## Bloom’s Taxonomy Action Verbs

<table>
<thead>
<tr>
<th>Definitions</th>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloom’s Definition</td>
<td>Remember previously learned information.</td>
<td>Demonstrate an understanding of the facts.</td>
<td>Apply knowledge to actual situations.</td>
<td>Break down objects or ideas into simpler parts and find evidence to support generalizations.</td>
<td>Compile component ideas into a new whole or propose alternative solutions.</td>
<td>Make and defend judgments based on internal evidence or external criteria.</td>
</tr>
</tbody>
</table>

### Verbs

- Arrive
- Define
- Describe
- Duplicate
- Identify
- Label
- List
- Match
- Memorize
- Name
- Order
- Outline
- Recognize
- Relate
- Recall
- Repeat
- Reproduce
- Select
- State
- Classify
- Convert
- Defend
- Describe
- Discuss
- Distinguish
- Estimate
- Explain
- Express
- Extend
- Generalized
- Give example(s)
- Identify
- Indicate
- Infer
- Locate
- Paraphrase
- Predict
- Recognize
- Rewrite
- Review
- Select
- Summarize
- Translate
- Apply
- Change
- Choose
- Compute
- Demonstrate
- Discover
- Dramatize
- Employ
- Illustrate
- Interpret
- Manipulate
- Modify
- Operate
- Practice
- Predict
- Prepare
- Produce
- Relate
- Schedule
- Show
- Sketch
- Solve
- Use
- Write
- Analyze
- Appraise
- Breakdown
- Calculate
- Categorize
- Compare
- Contrast
- Criticize
- Diagram
- Differentiate
- Discriminate
- Distinguish
- Examine
- Experiment
- Identify
- Infer
- Model
- Outline
- Point out
- Question
- Relate
- Select
- Separate
- Subdivide
- Test
- Arrange
- Assemble
- Categorize
- Collect
- Combine
- Comply
- Compose
- Construct
- Create
- Design
- Develop
- Devise
- Explain
- Evaluate
- Explain
- Judge
- Justify
- Interpret
- Relate
- Predict
- Rate
- Select
- Summarize
- Support
- Value