



# Diversity in the College Classroom

Knowing Ourselves, Our Students, Our Disciplines

Edited by

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**Session 3: Knowing Our Disciplines:  
Panelists: Helen Rosenberg, Farida Khan  
Facilitated by co-editors Fay Akinde & Roseann Mason**

**Friday, December 2, 2016**

**12:00 – 1:30 p.m.**

**Hickory Room, Student Center**



*The Summer Institute was designed to explore and define the nature of student-teacher relationships as it pertains to closing the achievement gap.\** The nature of this will be discussed by the panelists from the perspective of the Knowing Our Disciplines section of the book. In chapter 12 Farida Khan will discuss Diversity Economics: Chipping Away at the Oxymoron. The focus of Helen Rosenberg's chapter 15 is Learning From Others: Engaging Students with People Diagnosed with Mental Illness.

All chapter writers completed UW-Parkside's Summer Institute: Infusing Diversity in the Curriculum from 2007-2010. Books will be available for purchase and signing.

A light lunch will be served.

This event is co-presented by UW-Parkside's Center for Ethnic Studies, and the Teaching & Learning Center.

\* Diversity in the College Classroom, pg. 72