

MBA Assessment Report, 2017-18 College of Business, Economics, and Computing

Learning Goal Assessed: Social and Personal Responsibility
Outcome Assessed: "Recognize and analyze ethical problems
that occur at the strategic level of business decision making."

Assessment Liaison: Michelle Gee

ABSTRACT

During 2017-2018 academic year, we conducted assessment of MBA learning goal on Ethical Issues in faceto-face MBA752-Marketing Management course. The method of assessment is HBS Readings on Ethics and relevant Case Studies. 18 MBA students were assessed in the course, 8 were rated as Exemplary, 10 were rated as Satisfactory, none Unsatisfactory against a three category rubric: Recognizing Ethical Issue, Taking Position on Issue, and Providing Support for Position. The proportion of exemplary ratings has improved over the past three years. During the past five years, the key concepts for the learning goal have emerged and have been emphasized in the preparation for and discussion of the case study assignment. Five years ago, the case was on Ethical Sales Tactics. For the past three years, the Abercrombie and Fitch case study has focused on the ethical concerns in Market Segmentation as it exhibits in discrimination among customers by demographic and psychographic considerations.

CASE STUDY: Abercrombie & Fitch

2017-18 Academic Year	Exemplary	Satisfactory	Unsatisfactory	Total
	8	10	0	18
Recognition of Ethical Issue	44%	56%	0%	
	8	10	0	18
Position on Ethical Issue	44%	56%	0%	
	8	10	0	18
Support for Position	44%	56%	0%	

RESULTS

- > Results are consistent with prior year's findings (2016-17)
- > The proportion of exemplary ratings has improved over the past three years
- > During the past five years, key concepts for the learning goal have emerged and have been emphasized in the preparation for discussion of the case study

For the new on-line MBA Program, the department will revise the assignment of MBA learning goals to new courses.

PROCESS OF ANALYSIS

In MBA 752, students are asked to read a business case related to principles and values in a company.

Students are first asked to discuss the case in teams; then asked to write individual case reports regarding the issue and their proposed solutions.

Students are evaluated along three dimensions using a rubric:
Recognition of the ethical issue, Position on the ethical issue, and Support of their position on the ethical issue.

FUTURE CHANGES

The MBA course was delivered in a face-to-face environment with extensive interaction in discussion of Ethical Issues raised in the case. The course will now be offered in an on-line only environment starting in Fall 2018. Course redesign is based in part on IIL's On-line Course Developers Workshop, and in part on Quality Review from Academic Partners. Assessment Plans for the on-line MBA Program are in development at the Program and Course level. The assessment lessons of the past five years may provide insight in this underway redesign effort.