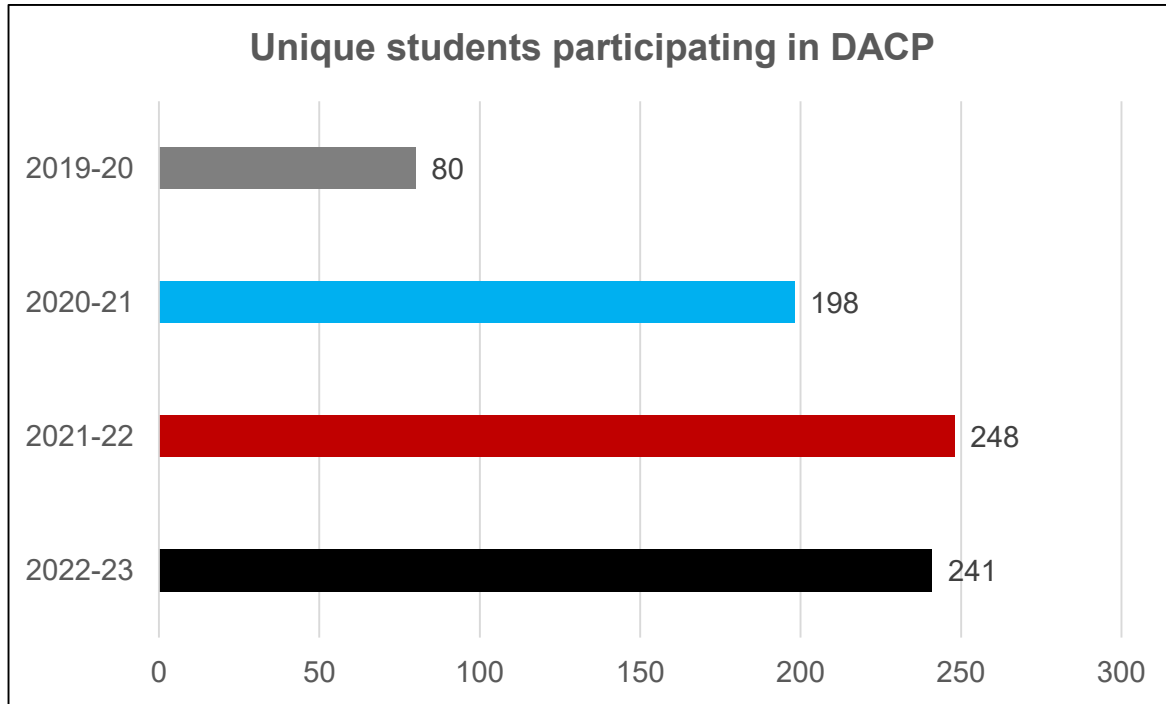
Concurrent Enrollment includes
*taught by HS teacher
*entire section taught by UWM at HS
*entire section taught by UWM at UWM

