SMITHGROUPJJR

Meeting Notes

12I1B		**2/12/2014**	**2:00pm**	**2**
Project Number		Date	Time	Number
University of Wisconsin Parkside Master Plan and SSPFS		Wyllie Hall, Room 363, UW-Parkside		
Project Name		Meeting Location		
Somers, WI		**Jon Hoffman**		
Project Location		Prepared By		

Master Plan Steering Committee - Space and Site Analysis

Subject

Attended	Name	Company	Phone	Email
☑	Mel Klinkner	Co-Chair, VC Finance and Administration		
☑	Kim Kelley	Co-Chair, Assist. VC- Inst. Effectiveness		
☑	Debbie Ford	Chancellor		
☑	Fred Ebeid	Interim Provost/Vice Chancellor		
☑	Tammy McGuckin	Dean of Students		
☑	DeAnn Possehl	Associate VC-Enrollment Management		
☑	Megan Mullen	Int Dean, College of Arts & Humanities		
☑	Dirk Baldwin	Int Dean, College of Bus, Econ & Comp		
☑	Emmanuel Otu	Dean, College of Nat & Health Sciences		
☑	Walt Jacobs	Dean, College of SocSci & Prof Studies		
☑	Ilya Yakolev	Chief Information Officer		
☐	Cazandra D. Ivy	Campus Technology Services		
☑	Tamie Falk-Day	Director, Athletics		
☑	George Holman	Director, Residence Life		
☑	Cindy Sobczak	Classified Staff, Client Services Manager		
☐	Brad Schmtiz	Student		
☑	Annalee Sepanski	Student		
☐	Alvaro Garcia	Assoc. Prof, Music, CA&H		
☑	David Rogers	Assist. Prof, Biology/Env Stud, CN&HS		
☑	Derek Riley	Assist. Prof, Computer Science, CBE&C		
☑	Ross Astoria	Assoc. Prof, PolSci & Law, CSS&PS		
☑	John Desch	Campus Planner		
☑	Don Kolbe	Director, Facilities Management		
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	Jon Jenson	Division of Facilities Development		
☑	Kate Sullivan	UW System Capital Planning and Budget		
☑	Chris Gluesing	UW System Capital Planning and Budget		
☑	Mary Jukuri	SmithGroupJJR		
☑	Jon Hoffman	SmithGroupJJR		
☑	Scott F Georgeson	Workshop Architects		
☑	Walter Johnson	Workshop Architects		
☑	John Bengston	Paulien & Associates		
☑	David Del Ponte	Ring and DuChateau		

Note No   Note

1   Purpose: Review space and site analyses, Framework Plan
Goal: Empower committee to explain space and site analyses to others; confirm Framework Plan as appropriate foundation for alternatives.

2   Student Success Update - Walter Johnson provided summary of 2014-0212 SSPFS Steering Committee discussion and direction. Informational update only.

3   What We Heard - Hoffman summarized the information and direction the master plan team received in interviews with dozens stakeholders. Steering Committee indicated the summary was accurate and complete.

4   Guiding Principles - Jukuri reviewed draft Master Plan Guiding Principles, their purpose, and their intended usage. The Steering Committee indicated they gracefully combine disparate ideas. It suggested the following changes:
- This master plan is not starting from scratch and should recognize the good work UW-Parkside already done. Rephrase the initial verbs.
- The 1969 Master Plan recommended an artificial museum of Wisconsin landscapes. Landscape restoration should focus on a regionally appropriate permaculture.
- Learning environments should include digital.
- The concept of accessibility is intended to be broad - access to building and site, access to services, access to higher education
- UW-Parkside addresses all aspects of sustainability, but the efforts aren't balanced.

The resulting revised Master Plan Guiding Principles are:
1. Keep UW-Parkside a Future-Forward Campus
   - Visible
   - Active
   - Engaging
   - Innovative
   - Flexible
   - Efficient
2. Increase the Variety of Learning Environments
   - Experiential
   - High Impact
   - Indoor/Outdoor
   - Digital
   - International
   - Partnerships
3. Expand Campus Inclusivity and Student-Focus
   - Student Success
   - Accessible
   - Inclusive
   - Convenient
   - Clear, Legible
   - Welcoming
   - Safe

4. Improve Facility Function and Efficiency
   - Renovate: Update and improve space to modern standards
   - Re-purpose: Consolidate and/or convert space to increase utilization
   - Replace: Where necessary, replace existing with new space to accommodate new methodologies, technology, and equipment
5. <u>Further and Balance Campus Sustainability</u>
   - Academically Sustainable: Academic rigor, enrollment goals
   - Financially Sustainable: Fiscally responsible, realistic and implementable
   - Community & Socially Sustainable: Community relevance, student-centered
   - Environmentally Sustainable: Conservation and wise use of land, facilities, resources

5   Space Utilization and Future Needs
   - Bengston presented current utilization, future space needs, and a CNHS framework. Analysis indicates a surplus of most types of spaces, suggesting that no new additions or buildings are needed in the master plan horizon, and that the master plan will be focused on repurposing and renovation.
   - Committee noted that the results of the future needs analysis are surprising. Many on campus feel that space use is now tight and assume that additions and new buildings will be necessary.
   - Committee asked for clarification of the types of spaces included in the analysis, a typical ratio of teaching labs to classrooms.
   - The perception of a lack of space is more of a scheduling issue.
   - The activity hour on Mondays, Wednesdays, and Fridays means that Tuesdays and Thursdays are reserved for intensive classroom and laboratory work. The academic concentration affects the availability of students for athletics practices.

6   Site Analysis
   - Parking - Athletic event parking can be difficult during academic peak parking times.
   - Transit - No service from Racine. Kenosha bus should stop at the Student Center in addition to or instead of the Rita. Currently, Kenosha Transit will not stop there because they say their route cannot utilize a parking lot aisle.

7   Framework Plan - Committee understood the components of the Framework Plan and supported its use as a basis for the master plan alternatives.

8   Next Steps - Committee will meet in mid-March to review the master plan alternatives.

End of minutes

If this report does not agree with your records or understanding of this meeting, or if there are any questions, please advise the writer immediately in writing; otherwise we will assume the comments to be correct.