

STUDENT SUCCESS PROJECT **FEASIBILITY STUDY**

PROGRAM ANALYSIS

Steering Committee Meeting Nov. 19, 2013

SMITHGROUPUR PAULIEN & ASSOCIATES, INC. 50 PRING BY THE POLICY OF THE PO





TODAY'S AGENDA

- 1. INTRODUCTION
- 2. FEASIBILITY STUDY OVERVIEW
 - Student Success Project
 - Facility Condition Assessment
 - Historic Overview
 - Project Schedule
- 3. STUDENT SUCCESS PROJECT
 - Program Adjacencies
 - Program Priorities







PROJECT OVERVIEW - FEASIBILITY STUDY

1.8

STUDENT SUCCESS

- Vision
- Program
- Adjacencies
- Priorities

Develop Cost Summary by Priority Level

FACILITY CONDITION

- MEP Systems
- Architecture
- Code Issues

Develop Cost Summary by Systems or Issues

HISTORIC

 Historic Structures
 Overview

2. mage

STEWARDSHIP PROJECT

Scope Descriptions Analyzed and Refined With Cost Summaries

3.

STEWARDSHIP PROJECT

- PHASE 1 Highest Priority Scope Elements
- PHASE 2 Intermediate Priority Scope Elements
- PHASE 3 Lowest Priority Scope Elements
- Additional Phases if Needed

PROJECT OVERVIEW - FEASIBILITY STUDY

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STUDENT SUCCESS

- Vision
- Program
- Adjacencies
- Priorities

Develop Cost Summary by Priority Level

FACILITY CONDITION

- Mechanical, Electrical, and Plumbing Systems
- Architecture
- Code Issues

Develop Cost Summary by Systems or Issues

HISTORIC

Historic Structures Overview

2.BUDGE

STEWARDSHIP PROJECT

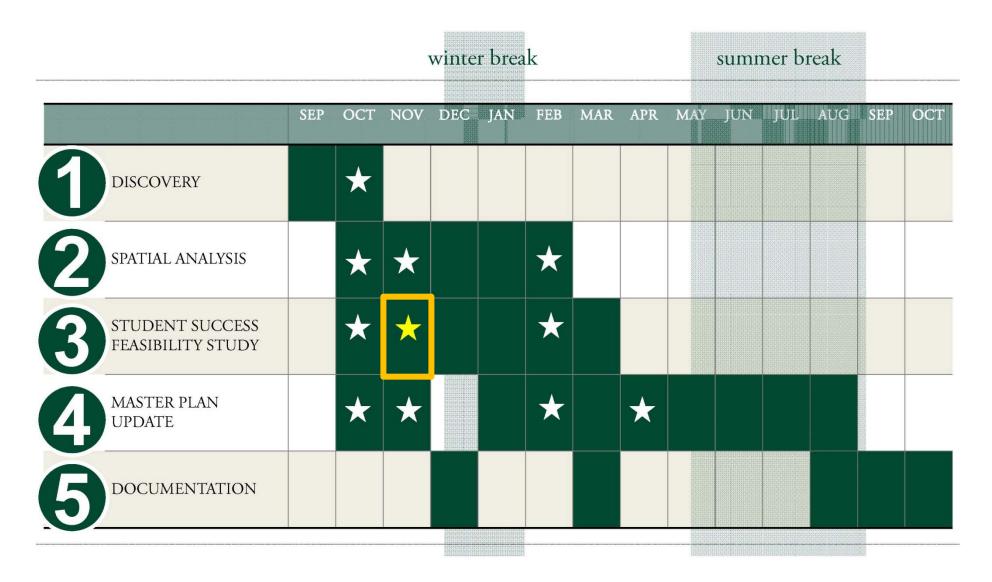
• Scope Descriptions Analyzed and Refined With Cost Summaries

3. SCHEDUL

STEWARDSHIP PROJECT

- PHASE 1 Highest Priority Scope Elements
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FEASIBILITY STUDY - SCHEDULE



