

Paid Professional Development Opportunities



Wednesday, September 11, 2019

12:00 – 12:50 p.m.

Spruce Room, Student Center

Presenter: Jim Robinson

Paid Professional Development Opportunities

Event	Offered	Duration	Stipend/ Award	Comments
Online Course Developer	Summer 2020	3 wk Su wkshp; 5 wk completion	\$3,000	Two half payments, Aug. & Oct.
Intermediate Course Developer	Fa 2019	ongoing meetings Fall sem.	TBD	Develop in Fall; Implement in Sp20
Advanced Online Instructor	Summer 2020	Month of July	\$1,500* + \$1,000**	* Wkshp completion; ** Passing QM Review
QM Peer Reviewer	Ongoing	online coursewk, 2wk & 3wk	\$1,250	wkshp fee - paid; Modified QM review rate: \$200 ea. Full: \$600
Wisconsin Teaching Fellows and Scholars Program	2020-21 Academic Year	Fac College, Su Inst, Wi, Sp Conf	\$4,000	4 events; week-long Summer Institute 2nd week in June
Community Based Learning	Summer 2020	2 weeks	\$2,000	Add'l \$500 per course review each time the course is taught
Summer Institute II Diversity	Summer 2020	3 wk Su session	\$3,000	ongoing Fa 20
Internship Workshop	Summer 2020	1-day may -> 2-day	\$300 +	before fall - may change to after spring sem.
FASPOF/CRCA/ASPDF Committees	2019-20 Academic Year	Applications accepted ...	\$1,000 per year	... until budget is exhausted
OPID Spring Conference	April of 2020	R, F of third week typically	see Comment	Presenters have all expenses paid by the T&LC
OPID Faculty College	last week in May 2020	Tue evening - Fri noon	see Comment	All expenses paid; may not be an open call this year
Conference Development Grants	Sp 2020	Applications accepted Fa 2019	\$800	Apply in Fa19 for event in Sp20
Regent's Award; Individual and Program	Fa/Wi 2020	one time award	Winterim	Two \$5,000 individual awards, One \$5,000 Department/Program award

Online Course Developer

Online and Hybrid Course Policy PSF 44/13-14

Instructors:

- a) Documentation must be provided that the online course instructor has successfully completed the online course development seminar offered through the Provost's Office or possesses equivalent pre-approved qualifications such as Quality Matters certification
- b) That the first online course developed by the instructor has been reviewed and approved by a certified Peer Reviewer prior to approval by Departments and that subsequent courses may be reviewed periodically by certified Peer Reviewers, if requested by the Department. It is recommended that the Peer Reviewer be a member of the same Department the new online course is listed in, if possible.

Online course teachers - not developers - attend three [Online Learning Consortium courses](#)¹; paid course fee, \$750 stipend.

Online Course Developer Workshop

The workshop will run Tuesday through Thursday, May 19 through June 4, 2020. This is a hybrid workshop with the second week conducted totally online. The face-to-face group instruction portion will occur from 9:00 a.m. to 12:00 p.m. Tuesday, Wednesday and Thursday. On Wednesday only, lunch will be provided followed by individualized instruction from 12:30–2:00 p.m. which will focus on technology integration and application. Upon successful completion, participants will receive a stipend of \$3,000. In order to receive the full amount of the stipend, each participant will:

- Successfully complete a hybrid technology skills portion of the workshop that starts during spring break and must be completed by the end of the spring semester;
- Successfully complete the three week workshop, including all scheduled face-to-face instructional sessions;
- Have the completed course ready for a modified Quality Matters review by Monday, July 6;
- Have the complete online course approved and ready to teach by Monday, August 3;
- Publicly share your work at the ninth annual Online Showcase; Fall 2020 or Spring 2021;
- Teach the online course during the 2020-21 academic year. It is also expected that the course will become a regular program offering;
- Document plans for course improvement based upon data from a post-course assessment.*

* Course improvement will be the focus of a new Intermediate Online Workshop.

Intermediate Course Developer Workshop

Outcomes

- * Apply Successive Approximation Model for course improvement
- * Four 90 min. meetings per semester (fall) , one four hour session over Winterim, individual consultations
- * Implement revisions in Spring semester class, collect data
- * Review and revise as informed by the data
- * Disseminate lessons learned to the campus community

Stipend TBD

Advanced Online Instructor Workshop

Workshop Goals

- * Expose experienced online faculty to pedagogical techniques and instructional strategies to improve their online courses;
- * Prepare mature courses to be submitted for a full external Quality Matters review (QM);
- * Train experienced online faculty on the use of the Quality Matters rubric;
- * Develop collaborations with existing UW-Parkside certified QM Peer Reviewers and the Instructional Design staff in Innovations in Learning.

QM Peer Reviewer

Goal: Become a certified QM peer reviewer

- * Requires successful completion of two QM online courses:
- * Applying the QM Rubric (APPQMR); 2 week course
- * Peer Reviewer Course (PRC); 3 week course

Workshop fees paid and stipend of \$500 (2-wk) and \$750 (3-wk) = \$1,250 total

QM Peer Reviewers are expected to assist with online course review as specified in PSF 44/13-14.

Compensation rate is \$200 per course for a modified QM review; \$600 for a full review with collaboration.

Wisconsin Teaching Fellows and Scholars Program

What happens in the WTFS Program?

The WTFS Program models effective teaching and learning, creating a community of learners among participants.

Fellows and Scholars are guided through the process of completing a SoTL project with input from participants and the program co-directors through year-long activities at the end of which SoTL projects are made public. WTFS participants are encouraged to share their projects with one of the growing number of SoTL publications or a SoTL conference.

