

TABLE 15-2: Deployment of Participating and Supporting Faculty by Qualification Status in Support of Degree Programs for September 2019 to May 2020

Percent of teaching by program and degree level (using credit hour taught)						
	Scholarly Academic (SA) %	Practice Academic (PA) %	Scholarly Practitioner (SP) %	Instructional Practitioner (IP) %	Other (O) %	Total % ¹
Bachelor's traditional	56.55%	9.66%	0%	24.38%	8.97%	100%
Bachelor's Online (BUSO)	51.35%	8.11%	0%	29.73%	10.81%	100%
Flex BSBA	41.11%	35.94%	21.15%	1.80%	0%	100%
MBA	66.67%	5.33%	0%	28%	0%	100%
MBA Online	63.34%	5.45%	0%	30.91%	0%	100%

The Department of Business deploys faculty so that students, regardless of program and level, learn from qualified instructors. Scholarly Academically qualified faculty interact with practitioners through networking events, consulting, and SEG Center projects. Never the less, a blend of scholarly faculty with practicing faculty provides an opportunity for students to receive a variety of viewpoints as they pursue their degree. The DoB desires to develop talent that is ready for the local workforce and prepared for the global economy. A mix of faculty can help the DoB accomplish this goal. MBA level programs have a higher percentage of SA faculty compared to bachelor's programs. Instructional Practitioners in the MBA primarily teach foundation classes. However, executives are sometimes deployed in the MBA program so that students can learn from those who have held executive positions. The 2019-2020 academic year was unusual since the DoB had three faculty members on semester sabbaticals. Consequently, the SA percentages are lower than is typically the case. The DoB inherited instructors in the Flex BSBA. These instructors are active and qualified. However, the ratios in Flex BSBA may change over time. Only two instructors were identified as Other. The small size of the department can skew the ratios significantly when the instructor teaches in the program. Typically, "Other" classified instructors teach lower level classes such as Introduction to Business.