

You don't want to miss this!!

HIPs, SHIPs and LIPs: Making High Impact Practices, Truly High Impact Experiences for All

20th Annual End-of-the-Year Mini-conference

When: Friday, May 10th

Where: Alumni Room, Student Center

Time: Noon to 4 PM



The Committee on Teaching and Learning invites you to submit a proposal for the end-of-the-year mini-conference. Although there are Low Impact Practices (LIPs) and Somewhat High Impact Practices (SHIPs) we know many High Impact Practices (HIPs) are embedded in the fabric of UW-Parkside's teaching and learning experiences. We will begin the conference with a discussion of practices that are currently identified as high impact and continue with sharing some of our effective practices at UW-Parkside that have impacted our students and community for the past 50 years.

The list of HIPs developed by George Kuh are: (a) first-year seminars and experiences; (b) common intellectual experience; (c) learning communities; (d) writing-intensive courses; (e) collaborative assignments and projects; (f) undergraduate research; (g) diversity/global learning; (h) e-Portfolios; (i) service learning, community-based learning (CBL); (j) internships; and (k) capstone courses and projects. There are likely others in addition to this list; so please share examples of your effective teaching and learning practices.

This is an opportunity for you to share what you are doing in your classes as well as an opportunity to have a dialogue on the intricacies of using high-impact practices. We encourage discussion of assignments and experiences that promote equity and those that include students and/or community partners.

Please describe in 100 words or less what HIP(s) you are using and how it impacts your students, teaching and learning, community, and/or profession. We encourage you to consider inviting a student to join you to share their experiences with the HIP.

Please submit your proposal for one or more of the following types of presentations:

- single papers/presentations (20 minutes),
- panel discussion (40 minutes), or
- multiple presentations (30 minutes total).

Please submit your proposals to tlc@uwp.edu by the extended deadline of April 8th.