Community Based Learning

The Summer Workshop will expand participants' understanding of CBL:

- What is CBL?
- What are some approaches for designing effective CBL courses?
- Why is reflection important in CBL courses and how should it be integrated in the course?
- What are some strategies for working effectively with a community partner?
- What are specific needs of our local communities, specifically Kenosha and Racine?
- What resources are available at UW-Parkside to support CBL instructors and students?
- What opportunities are there for publishing in academic CBL journals?

Participants will engage in readings, discussions, guided reflections, walking tours of Kenosha and Racine, and presentations by CBL educators, students, and community leaders.

Summer Institute II, DV Workshop (Faculty/IAS)

Outcomes

- * Identify and describe practices for which you utilize an asset mindset.
- * (Describe students from an asset focus, reframing student issues in a solution-focused way and brainstorm strategies that instructors can implement to create an equitable mindset in the classroom)
- * Promote active anti-racist pedagogical approaches and interventions by identifying dominant practices and discussing how to move to more equitable and inclusive methods.
- * Develop a research question and collect data to assess a teaching innovation (mini-SoTL project) to be implemented in 2019-2020.

Summer 3-wk workshop; Aug one-day retreat; monthly
Fall meetings

Internship Workshop

Goal

Acquire the basic components to construct an academic internship at UW-Parkside that reflects best practices and an internship as a high impact practice.

This summer 1-day is likely to be expanded to 2-day workshop with an increase in the stipend (amount as yet undetermined).

FASPOF/CRCA/ASPDF Committees

All application materials available [on the LAN²](#)

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- * Check the requirements for each committee as they vary
- * Typical maximum award per academic year is \$1,000
- * Applications must be submitted prior to the event for which funding is requested
- * Supporting documentation is required
- * Proper system rules must be followed to travel arrangements to receive reimbursement
- * Reimbursement form must be submitted within 90 days

UW-System Regents Award

This award is competitive among all UW institutions. Two individual awards and one program award is given each year.

Individual nomination materials should address the following criteria:

- * Excel at teaching and deeply value learning.
- * Use effective pedagogy to enhance student learning
- * Have a significant impact on students' intellectual development
- * Two \$5,000 awards will be made to two faculty and academic staff members in recognition of their outstanding career achievement in teaching.

Program nomination materials should address the following criteria:

- * Recognize and foster excellence in teaching.
- * Approach teaching as a public, collaborative activity.
- * Have thoughtfully constructed effective curricula
- * Create a positive climate for learning and demonstrate significant impact on student learning.
- * One \$5,000 award, designated to support program enhancements, will be made to an academic department, program or other academic unit that is doing exceptional teaching.

Questions? Comments?


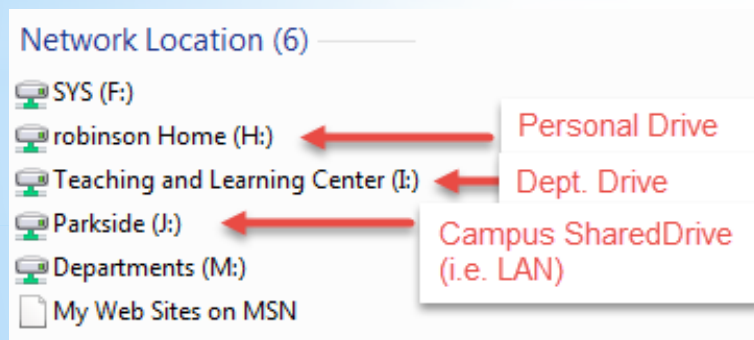
Thank you for attending.

References

1. Online Learning Consortium courses:

- New to Online: Essentials Part 1, Getting Started
- Fundamentals: Giving Effective Feedback
- Fundamentals: Increasing Interaction & Engagement 4

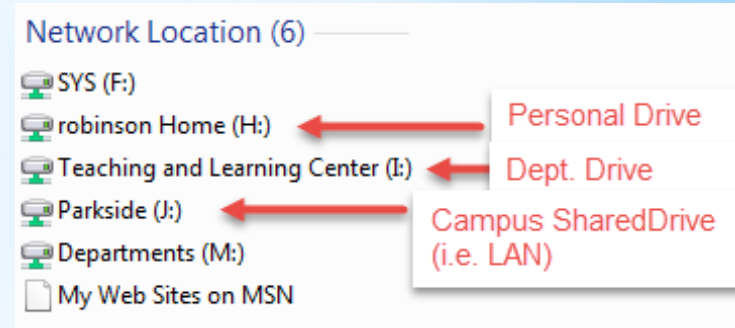
2. FASPOF/CRCA/ASPDF Access on the LAN: J:\Campus Info\Teaching and Learning



Name	Date modified	Type
App Grant Version	12/29/2016 12:37 ...	File folder
ASPDF Documents	5/7/2019 1:23 PM	File folder
CRCA shortcut link	4/28/2016 10:59 AM	File folder
FASPOF Documentation	5/7/2019 1:22 PM	File folder

FASPOF/CRCA/ASPDF MAC Access:

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To access this using a Mac you need to be in the Finder window. If you don't see Finder in the upper left hand corner of the top menu click on an unoccupied spot on the desktop.

- * Then click on the Go button in that same top menu and then choose Connect to Server.
- * For the server address use `smb://uwpfs.ad.uwp.edu` You will be prompted for your UWP credentials.
- * Choose the server(s) you want. They will then show up on the desktop looking like little drives.
 - Home is the H: drive
 - Departments are the I: or M: drive
 - Parkside is the J: drive