

What Makes an Educational Experience High Impact?



Tuesday, Sept. 25, 2018

9:30 – 10:45 a.m. repeated 12:30 – 1:45 p.m.

Walnut Room, Student Center

UW System Presenters: *Fay Y. Akindes*, Director, Systemwide Professional & Instructional Development
Carleen Vande Zande, Associate Vice President, Academic Programs & Educational Innovation

NASH Grant HIPs Workshop

In this workshop we will explore a set of quality indicators for high-impact practices as proposed by the National Association of System Heads (NASH). These quality indicators are meant to both guide and reflect the nature of high-impact practices across programs and institutions that will promote learning for all students.

As a participant in the Taking Student Success to Scale grant, the UW System has the opportunity to apply these quality indicators to existing or newly designed high-impact practices to examine how these attributes are affirmed or how they may guide further refinement of the HIPs offerings on our campuses. Participants will then complete a mapping activity to apply the quality indicators to their own high-impact practices and reflect on how their HIPs align with the new vision for HIPs.

The workshop ends with a look at integrative learning, an opportunity for students to demonstrate how they apply, analyze, and synthesize their knowledge in the HIPs learning experience. Participants will examine integrative learning outcomes and assessment practices.

Space is limited. Please [RSVP to register](#) for either the morning or afternoon session.

This workshop session is sponsored by the Teaching & Learning Center and UW-System's OPID.