

The UW System Office of Professional and Instructional Development (OPID) and the UW System Learning Technology Development Council (LTDC) present

The Scholarship of Teaching and Learning (SoTL): Where to Begin

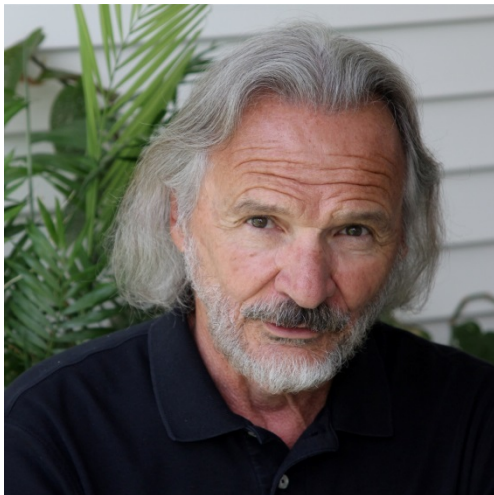
A Videoconference Workshop

January 14, 2016 - 9:00-11:00 AM

The Scholarship of Teaching and Learning (SoTL) is systematic inquiry into what, how, and why students learn or do not learn what we teach. In SoTL instructors explore questions about their students' learning and systematically collect and analyze evidence to better understand and improve teaching and learning. Like traditional forms of scholarship, SoTL results in work that is public and that can be reviewed and built upon by peers.

This videoconference workshop introduces basic SoTL practices, including the types of questions that motivate SoTL projects and the range of methods used to investigate those questions. The session will explore:

- examples of SoTL projects from several disciplines
- how to *start* planning to investigate teaching and learning in your own classes
- ways that instructors can support one another and share their SoTL work



Bill Cerbin is professor of psychology and director of the UW-La Crosse [Center for Advancing Teaching & Learning](#). He has been involved in the study of teaching and learning for many years as a cognitive psychologist and teacher-researcher.

In 1998 and 2003 he was selected as a Carnegie Scholar with the Carnegie Foundation for the Advancement of Teaching. In 2003 he founded the [College Lesson Study Project](#), and has worked with hundreds of college teachers to use lesson study as a way to improve teaching and learning, and to engage in the scholarship of teaching and learning.

Please register here by January 4, 2016: <https://form.jotform.com/53275387935973>
Contact OPID Program Associate Brandon Clementi with questions at bclementi@uwsa.edu
OPID webpage: <https://www.wisconsin.edu/opid/>