

Center for Ethnic Studies Conference: Decolonizing History

9:00 AM - 5:00 PM, Monday, April 15th 2019

ALUMNI ROOM, STUDENT CENTER

Come join us this Spring for our annual conference. The Center for Ethnic Studies, with support from Communication Department is glad to provide a longer than the usual mini-conference this year due to the significance of the topic and the availability of presenters. The conference is open to all students, staff and faculty as well as the community. The only difference is this year we are offering, especially our students, a ***certificate of achievement*** to recognize that you attended at least TWO of the FOUR following sessions.

CONFERENCE OBJECTIVES

It is not about reclaiming the past for indigenous people, it is much more... How?

- *When we study/teach the US social history, what is the overarching problem of our education?*
- *If we start looking deep into the roots of the problem, would we be able to identify the gaze in our curriculum?*
- *Why is the past silenced? Could the past be a source of better understanding the present of indigenous people's agony they face every day? What indigenous methodologies can be used to do that?*
- *Mostly, at the end, why can't we teach US history without the Natives, slavery and annexation?*

Each of our four speakers covers an angle, each brainstorms new ideas, please send your students. Faculty are invited for a special discussion with the Key Note Speaker Dr. J. P. Leary while having lunch. All in the Alumni Room- Student Center.

9:00-10:00 a.m.	HEATHER KIND-KEPPEL "The Lived Experience of Natives in Higher Education: Tribal Colleges and Universities and PWIs"
10:00 – 11:00 a.m.	Documentary: Reel Injun: Reel Injun takes an entertaining and insightful look at the Hollywood Indian, exploring the portrayal of North American Natives through the history of cinema.
11:00 a.m.-12:00 p.m.	HEATHER KIND-KEPPEL "Indigenous Forms of Research Methodologies"
12:00-1:00 p.m.	Lunch with Faculty
1:00-2:00 p.m.	Keynote: J. P. Leary "Decolonizing Wisconsin History: The Story of Act 31"
2:00-3:30 p.m.	ANDREA CARLSON "Native Women in Popular Films"
3:30pm-5:00 p.m.	SASANEHSAEH PYAWASAY "Transforming Educational Spaces to Reflect Indigenous Student's Experiences"

Please [register for the lunch](#).

J P Leary Bio:

Dr. J P Leary (Cherokee/Delaware) serves as an Associate Professor in First Nations Studies, History, and Humanities, as a member of the graduate faculty in the Professional Program in Education, and as a faculty affiliate with the Education Center for First Nations Studies. He regularly teaches a variety of courses including Introduction to FNS: The Tribal World, American Indians in Film, Mohican Ethnohistory, First Nations and Education Policy, and the FNS Seminar. His primary research interests relate to curriculum policy, the history of education, and the representation and self-representation of Native people in education and popular culture. Dr. Leary is also the faculty advisor for Intertribal Student Council. Dr. J P Leary's research and instruction on Wisconsin Education Act 31 informs us how the public's lack of awareness and understanding of First Nations can incur a significant cost for our society.