

OPID Spring Conference on Teaching & Learning
April 12-13, 2018
Memorial Union, Madison, WI

THE JOY OF
Teaching
IN AN AGE OF
Digital
Learning





KEYNOTE

Dr. Michael Wesch

Carnegie Professor of the Year Award-winner
*"Life 101 : Lessons from Students in Pursuit of a
Real Education"*

FIND OUT MORE

wisconsin.edu/spring-conference

  #SCoTL2018



Co-sponsored by UW System's Office of Professional and Instructional Development (OPID) and Learning Technology Development Council (LTDC).

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Thursday, April 12		Location	Session Title
	8:00am	Annex Room	Registration
	9:00am	Great Hall	Welcome
	9:30am	Great Hall	Plenary: The Theatre of Empowerment: <i>Engaging Issues Through Performance and Dialogue</i>
11:15 a.m. - 12:30 p.m. Sessions		State Room	HIPs in Atypical Settings <i>Applying High Impact Classroom Practices to Out of the Ordinary Learning Challenges</i>
		Old Madison	Community Engagement & Undergraduate Research <i>Hip Hop, Community-Campus Collaboration, and the Old White Guy Professor</i>
		Langdon	Flipping the Classroom <i>The Joys - and Challenges - of Fostering Connections Through Flipped and Hybrid Courses</i> <i>Flipping Language Classes with Videos</i>
		Council	SoTL Projects & Student Writing <i>Current Events Journaling & Critical Thinking in an Economics Class</i> <i>Eco-Composition as Inquiry: Sustaining Eco-SoTL in the First-Year Writing Environment</i> <i>Practical Strategies for Using SoTL Research to Redesign Courses and Programs</i>
		Beefeaters	Simulation & Interactive Play <i>Using Simulation to Empower Students to Be Professional</i> <i>Phantom Fever: A Post-Apocalypse Simulation</i> <i>The Power of Kahoot Game in Students' Learning</i>
		Inn Wisconsin	Community of Educators <i>Defining Educator: Fostering Student Success Through Meaningful Campus Collaborations</i> <i>Developing and Maintaining a System-Wide SoTL Collaboration</i> <i>More than a Book Club but Less than a Research Project: Lower Stakes Instructional Development</i>
		Reception Room	Workshop: Math <i>Broadening Students' Views on the Nature of Mathematics: An Innovative Problem-Solving Course</i>
		12:30pm	Great Hall
	12:45pm	Great Hall	Plenary: The Joy of Teaching
2:00 p.m. - 3:15 p.m. Sessions		State Room	Student Success <i>Raising Student Success in Online, Hybrid, and Face-to-Face Classes</i>
		Old Madison	Community Engagement <i>Engaging Students in Authentic Community Relationships</i>
		Council	Adult Learners <i>Shifting the Learning Paradigm: How UW Flexible Options Pushes the Boundaries of Teaching and Learning</i> <i>Enhancing the Learning Experience for your Nontraditional Students</i> <i>Assessment of Student Learning in the Flexible Option Business Degree</i>
		Langdon	Engaging Students in Online Classes <i>Discussion Forums in the Online Environment</i> <i>Disciplinary Design: Engaging Student Learning Across Digital Environments</i> <i>Increased Online Engagement with Student Discussion Leader Videos</i>
		Inn Wisconsin	Teaching With and Without Digital Technologies <i>Strategic Communication: Incorporating Social Media in the Classroom</i> <i>Reflection and Integrative Learning Powered by the ePortfolio</i> <i>Time Away from Technology - the Joy of Performing - Both Go Hand in Hand</i>
		Reception Room	Workshop: (re)Writing Assignments <i>"Well, how was I supposed to know?" Clear Expectations, Detailed Instructions</i>

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Thursday, April 12		Location	Session Title
2:00 p.m. – 3:15 p.m. Sessions (continued)	Beefeaters	Equity And Inclusion <i>Giving Students a Voice and Bolstering their Research Skills with Information Literacy: Lessons Learned from UW-Whitewater's Winter Research Institute</i> <i>Bodice Rippers as Pedagogical Tool: Using Popular Romance Fiction to Teach Threshold Concepts in the Gender Studies Classroom</i> <i>Infusing Multiculturalism in the Classroom: Why Pedagogy Matters</i>	
		Digital Presentations – Continuous	
9:00 a.m. - 6:00 p.m.	TBD	Digital Presentations – Continuous	
3:15pm	Great Hall Foyer	Break	
3:30 p.m. - 4:45 p.m. Sessions	Old Madison	General Education <i>"I Thought I Would Hate This, but...": Experiential Learning in General Education Courses</i>	
	State Room	Mindfulness <i>Contemplative Practices in the Classroom</i>	
	Council	Online Pedagogy <i>Enhancing Social Presence in Online Learning</i> <i>Statistics Online - Leveraging Digital Tools to Enhance the Learning Experience</i> <i>Synchronous Blended MBA Classes: A Pilot Project</i>	
	Inn Wisconsin	Innovative Pedagogy <i>Judy Chicago's The Dinner Party: Objects and Archives in the History Classroom</i> <i>Monstrous Learning: Teaching Literature Online</i> <i>Embedding Twitter Assignments in a Course Curriculum</i>	
	Beefeaters	Study Abroad <i>The Impact of Short-Term Study Abroad on Cultural Intelligence</i> <i>From Scotland With Love: Celebrating "The Joy of Spines" in the Writing Classroom</i> <i>Community-Based Learning and Community Engagement in a Study Abroad Program – Wisconsin to Scotland</i>	
	Langdon	Assessment <i>Reclaiming Assessment: Using Assessment as a Scholarly Approach to Improving Student Learning</i> <i>Working Digitally to Develop a Rubric for HIPs: Undergraduate Research as a Case Study</i>	
	Reception Room	Workshop: Undergraduate Research <i>Making Things Visible: Research Skills, Information Literacy and Expert Blind Spots</i>	
	5:00pm	Tripp Commons	Wisconsin Teaching Fellows & Scholars Reception

Friday, April 13		Location	Session Title
7:00am	Annex Room	Registration	
8:30am	Great Hall	Plenary: Teaching in an Age of Digital Learning	
10:00am		Break	
10:30am	Great Hall	Keynote: Life 101: Lessons from Students in Pursuit of a Real Education Michael Wesch, Kansas State University	
12:00pm	Tripp Commons	Lunch	
1:15pm	Great Hall	Discussion & Feedback with Michael Wesch	
7:00 a.m. - 2:00 p.m.	TBD	Digital Presentations - Continuous	

This schedule is current as of 2/19/2018. As we approach the conference date, updates will be found on the conference app coming soon!