Moon Shot for Equity Monthly Newsletter March 2022

What We Are Doing This Month

Moon Shot Best Practice Teams are executing their practices, we are holding a leadership institute for Tier 2 best practices and preparing for our second annual convening.

In addition to task force execution, The Milwaukee Region is continuing with only two more Equity Mindedness professional development sessions.

Equity Mindedness eConvening Series

As part of the Moon Shot for Equity partnership, Milwaukee Moon Shot Institutions will engage in a racial equity eConvening Series. This series will be hosted by the USC Race and Equity Center. Each campus will appoint stakeholder(s) to attend live sessions. For More information about USC Race and Equity Center click <u>here</u>.

Recruiting and Strategically Diversifying Staff at All Levels Friday, March 18, 2022 1pm-4pm CST

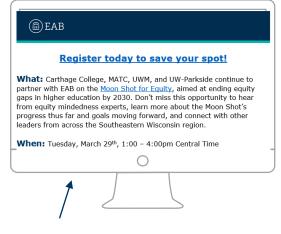
Registration links will be sent out to select stakeholders in advance of each session.

FOR EQUIT	Equity Center
RACIAL EQUITY	
eCONVENING SERIES	
Leading Productive Conversations	Disaggregating Data to identify
About Race	Racial Inequities
Tuesday, May 18, 2021 1pm-4pm CST	Friday, November 19, 2021 1pm-4pm CST
threaden can	ipm-4pm CS1
Confronting Explicit Acts of Racism and Racial Violence on Campus	Accountability and incentives for
wednesday, June 16, 2021	Advancing Racial Equity
nam-spm CST	Friday, December 17, 2021 1pm-4pm CST
Addressing Employee Encounters	
with Workplace Racism	Embedding Racial Equity into
Wednesday, July 14, 2021	Workplace Practices and Policies Friday, January 21, 2022
nam-apm CST	1pm-4pm CST
Recovering from Racial inequities	Recruiting and Retaining Faculty of Color
Produced and Exacerbated by COVID-19 Wednesday, August 18, 2021	Friday, February 18, 2022
nam-apm CST	spm-4pm CST
	Recruiting and Strategically
integrating Racial Topics Across the Curriculum	Diversifying Staff at All Levels
Friday, September 17, 2021	Friday, March 18, 2022
ipm-apm CST	1pm-4pm CST
Cultivating and Sustaining Inclusive	Repairing Historical Racial Harm
Classrooms for Students of Color	Friday, April 22, 2022 10m-40m CST
Friday, October 15, 2021 rpm-apm CST	ihui. 4hui con

SAVE THE DATE for Our Second Annual Convening

AGENDA

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Time	Session
1:00 – 1:15pm	Opening Hearing from our students
1:15 - 2:00pm	DEIJ in Practice Keynote, Khadish Franklin EAB
2:00-2:10pm	Break
2:10-2:40pm	Year 1 overview and going into year 2, Brittany Motley EAB
2:40-3:40pm	Break outs Aligning Academic Maps Access to a 2 nd Chance Academic Maps
3:40-4:00pm	Q&A closing



CLICK HERE TO REGISTER



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Best Practices to Launch for Tier II

We are launching these practices in phases. For the first phase, we began implementing the following: Hold Ref Grants, Data Centered Interventions, Coordinated Care Network, and Transfer Pathways. Teams are now impleme additional best practices

Here are high level goals for each best practice team:

- 1. Aligned Mathematics-Participating Institutions, led by faculty and under each institution's governance structure over the curriculum, shall work together across the region to review and alter requirements such that all programs of study require mathematics skills most appropriate for success in associated degree programs/pathways. Mathematics aligned to programs shall also be embedded in transferable degree maps shared with all two- and four-year institutions.
- 2. Academic Maps-Participating Institutions, led by their faculty, shall develop maps for all undergraduate academic degrees that are shared with students and include recommended course sequences for on-time completion and that incorporate the following principles: Completion of 30 credits per year (inclusive of summer and/or winter terms and year-round scheduling) Completion of gateway math and English in the first year No more than 120 credits for bachelor's degrees and 60 credits for associate degrees unless required by external professional associations or accrediting bodies Completion of a minimum of nine credits in the selected program of study within the first year Alignment with relevant careers and workforce needs
- 3. Access to a Second Chance-Participating Institutions shall develop marketing and financial support plans to invite their own adult students (age 24+) who have been out of school for at least two academic years and meet additional institution-defined criteria. Institutions shall help them reenroll in an in-demand associate degree or bachelor's program by providing financial assistance, which could include scholarships, paid internships, apprenticeships, and work-study options. Institutions shall also explore offering credit for prior learning and experience and providing specific support that could include but is not limited to career counseling, program advising, and mentoring to help them navigate the system.

EAB will provide resource guides and project management tools to execute each practice.

The execution of these practices will start on **April 1**, **2022**. February and March will be spent helping team leaders and team members understand strategies and management tools for execution.

System Average According to Fall 21 MS Diagnostic	Phase II of Tier 1 Best Practices
Registration Holds System Avg: 1.75	No longer auditing holds, but workshopping recommendations and marketing new holds on campus
Retention Grants System Avg: 1.98	Sustaining Heerf dollars, assessing impact of new retention processes, embedding retention processes in Navigate
Transfer Pathways System Avg: 2.40	Building data sharing MOU, Aligning academic pathways across 5 key areas
Proactive Advising System Avg: 2.24	Student Support Relationship Audit, building out referral processes
Coordinated Care Network System Avg: 1.90	spanning boundaries on campus, Onboarding new care units into navigate,

Contact Your Respective Program Owner to Learn More

DeAnn Possehl *UW-Parkside* Possehl@uwp.edu

I Phyllis King UW-Milwaukee du pking@uwm.edu **Vicki Turner** *UW-Milwaukee* turner@uwm.edu

Christine Manion MATC manionc@matc.edu Abby Hanna Carthage College ahanna@carthage.edu







