

Quality Collaboratives and the Bachelor of Applied Arts and Science

UW- Parkside and UW- Waukesha

The Bachelors of Applied Arts and Sciences (BAAS) degree completion program is a ground-breaking collaboration between two-year and four-year campuses in the University of Wisconsin System. Due to its innovative nature, there are many distinctive elements of the BAAS that will uniquely qualify students in both the labor market and for master's degree programs that emphasize service learning and community and civic engagement.

- Due to the Quality Collaborative objectives of utilizing the DQP to provide more seamless transition from the Associate to the Bachelors level, the Waukesha/Parkside partnership is the most sustainable partnership in the UW System.
- In the BAAS, campuses are integrated into one degree granting program—professional development and academic planning involves faculty and staff from both campuses.
- Specific attributes of the BAAS founded on the DQP:
 - The DQP provides the basis and guidelines for developing an entire degree completion program that has intentionality and coherence based on learning outcomes and competencies.
 - The DQP allows curriculum mapping of courses to facilitate gap analysis, program planning, student advising, and specialized degree pathways for the workplace.
 - The proficiency domains of the DQP allow students to record progress in an assessment portfolio and to reflect on their particular achievements in the proficiency domains during their Senior Capstone. The product from the senior capstone is a degree summary that highlights the student's unique progress in each of the proficiency domains.
- Contributions of the BAAS project to the DQP
 - BAAS curriculum is first mapped according to traditional rankings (Bloom) and then to the DQP, which allows for the introduction of the DQP in a professional development setting.
 - BAAS curriculum mapping indicates a need for a modification of the DQP proficiency domains to allow for the demonstration of progress in each domain.
 - The progressive mapping of the DQP is currently being done by using the AACU value rubrics as assessment tools, thus creating meaningful linkages between learning outcomes, DQP, and the Value Rubrics.