

Social Science Round Table

Summer 2015 Follow Up: Summary of discussions

1. **Parkside Faculty visits to high schools**
2. **Student visit to Parkside library**
3. Offer workshops on:
 - a. Note taking
 - b. Studying
 - c. Reading
4. Students visit to GIS Lab
5. **Set up faculty exchanges- High School Faculty visit classes at Parkside, Parkside faculty visit classes at High Schools**
6. College student mentors to high schoolers
7. College lecturers recorded for students
8. Snapshots of classrooms on campus
9. Freshmen seminars
10. **Share college intro syllabi with high school faculty**
 - a. What's important to social studies faculty in college?
 - b. What's the workload for an intro class?
11. Establish a commonality between high school and college faculty expected competencies on:
 - a. Note taking
 - b. Studying
 - c. Reading
 - d. Writing a research paper
12. **Share Parkside's plagiarism policy**
13. Post general education requirements with minimal expectations for each of the areas
14. Show benefits of learning a second language
15. Collaboration between high school and college classes
16. **Share Parkside stats with teachers along with promotional materials**
 - a. AA's
 - b. Job outcomes for majors
 - c. Major stats
17. Express value of a liberal arts degree

Developing Society's Professionals

Be.

Real.

Amazing.

UNIVERSITY OF
WISCONSIN **PARKSIDE**

COLLEGE OF SOCIAL SCIENCES
AND PROFESSIONAL STUDIES