Dual Credit Numbers 2022-2023

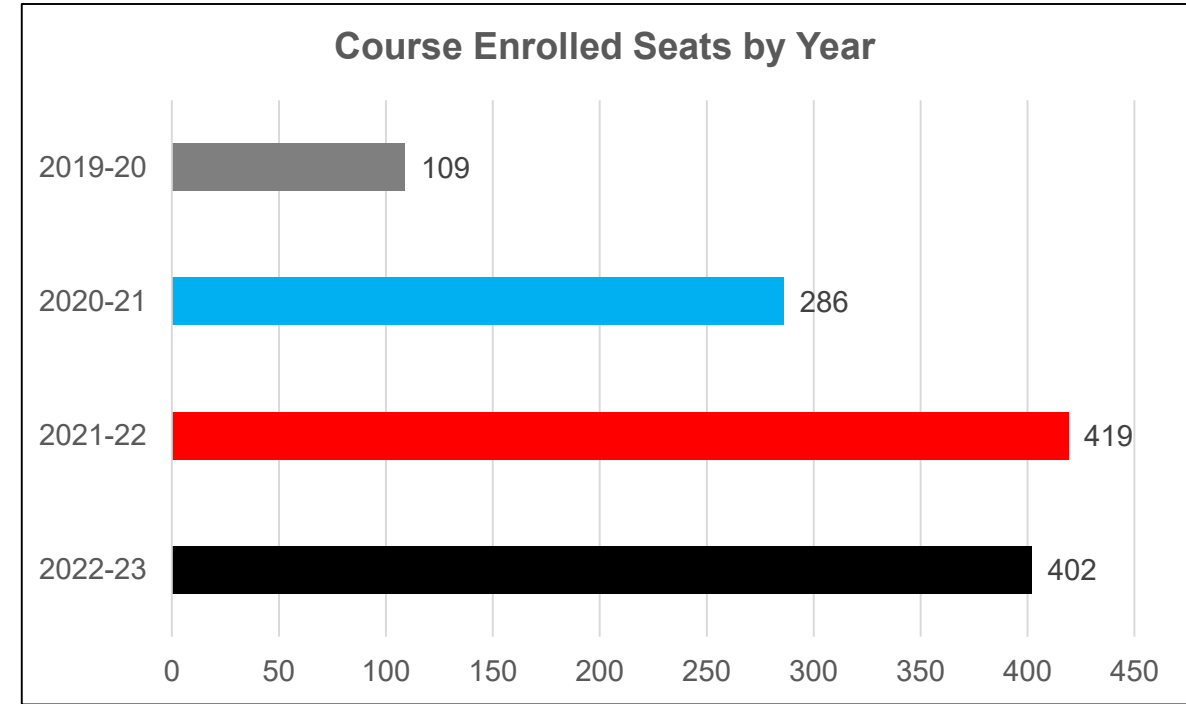
- CAPP (concurrent enrollment) 2022-2023
 - 7004 applications*
 - 28,000 credits*
 - 464 sections offered*
- ECCP (dual enrollment)
 - 50 students
- MOU driven courses (dual enrollment)
 - 300+ students

DUAL ACADEMIC CREDIT PROGRAM (DACP)

