



Diversity in the College Classroom

Knowing Ourselves, Our Students, Our Disciplines

Edited by

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Session 2: Knowing Our Students: Abey Kuruvilla, Mary Kay Schleiter, Adrienne Viramontes Facilitated by co-editors Fay Akinde & Roseann Mason

Friday, November 18, 2016

12:00 – 1:30 p.m.

Poplar Room, Student Center

The Summer Institute was designed to explore and define the nature of student-teacher relationships as it pertains to closing the achievement gap. This will be discussed by the panel from the Knowing Our Students section of the book. In his chapter Abey Kuruvilla reflects on communication changes he implemented with his students in, and outside of the classroom. Mary Kay Schleiter explores how preconceived notions could lead to barriers for student success and how to emphasize strengths through student research. Adrienne Viramontes investigates how cultural capital affects perceived abilities within the self and the positive impact of implementing universal design principles.*



This event is co-presented by UW-Parkside's Center for Ethnic Studies, and the Teaching & Learning Center.

All chapter writers completed UW-Parkside's Summer Institute: Infusing Diversity in the Curriculum from 2007-2010. Books will be available for purchase and signing. Refreshments will be served.

* Diversity in the College Classroom, pg. 72