| Structured, Student Centered Scheduling Approach |  |                                       |
|--|--|---------------------------------------|
| High Impact<br>Strategy                          | Utilize a Kaizen process to create a more structured approach to scheduling that addresses scheduling conflicts that negatively impact time to degree, and explores the use of a block scheduling approach in the implementation of meta majors for new freshman.  |                                       |
| Rationale  | Part time students rarely graduate from college. Students who complete less than 30 credits in a year graduate at a significant lower rate than those that do complete 30 credits in a year. Changes in institutional practice related to scheduling can have a positively impact the number of credits students complete each year.   |                                       |
| Desired Result                                   | An agreed upon institutional model that clearly defines roles, responsibilities, and deadlines for key process (e.g. catalog, course schedule), provides a framework for creating more coherent degree programs, and creates a more structured approach to scheduling that addresses institutional scheduling barriers, reduces scheduling conflicts and last minute schedule changes, maximizes institutional resources (facilities, faculty, all terms) in an effort to support timely degree completion for students. |                                       |
| Work Team  | Student Success Executive Committee  |                                       |
| <b>Potential Costs</b>                           | Kaizen Facilitator   | \$20,000.00                           |
|  | Faculty Stipend \$100/day @ 5 days   | \$ 10,000.00                          |
|  | Kaizen Modules \$210 @ 25  | \$ 5,250.00                           |
|  | Facility Expenses and Food   | \$ 2,500.00                           |
|  | TOTAL PROJECT COST   | \$37,750.00*                          |
|  | Institutional Commitment   | \$ 18,150.00                          |
| Deliverables &                                   | Meet with various groups to identify potential barriers to scheduling  | Nov/Dec 2017                          |
| Timeline   | Identify Kaizen facilitator and determine proposed outcomes  | Jan 2018                              |
|  | Finalize Kaizen date and schedule facility   | Jan 2018                              |
|  | Determine data needed for Kaizen process   | Ian 2010                              |
|  | ·  | Jan 2018                              |
|  | Identify participants  | Feb 2018                              |
|  | Identify participants Solicit commitment from participants   | Feb 2018<br>Mar 2018                  |
|  | Identify participants Solicit commitment from participants Kaizen  | Feb 2018<br>Mar 2018<br>June 2018     |
|  | Identify participants Solicit commitment from participants   | Feb 2018<br>Mar 2018                  |
| Measures of                                      | Identify participants Solicit commitment from participants Kaizen Share Kaizen results with Student Success Steering Committee/ Academic Leadership and develop implementation plan and projected  | Feb 2018<br>Mar 2018<br>June 2018     |
| Measures of Success                              | Identify participants Solicit commitment from participants Kaizen Share Kaizen results with Student Success Steering Committee/ Academic Leadership and develop implementation plan and projected cost   | Feb 2018<br>Mar 2018<br>June 2018     |
|  | Identify participants Solicit commitment from participants Kaizen Share Kaizen results with Student Success Steering Committee/ Academic Leadership and develop implementation plan and projected cost Increased adherence to institutional deadlines by departments   | Feb 2018 Mar 2018 June 2018 July 2018 |
|  | Identify participants  Solicit commitment from participants  Kaizen  Share Kaizen results with Student Success Steering Committee/ Academic Leadership and develop implementation plan and projected cost  Increased adherence to institutional deadlines by departments Reduced number of last minute institutional schedule changes Increase the number of students who are able to enroll in and complete   | Feb 2018 Mar 2018 June 2018 July 2018 |