

# **New: UW-Parkside's CBL Fellows Program 2019: *Teaching Community-Based Learning (CBL)***

## **CALL FOR PARTICIPANTS Fellows Information**

Thank you for your interest in the **2019 CBL Fellows Program**

### **Details include:**

**This is a year-long program.**

1. **It will begin with an in-depth workshop June 24<sup>th</sup> – 28<sup>th</sup>. We will meet Monday through Friday 9:00 am to 4:00 pm**, on most days. Time for independent work and consultation will be included during this schedule. Lunch will be served on select days.
2. This will be followed with **monthly meetings throughout the 2019-2020 Academic Year**. A day and time will be decided after looking at participants schedules.
3. Fellows are expected to share their experience through a panel discussion, either in the fall of 2019 or the spring of 2020.

### **The 2019 CBL Fellows Program will expand participants' understanding of CBL:**

- What is CBL?
- What are some approaches for designing effective CBL courses?
- Why and how students should be prepared to work with community partners?
- Why is reflection important in CBL courses and how should it be integrated in the course?
- What are some strategies for working effectively with a community partner?
- What are specific needs of our local communities, specifically Kenosha and Racine?
- What resources are available at UW-Parkside to support CBL instructors and students?
- What opportunities are there for publishing in academic CBL journals?

Participants will engage in readings, discussions, guided reflections, walking tours of Kenosha and Racine, and presentations by CBL educators, students, and community leaders.

Working with a community partner, participants will develop a three-credit CBL course that addresses both academic learning objectives and community goals. The CBL course may be taught in Fall 2019 or Spring 2020. The Community Engagement Office will assist in matching participants with community partners.

Faculty and teaching academic staff with CBL experience are encouraged to apply, along with those new to CBL. We envision a community of CBL educators with a diversity of experiences, perspectives, and skills.

**Each participant will receive a \$2,000.00 stipend.**

## APPLICATION PROCESS

1) **Write a letter briefly** addressing the following questions:

- Why are you interested in teaching a CBL course?
- What course do you propose to develop during the CBL workshop (can be a new course or one you have taught previously)?
- How do you envision integrating CBL into your course curriculum?
- Identify 2-3 community organizations (or describe the type of organization) you would like to work with.
- What community ties do you have in Kenosha and Racine?

2) **Seek a letter of support** from your department chair highlighting your teaching and confirming that your course will be taught in Fall 2019 or Spring 2020.

3) **Attach a course syllabus for a course you developed** that best represents your teaching style or if you have taught the course previously, include the syllabus for the course you are proposing integrating CBL.

4) **Submit application in one digital pdf file to:** Penny Lyter, [lyter@uwp.edu](mailto:lyter@uwp.edu)

**For full consideration, please submit by Friday, January 25<sup>th</sup>, 2019.**

### **Application Review Committee:**

Community Engagement Office - *Debra Karp*, Director;

*Amy Garrigan*, Community Engagement Specialist; *Penny Lyter*, Interim Faculty Director of CBLR

Teaching and Learning Center - *Jim Robinson*, Director

CBLR Steering Committee Member – *Kate Gillogly*, Faculty and CBL Summer Workshop 2016 participant

The committee will make an effort to select participants from a variety of departments representing UW-Parkside's four colleges.

Please let me know if you have any question.

Penny

Penny Lyter, Ph.D. CWWPM, CWWS

Interim Faculty Director, Community-Based Learning & Research

Academic Director –Master of Science in Health and Wellness Management

Associate Professor of Health, Exercise Science and Sport Management