

**Social Science Roundtable Minutes  
 Thursday April 28, 2016**

Attending: Jean Schierstedt (Case HS) and Dee (Reuther) – HIGH SCHOOL FACULTY  
 Astoria, Hudspeth, Keefe, Walasek, French, Loud, Wagner, Eckstein, James

- Did a round robin, identifying the most important learning outcome for our students

<u>High School</u>	<u>Parkside</u>
Increased writing skills	<u>Rhetorical techniques</u>
Writing a research paper	how moral arguments work
Phonics	critical thinking, speaking, writing
Composition skills	how to structure papers ( thesis statements)
	Cultural diversity
	How to deal with controversial, complex issues
	Writing
	Content – basic constitutional law, probable cause,

- Common theme of writing a research paper continues to emerge. Participants were asked to look at the research paper packet on google docs
- A significant discussion on the civics test and its implementation across schools
- The stress on reading OR writing in high schools, necessarily results in one of these skills not being emphasized or developed. (Much more writing specific, with basic reading)
- The perception that Parkside is not strict on plagiarism.
- A discussion of how behaviours are learned. Behaviours such as not completing assignments on time, ‘failing’ a course, etc might be hard to ‘unlearn’ at the next level.
- It was decided that Parkside will post our plagiarism policy to the group (evidence that we do indeed take plagiarism seriously)
- Also, we will post our General education requirements, with minimal expectations for each of the areas, to the group.
- Announced that these groups will continue next year. We are hoping that Parkside faculty can visit the high schools for the discussions.