

December 21, 2016

To: Ray Cross
From: Debbie Ford
Re: Parkside Access to College Credits Program Request

The Parkside Access to College Credits (PACC) Program is a new concurrent enrollment pilot program in Southeastern Wisconsin to further the UW System strategic commitment in FWD 2020 to build the educational pipeline in this region of the state. PACC will:

- be available to a growing group of students in good academic standing;
- ensure quality through collaborative course development between university and high school faculty;
- establish additional connectivity between UW-Parkside, high schools, and their students; and
- offer professional development opportunities for high school faculty.

In Fall 2016, UW-Parkside started a concurrent enrollment course with Case High School. In Fall 2017, we will expand to four courses (at Case, Horlick, Park, and Catholic Central high schools), to 10 courses by Fall 2018, and 15 by Fall 2019. By 2020, we project serving at least 350 students with one or more concurrent enrollment courses via UW-Parkside.

The UW-System office of Academic and Student Affairs notes that growth opportunities for college options programs are needed in Kenosha and Racine as indicated in the table below.

	KUSD	RUSD
District Size in State	3 rd largest	5 th largest
Economically Disadvantaged	42.9%	53.5%
Diversity	4 th largest	5 th largest
Hispanic Population	16%	14%
College Credits in High School (UW Institutions)	None	PACC began fall 2016

The revenue from the program, will contribute to its self-sufficiency after three years. To ensure course quality, this request focuses on initial collaborative development of each course. As all courses in the program will be newly created, System investment will seed the program's establishment permitting it to expeditiously meet regional demand.

Program Operation (2017 – 2020) <ul style="list-style-type: none">• Course Development and Delivery; Faculty Supervision; Student Scholarships; General and Administrative Expenses	\$94,000
Building PACC Community (2017 - 2020) <ul style="list-style-type: none">• College visit days for concurrently enrolled students at Parkside to attend the college versions of their concurrently enrolled classes, work in the library, and experience a college environment	\$10,000
Professional Development for Faculty (2017 - 2020) <ul style="list-style-type: none">• Summer workshops for faculty through National Alliance of Concurrent Enrollment Partnerships providing discipline-specific development activities and collegial interaction on course content, delivery, assessment, evaluation, and research and development in the field	\$10,500
HLC Credentialing Opportunities for High School Faculty <ul style="list-style-type: none">• The College of Social Sciences and Professional Studies at UW-Parkside is developing an MA in Professional Studies targeting high school faculty who require 18 credits of content-specific graduate-level training. Requested funds will support development of graduate-level courses	\$30,000
High School Faculty Scholarships <ul style="list-style-type: none">• Parkside-supported scholarship program to subsidize tuition for high school teachers whose districts participate in concurrent enrollment course partnerships	\$50,000
Total Program cost	\$194,500