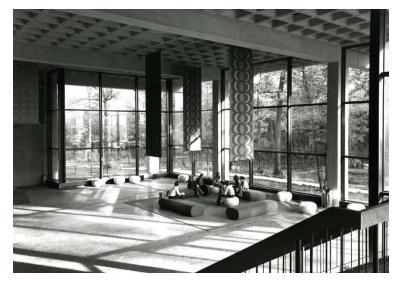
FACILITY CONDITION - MAINTAIN AN ASSET







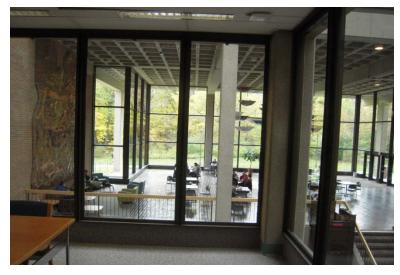


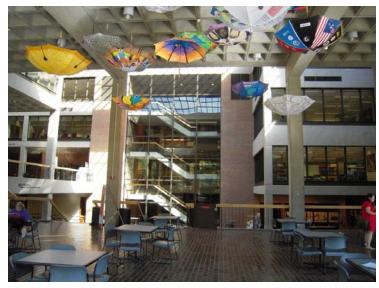














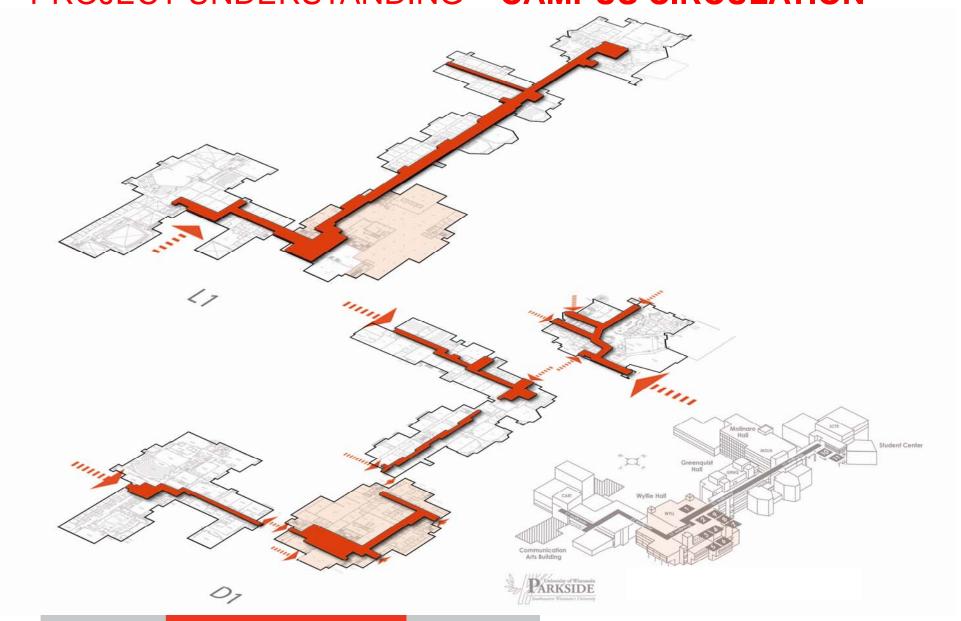




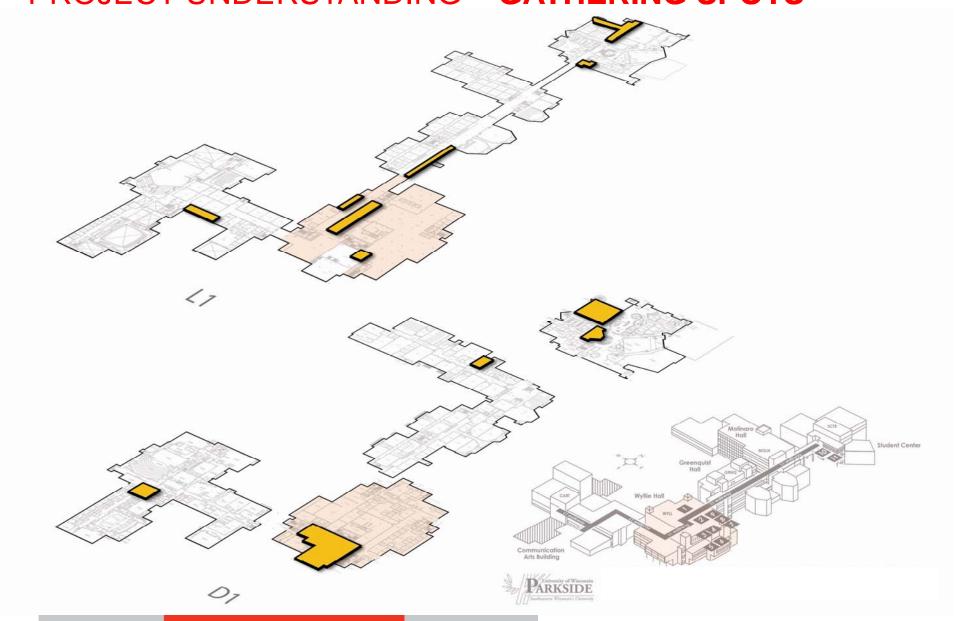




PROJECT UNDERSTANDING - CAMPUS CIRCULATION



PROJECT UNDERSTANDING – **GATHERING SPOTS**



UW-PARKSIDE STUDENT SUCCESS

STUDENT SUCCESS - REVIEW OCTOBER 15TH MEETING

What we heard:

Parkside Values:

- Community
- Relational
- Transformation
- Sense of Place

SSP Role:

- Support Community
- Support Learning
- Foster Collaboration
- Destination

Student Experience:

- Student Focused
- Guidance
- Inspiring
- Technology

Ways to Experience:

- Technology
- Materiality
- Space Descriptions:
 - Flexible
 - Concierge

<u>Primary goals for the Student Success Project:</u>

- Student enrollment and retention, recruitment
- 2. Build community
- 3. Graduation
- 4. Engagement
- 5. Career Placement

<u>Issues with current student</u> success approach:

- 1. Lacks intentionality
- 2. Multiple efforts, not coordinated
- 3. Compartmentalized, feels uninviting
- 4. Lacks human resources





STUDENT SUCCESS - WHY

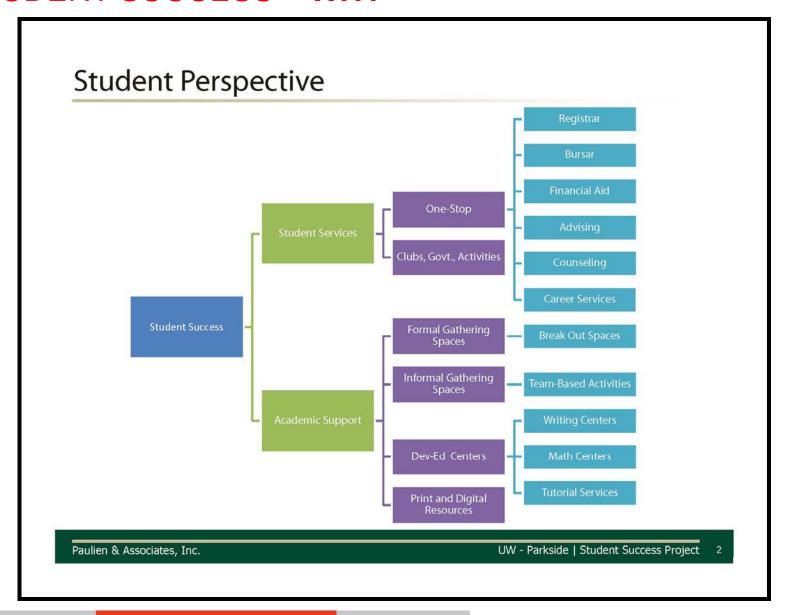
University Perspective

- Recruitment
 - Retention

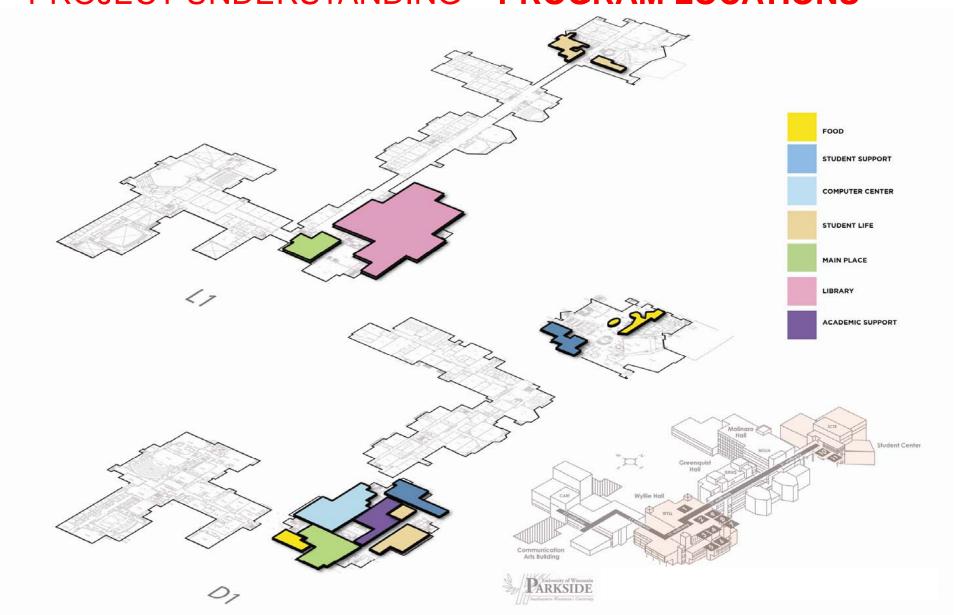
Paulien & Associates, Inc.