Yearly Enrollments Since 2019

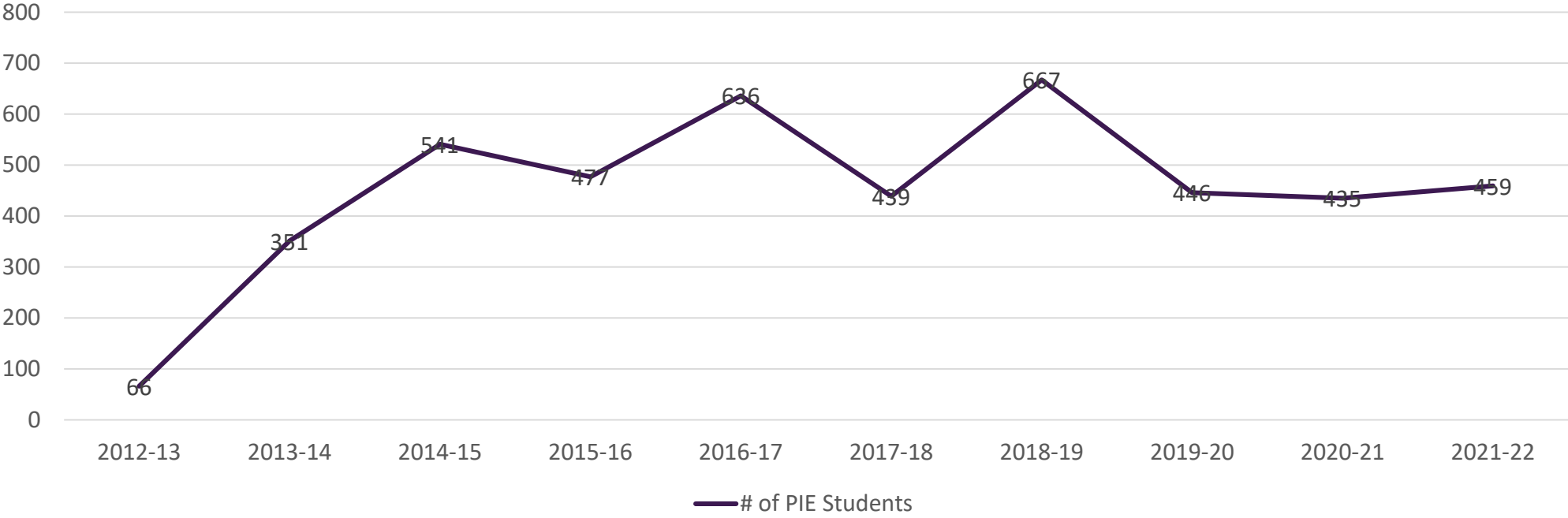


Note: A student taking DACP across two years was counted in 1st year

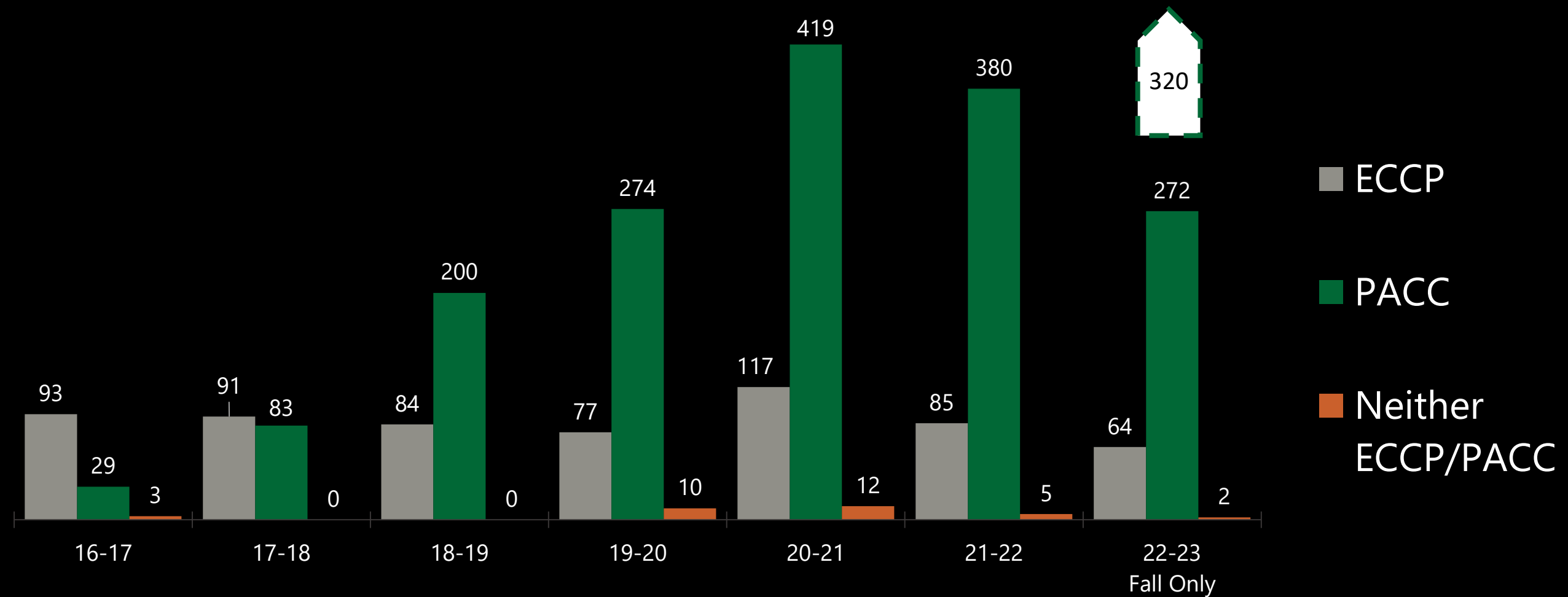


Note: 2022-23 is Fall only

PIE Trends 2012-2022

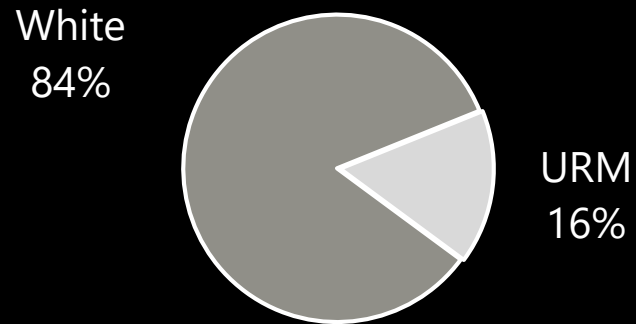


UWP Dual Enrollment by Program/Academic Year



UWP Dual Enrollment Under Represented Minority Enrollment (2016-Fall 2022)

