The high impact practices (HIPs) work at our university continues to be refined and expanded into various forms of student learning activities.

If you wanted to explore how a HIP could be integrated in your course, how would you begin?

Learning from others who have experience in the area is one strategy. Join us at this session where the 2019-20 CBL Faculty Fellows will share experiences from their projects and a faculty panel will discuss how they have integrated HIPs into their curriculum.

Register for this lunch session

Program Agenda

11:45 – 12:00  Registration
12:00 – 12:30  Lunch
12:20 – 12:30  Welcome
12:30 – 1:30  CBL Fellows Presentations:
   - Zaid Altahat: Computer Science, Software Engineering
   - Caitlin Curtis: Geography and Anthropology, GIS & Community
   - Donna Hewitt: Music, Music Teaching and Learning
   - Jon Verdegan: HESM, Sport and Fitness Nutrition
1:30 – 1:45  Break
1:45 – 2:45  HIP Faculty Panel: Integrated HIPs in the Curriculum:
   - Kristen Bartel, Misti Bradford, Teresa Castor and Paula Swisher
2:45 – 3:00  Discussion, Questions, Wrap-up

Sponsorship of this event has been provided by the UW-System Office of Academic Programs & Educational Innovation, the Committee on Teaching and Learning and the Teaching & Learning Center.