UW - Parkside | Student Success Project

STUDENT SUCCESS - WHY



PROJECT UNDERSTANDING - PROGRAM LOCATIONS



STUDENT SERVICES

(recruitment & retention)

CASHIER OFFICE ADMISSIONS

REGISTRAR FINANCIAL AID

LIBRARY

DISABILITY SERVICES

VETERANS

PARKSIDE ACADEMIC RESOURCE CENTER (PARC)

STUDENT SUPPORT SERVICES

LEARNING ASSISTANCE

STUDENT GOVT.

PRE-COLLEGE

ADVISING AND CAREER SÉRVICES

STUDENT ORGS.

VETERANS LGBTQ

DISABILITY SERVICES

ADULT SERVICES

MULTICULTURAL STUDENT SERVICES

STUDENT ACADEMIC SUPPORT

(retention)

STUDENT SUCESS

STUDENT ACADEMIC SUPPORT (retention)

GRADUATE PARKSIDE
VETERANS
STUDENT SUPPORT SERVICES
LEARNING ASSISTANCE
TEACHING AND LEARNING CENTER
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PARKSIDE ACADEMIC RESOURCE CENTER (PARC)
DISABILITY SERVICES

STUDENT SERVICES (recruitment & retention)

MULTICULTURAL STUDENT SERVICES
DISABILITY SERVICES

PRE-COLLEGE
ADVISING AND CAREER SERVICES
FIRST YEAR EXPERIANCE

VETERANS

ADULT SERVICES
STUDENT ORGS.
STUDENT GOVT

FINANCIAL AID
REGISTRAR
CASHIER OFFICE
ADMISSIONS

STUDENT SUCCESS - SINCE OCTOBER 15TH MEETING

What we learned:

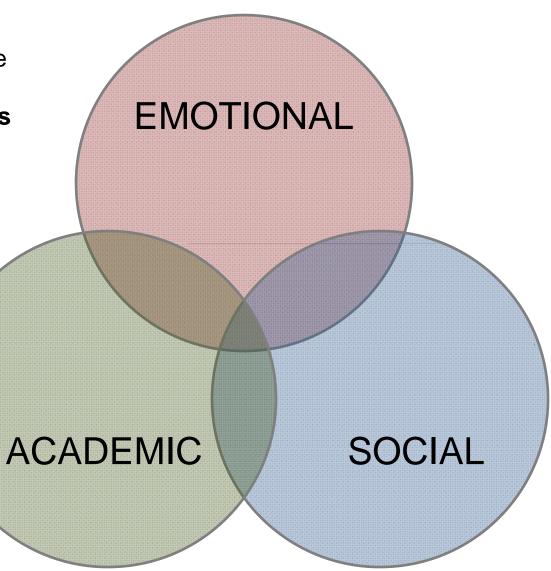
- Highest Diversity
- Manage Student Costs
- Small Campus Feel
- Personal
- Student-Faculty Ratio
- Community/Partnerships
- Quality Education
- Life Opportunities



STUDENT SUCCESS - PHILOSOPHICAL APPROACH

Students who persist are those who are most able to interact effectively within the campus environment in ways that strengthen their self-efficacy and control.

Bean & Eaton's (2000) Model of Student Persistence



Schreiner, Petridis, Kammer, Quick, Primrose (2012) Thriving in College: A New Future for Higher Education