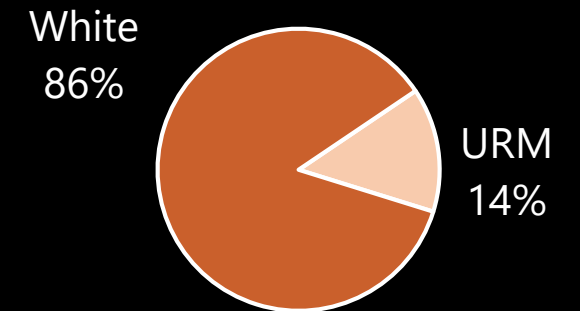
UWP ECCP
N= 332



UWP PACC
N= 979



**UWP Neither
ECCP/PACC**
N= 14



All UW
campuses 33% URM

15% URM

20% URM

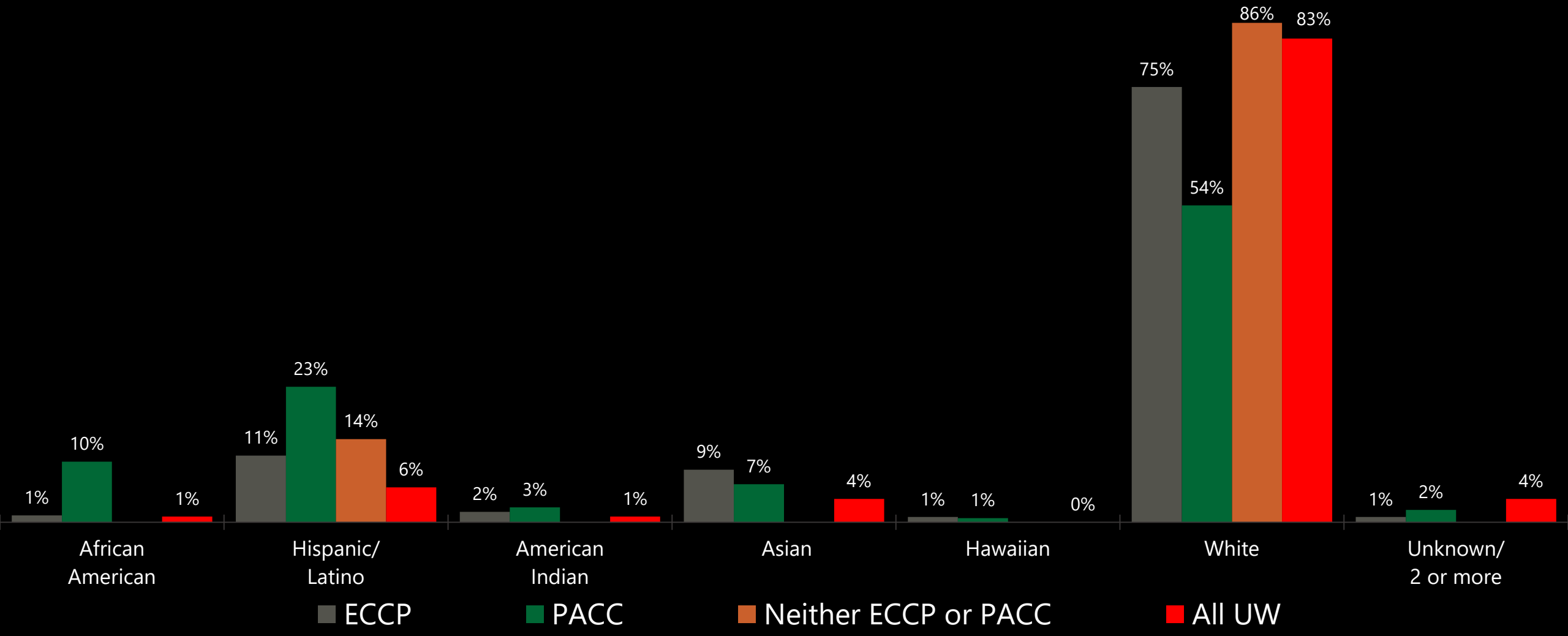
Districts we serve: KUSD 53.1% URM

RUSD 64.4% URM

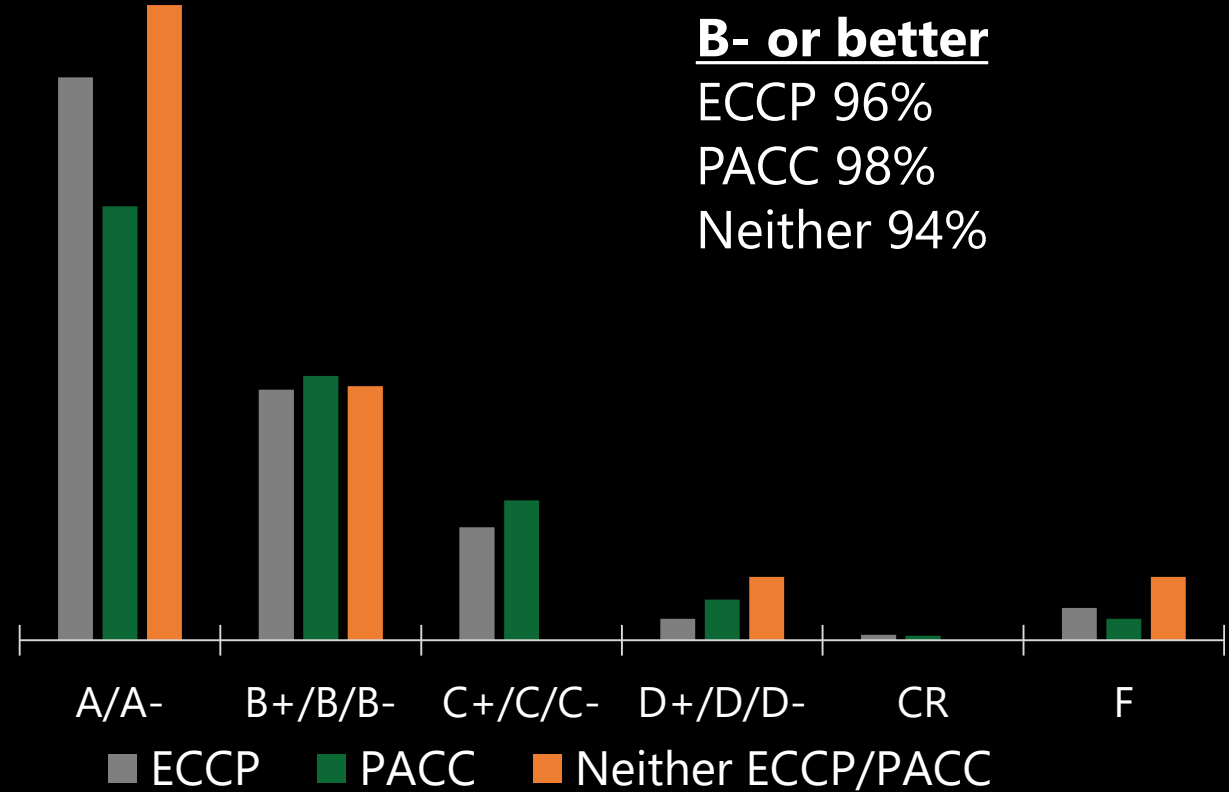
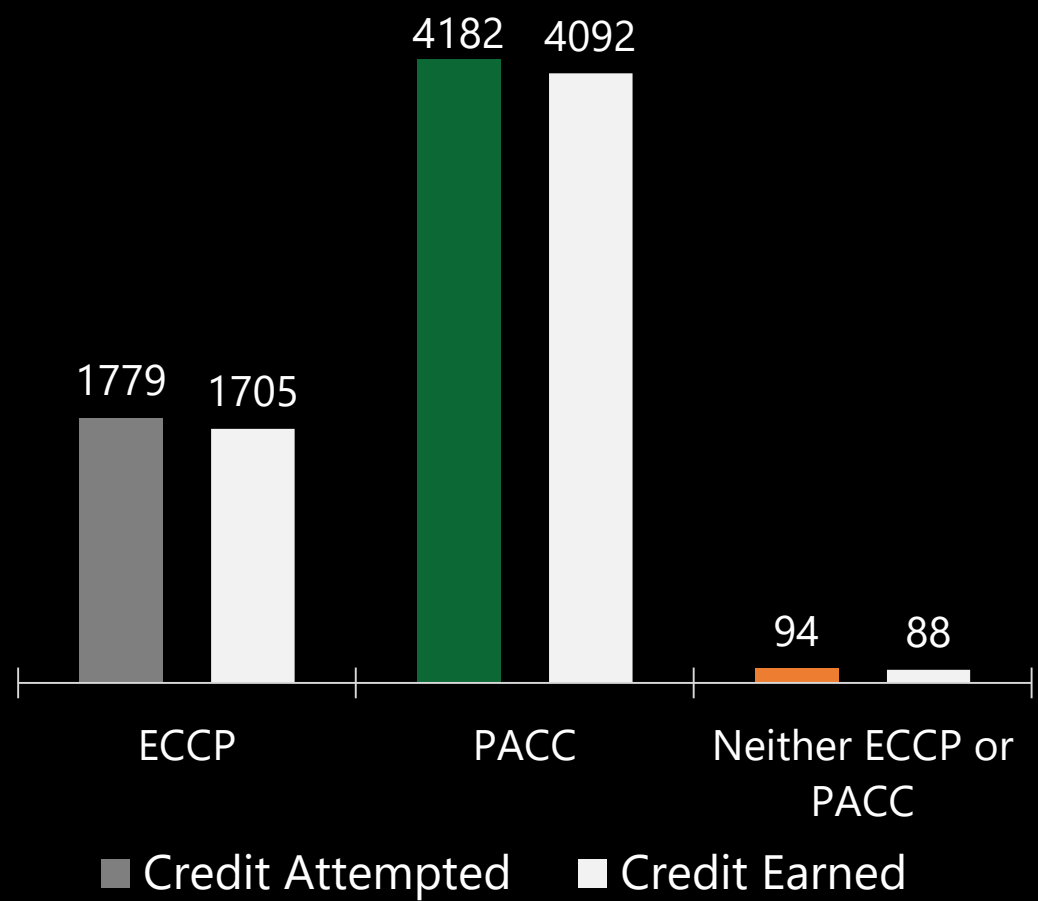
vs.

