

Social Science Roundtable Minutes
Tuesday May 3rd, 2016

Attending: Tiffany Bachmann-Burgner (Horlick), Samantha Becker (Bradford/Indian Trails), Sara Griffith (Horlick), Amanda Mora (Horlick), Colleen Padlock (Indian Trails)

Seif Da'Na (Sociology), Kate Gillogly (Anthropology), Denise Hancock (Project Manager), Nancy Retana (Dean's Assistant)

- Went over past social's meeting minutes
- What are the core objectives you want the students to have mastered when they graduate?
 - Communication – reading, writing, speaking and listening
 - Curriculum has moved away from grammar based curriculum
 - Districts have moved away from grammar to comprehensible language
 - To have a perspective, empathy, different point of view in the world
- The expectation to move up classes is high
- For languages: students are expected to graduate intermediate to low mid language level if the student takes four years of Spanish, but teachers are expected advanced level – can be daunting
- Teacher's goal for languages is to have some sort of communication in a language
- If comprehensible teaching is done, what will happen in AP?
- WI seal of bi-literacy – how can it transfer to high ed?
- Gail Gonzalez, chair of modern languages at UW-Parkside, developing a certificate in medical Spanish
- Opportunities for collaboration with UW-Parkside/CSSPS
 - Teachers want to know how language classes are taught – in lower levels and upper levels (Nancy to collect syllabi)
 - Promo videos – reasons to come to school, manage coming to school, kids need to see that college is something they can accomplish
 - High school students should see students in college who look like them
 - Opportunities to be on campus – field trips, alternative college visit
 - Show students the benefit of language – *high school's mission is to create global citizens*
 - Compare enrollment numbers in lower and upper level classes – have more fun activities in classes to attract students
 - Inform teachers of programs/facts of Parkside
 - Let students know what kinds of jobs and salaries they can look forward too
 - Inform of AA's for those who want to take a break in between years
 - Express the value of a liberal arts degrees
 - Make sure kids won't sink/swim in college
 - High school classroom connections with college classes – via skype, video announcements
 - Tell students classes at Parkside are flexible – online and evening classes
 - Have guest speakers from Parkside in high school classes
- Concurrent enrollment pilot program next academic year
 - For high school and college credit
 - Free for students
 - Stipend for teachers
 - Sociology, geography, history and philosophy courses
 - 2 in KUSD and 2 in RUSD