STUDENT SUCCESS – SINCE OCTOBER 15TH MEETING

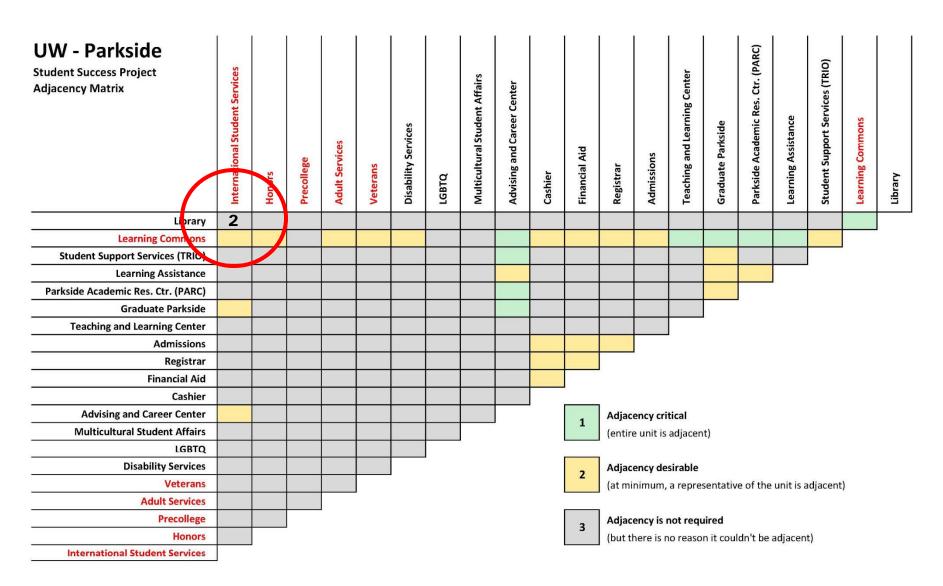
Program Components:

- LIBRARY
- LEARNING COMMONS
- STUDENT SUPPORT SERVICES
- LEARNING ASSISTANCE
- PARKSIDE ACADEMIC RESOURCE CENTER (PARC)
- GRADUATE PARKSIDE
- TEACHING & LEARNING CENTER
- ADMISSIONS
- REGISTRAR
- FINANCIAL AID
- CASHIER
- ADVISING &CAREER CENTER
- MULTI-CULTURAL STUDENT AFFAIRS
- LGBTQ
- DISABILITY SERVICES
- VETERANS
- ADULT SERVICES
- PRE-COLLEGE
- HONORS
- INTERNATIONAL STUDENT SERVICES

UW - Parkside Student Success Project Priority Score Sheet	High Priority	7 Medium Priority	W Low Priority	Not Sure / Undecided	Comments
Library					
Learning Commons					
Student Support Services (TRIO)					
Learning Assistance					
Parkside Academic Res. Ctr. (PARC)					
Graduate Parkside					
Teaching and Learning Center					
Admissions					
Registrar					
Financial Aid					
Cashier					
Advising and Career Center					
Multicultural Student Affairs					
LGBTQ					
Disability Services					
Veterans					
Adult Services					
Precollege					
Honors					
International Student Services					

UW - Parkside Student Success Project Priority Score Sheet	High Priority	Medium Priority	L ow Priority	Not Sure / Undecided	Comments
Library	_			_	
Learning Commons	X				
Student Support Services (TRO)					
Learning Assistance					
Parkside Academic Res. Ctr. (PARC)					
Graduate Parkside					
Teaching and Learning Center					
Admissions					
Registrar					
Financial Aid					
Cashier					
Advising and Career Center					
Multicultural Student Affairs					
LGBTQ	_				
Disability Services					
Veterans					
Adult Services					
Precollege					
Honors					
International Student Services					

UW - Parkside Student Success Project Adjacency Matrix	International Student Services	Honors	Precollege	Adult Services	Veterans	Disability Services	ІСВТО	Multicultural Student Affairs	Advising and Career Center	Cashier	Financial Aid	Registrar	Admissions	Teaching and Learning Center	Graduate Parkside	Parkside Academic Res. Ctr. (PARC)	Learning Assistance	Student Support Services (TRIO)	Learning Commons	Library
Library																				
Learning Commons																				
Student Support Services (TRIO)																				
Learning Assistance																				
Parkside Academic Res. Ctr. (PARC)										1										
Graduate Parkside																				
Teaching and Learning Center																				
Admissions																				
Registrar													N.							
Financial Aid												TA								
Cashier																				
Advising and Career Center										-	1	Adjacency critical								
Multicultural Student Affairs									-		-	(entire	e unit is	adjacen	t)					
LGBTQ											72:									
Disability Services											2	Adjacency desirable								
Veterans											2	(at mi	nimum,	a repre	sentativ	e of the	unit is a	djacent)	
Adult Services																				
Precollege											3	Adjacency is not required								
Honors											3	(but th	nere is n	o reaso	n it coul	dn't be	adjacent	t)		
International Student Services		-										-								



STEERING COMMITTEE

WRAP-UP & NEXT STEPS

FEASIBILITY STUDY - NEXT STEPS

STUDENT SUCCESS

- Vision
- Program
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FEASIBILITY STUDY - NEXT STEPS