State of WI 32% URM

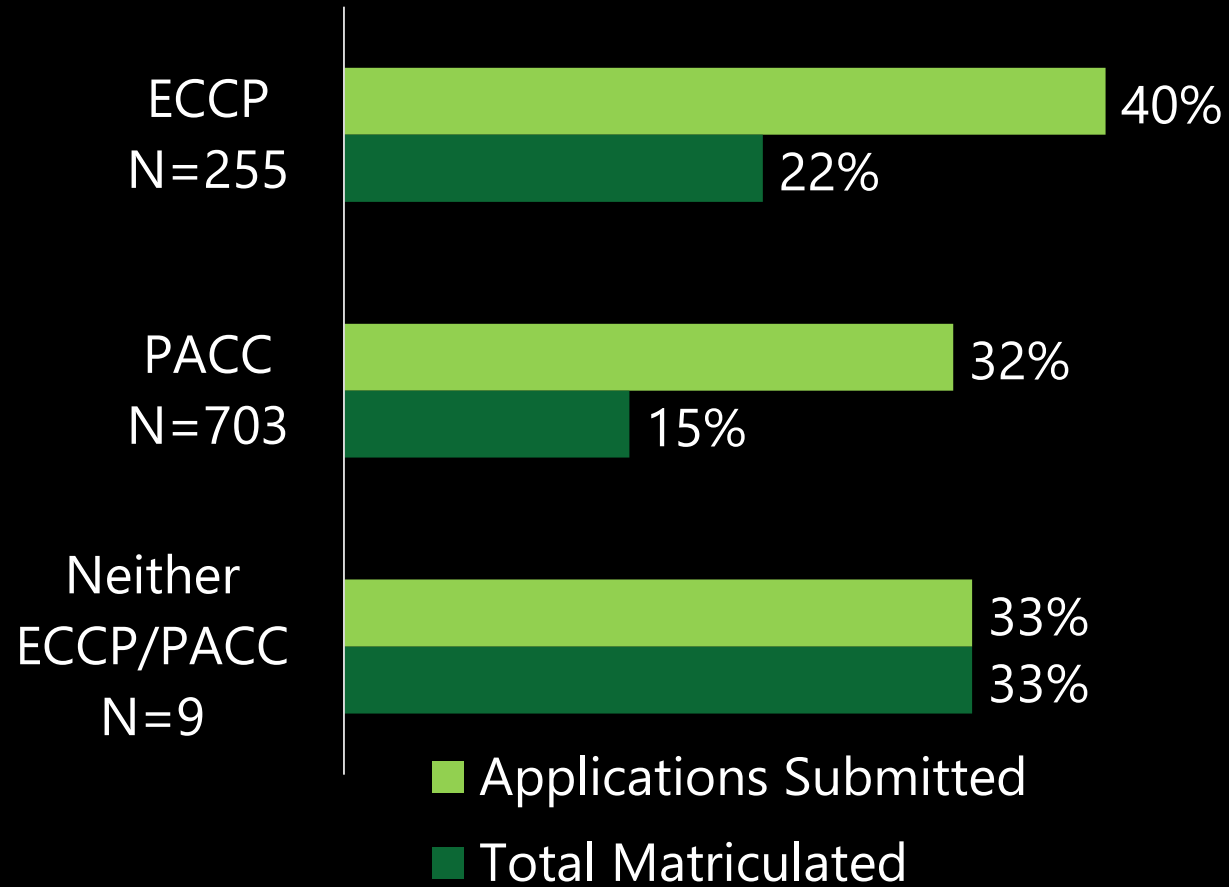
UWP Dual Enrollment Race/Ethnicity Comparison (2016-Fall 2022)



