

**UW-Parkside's Second Summer Workshop:  
*Teaching Community-Based Learning (CBL)***

**CALL FOR PARTICIPANTS**

Faculty and teaching academic staff from all departments are encouraged to apply to UW-Parkside's Second Summer Workshop on Teaching Community-Based Learning (CBL) - **June 20 to July 13, 2017** (second summer session), **Tues/Wed/Thurs – 8 am to noon**, on most days. Time for independent work and consultation will be included in the schedule. Lunch will be served on select days.

The Summer Workshop will expand participants' understanding of CBL:

- What is CBL?
- What are some approaches for designing effective CBL courses?
- Why is reflection important in CBL courses and how should it be integrated in the course?
- What are some strategies for working effectively with a community partner?
- What are specific needs of our local communities, specifically Kenosha and Racine?
- What resources are available at UW-Parkside to support CBL instructors and students?
- What opportunities are there for publishing in academic CBL journals?

Participants will engage in readings, discussions, guided reflections, walking tours of Kenosha and Racine, and presentations by CBL educators, students, and community leaders.

Working with a community partner, participants will develop a three-credit CBL course that addresses both academic learning objectives and community goals. The CBL course may be taught in Fall 2017 or Spring 2018. The Community Engagement Office will assist in matching participants with community partners.

Faculty and teaching academic staff with CBL experience are encouraged to apply, along with those new to CBL. We envision a community of CBL educators with a diversity of experiences, perspectives, and skills.

Each participant will receive a \$1500 summer stipend.

# APPLICATION

1) **Write a letter** addressing the following questions:

What are the challenges and rewards of teaching at UW-Parkside?

Why are you interested in teaching a CBL course?

What course do you propose to develop during the CBL workshop?

How do you envision integrating CBL into your course?

Identify 2-3 community organizations (or describe the type of organization) you would like to work with.

How do you envision working with your community partner as a co-educator?

What community ties do you have in Kenosha and Racine?

What is your experience participating in a learning community?

2) **Seek a letter of support** from your department chair highlighting your teaching and confirming that your course will be taught in Fall 2017 or Spring 2018.

3) **Attach a course syllabus you developed** that best represents your teaching style.

**Submit application in one digital pdf file to:** Alaina Perez-Kuzna, Assistant Coordinator, Community-Based Learning - [perez060@rangers.uwp.edu](mailto:perez060@rangers.uwp.edu)

**DEADLINE: Wednesday, Nov. 30, 2016**

**Application Review Committee:**

> Community Engagement Office - *Debra Karp*, Interim Director;

*Amanda DesLauriers*, Manager; *Fay Yokomizo Akindes*, Faculty Director of CBLR

> Teaching and Learning Center - *Jim Robinson*, Director

> Committee on Teaching and Learning - *Jody Siker*, IPED faculty and Summer Workshop 2016 participant

The committee will make an effort to select participants from a variety of departments representing UW-Parkside's four colleges.

Fay Yokomizo Akindes, Ph.D.

Faculty Director, Community-Based Learning & Research

Professor, Communication Dept.

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