



Office of Academic Programs and Educational Innovation

Fay Yokomizo Akindes | 608-263-2684 | fakindes@uwsa.edu

Director, Systemwide Professional & Instructional Development

1636 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706

www.wisconsin.edu/offices/apei

Call for Nominations to the 40th Annual Faculty College 2019

UW-Parkside institutional deadline is Friday March 8, 2019

TO: Provosts and Vice Chancellors for Academic Affairs

FROM: Fay Yokomizo Akindes, Ph.D. *Fay Akindes*

RE: 40th Annual Faculty College 2019

For many University of Wisconsin faculty and academic teaching staff, the words “Faculty College” evoke vivid memories of contemplative walks, reflective writing, and engaging conversations with colleagues from a diversity of institutions who share common concerns, challenges, and commitments to teaching and learning in Wisconsin. Faculty College is typically the entry point to experiencing what it means to be part of a world-renowned system of higher education, and to considering the Scholarship of Teaching and Learning (SoTL) as a framework for assessing and understanding student learning. Faculty College is a place where questions of teaching and learning are encouraged to surface and enter the dialogue. As a former UW-Parkside faculty who participated in Faculty College and the Wisconsin Teaching Fellows Program in 2000, I am delighted to invite you to nominate up to six faculty or teaching academic staff to participate in Faculty College 2019 - May 28-31, at UW-Platteville Richland in Richland Center, WI. Your institution’s Wisconsin Teaching Fellow(s) and Scholar(s) (WTFS) will also be attending (in addition to up to six nominees) to launch their year-long participation in the WTFS Program.

This year’s Renee A. Meyer Memorial Keynote Speaker is *Nancy Chick*, an internationally respected educator and Scholarship of Teaching & Learning (SoTL) specialist. Nancy is Faculty Development Director of the Endeavor Foundation Center for Faculty Development at Rollins College in Winter Park, FL. She is co-editor of *Teaching & Learning Inquiry*, a journal of the International Society for the Scholarship of Teaching and Learning (ISSoTL). She formerly co-directed the Wisconsin Teaching Fellows & Scholars Program and taught English at the University of Wisconsin Colleges at Baraboo. She has published several SoTL books, including the recently published *SoTL in Action: Illuminating Critical Moments of Practice*.

Former faculty development leaders in the University of Wisconsin System will return to Faculty College for a 40-year commemorative panel discussion. Confirmed thus far are: *Bill Cerbin*, *Tony Ciccone*, and *Lisa Kornetsky*.

Some of UW-System’s most innovative and accomplished faculty will speak and/or facilitate workshops at Faculty College 2019. **Confirmed Speakers:**

Bill Cerbin, Psychology Professor and Founding Director of the Center for Advanced Teaching and Learning at UW-La Crosse.

Portia Cobb, Associate Professor of Film and Director of the Community Media Project, University of Wisconsin-Milwaukee.

Holly Hassel, former Professor of English and Gender, Sexuality, and Women’s Studies, UW-Marathon County, and currently Professor of English at North Dakota State University. Co-facilitator - *Jill Stukenberg*, Associate Professor of English, UW-Stevens Point at Wausau.

Heather Pelzel, Associate Professor, Biological Sciences, University of Wisconsin-Whitewater.

Jonathan Shailor, Professor of Communication and Director, Conflict Analysis & Resolution Certificate Program, UW-Parkside.

Alison Staudinger, Associate Professor of Democracy and Justice Studies, Women's & Gender Studies, and Political Science at the University of Wisconsin-Green Bay. This is her second year as Co-Director of OPID's Wisconsin Teaching Fellows & Scholars Program.

Faculty College 2019 materials, including abstracts and titles of the keynote, plenary sessions, seminars, and workshops, will soon be available on [OPID's Faculty College Website](#).

Participant Selection:

I encourage you to consult with your institution's Center for Teaching and Learning Director and/or OPID representatives in selecting participants from your campus. Here are some general suggestions for choosing Faculty College participants:

1. New faculty who wish to develop their pedagogy.
2. Faculty who wish to expand their knowledge and skills in assessing student learning.
3. Experienced faculty who seek to renew their vitality and learn new teaching approaches.
4. Faculty with instructional and/or faculty development responsibilities.
5. Faculty who have not previously participated in Faculty College.

Costs:

UW System's OPID will pay for all speaker fees, meals and snacks, and **double-occupancy** lodging at UW-Platteville Richland for all participants. We encourage all participants to accept on-campus housing as part of the community-building goals of Faculty College. In special cases where accommodation needs cannot be met by UW-Platteville Richland, participants may request hotel lodging in the town of Richland Center at personal cost (approximately \$100 in total). Your institution may wish to reimburse participants for this extra cost though, again, we strongly encourage on-campus housing for programmatic reasons. The Teaching & Learning Center will provide reimbursement to participants for mileage to and from UW-Platteville Richland in Richland Center, WI. We do encourage carpooling whenever possible.

Application Process:

To be considered for participation in Faculty College please complete a [2019 Faculty College Participant Application form](#) by **March 8, 2019** and submit it to tlc@uwp.edu. The Committee on Teaching and Learning will review applications. OPID will contact nominees directly to provide directions and additional information to prepare them for Faculty College.

Thank you for your continued support of systemwide professional and instructional development. After 40 years, Faculty College continues to be UW System's premier faculty development program that fosters creativity, community, excellence in teaching and learning, and most importantly, the cultivation of a scholarly mind – one that questions.

Attachment

C: Karen Schmitt, Interim Vice President of Academic & Student Affairs
Carleen Vande Zande, Associate Vice President of Academic Programs & Educational Innovation
Directors, Centers for Teaching and Learning