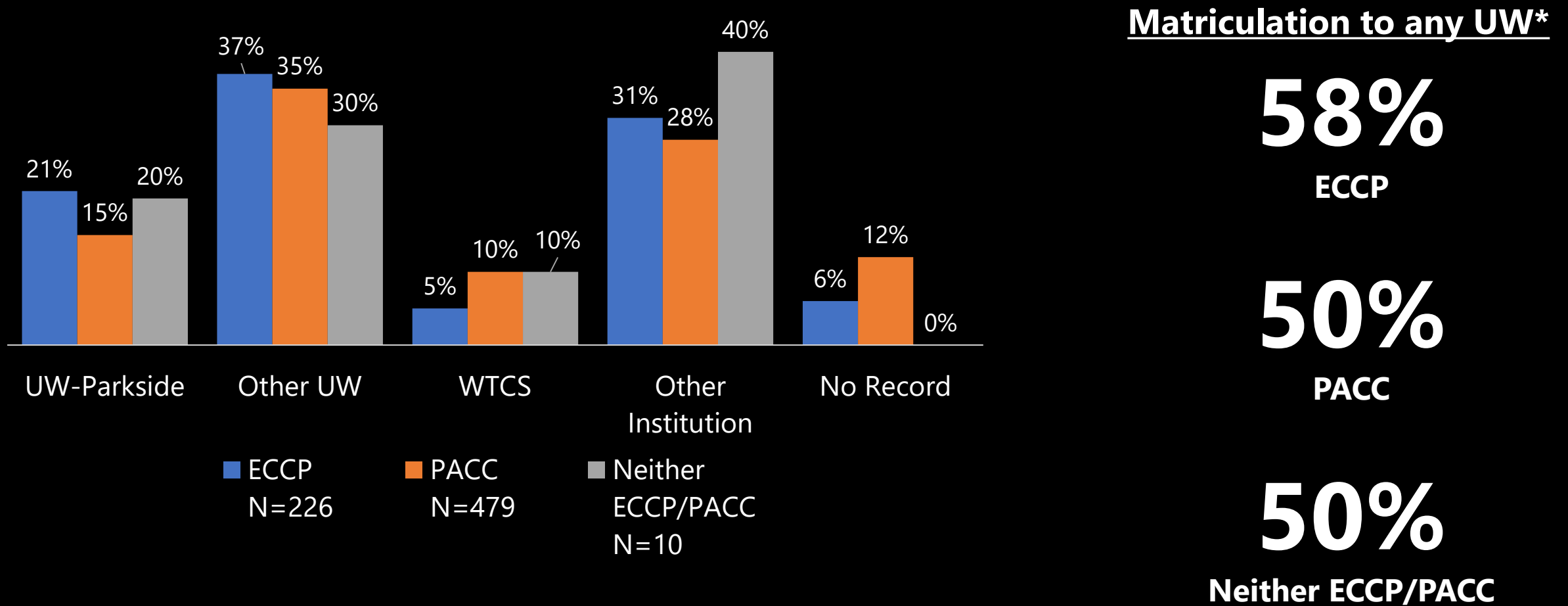
UWP Dual Enrollment Distribution of Grades Earned (2016-Fall 2022)



Matriculation to UWP by Dual Enrollment Program (2016-Spring 2021)



UWP Dual Enrollment Student Matriculation* (2016-Fall 2022)



*Data from the National Student Clearinghouse (NSC). The first institution attended was used to create the categories. Not all previous dual enrolled students were found in NCS.

PACC INITIATIVES IN 2022-2023

1. Implementing the RUSD Academies of Racine Education Pathway Program (Grow Your Own Teacher Education program) in partnership with Carthage College.
2. Math partnership with Kenosha Unified to offer MATH 104: Quantitative Reasoning at all high schools.
3. Exploring the development of a Pre-College High School with Walden III in RUSD.
4. Continue to develop and refine the UWP student experience for PACC students
 - Communications, on-campus visits as UWP students, Ranger ID cards, advising, student support
5. Re-start the PACC Faculty Professional Development workshop.
6. Reach out to districts that PACC does not serve and make connections.
7. Expand PACC programming with current partners:
 - Case HS
 - Tremper HS
 - Walden III
 - Wilmot Union HS

PACC GROWTH STRATEGIES

1. Intentional collaboration and coordination with Admissions and Admissions Navigators.
2. Creation and implementation of a strategic marketing and communication plans for:
 - Internal UWP
 - External stakeholders (parents, elected officials, community)
 - District Administrators
 - HS teachers and counselors
 - Students (prospective for PACC & prospective for matriculation)
3. Continue to develop and refine the UWP student experience for PACC students:
 - Communications, on-campus visits as UWP students, Ranger ID cards, advising, student support, explore other activities (athletics, fine arts, open house)
4. Academic department partners use the opportunity when in the schools to recruit students to UWP.
5. Begin planning for National Alliance of Concurrent Enrollment Partnerships (NACEP) accreditation.