

The Problem: Disrupting Ourselves

Wednesday, Sept. 14, 2016

12:00 – 12:50 p.m.

Faculty/Staff Lounge, WYLL 247

A discussion of Randy Bass's article [Disrupting Ourselves: The Problem of Learning in Higher Education](#)

facilitated by Lisa Kornetsky and Jim Robinson



You may be familiar with “What’s the Problem”, the 1999 work where Randy Bass challenged those who teach to look at problems in the class as opportunities to explore, through rigorous evidence-based research, possible solutions. Join us as we explore his more recent look into the impact of how current cultural and technological perspectives and behaviors have impacted the teaching/learning environment. Bass writes:

A growing appreciation for the porous boundaries between the classroom and life experience, along with the power of social learning, authentic audiences, and integrative contexts, has created not only promising changes in learning but also disruptive moments in teaching.

At this session we will use this article as a springboard for discussion of how disruptive innovation, inherent at this time in our culture, has impacted our practice. Implications for expanding our conception of teaching to adjust to the new normal will be explored.

Light refreshments will be served.

This event is sponsored by the Teaching & Learning Center.

For upcoming events visit:

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