**2019 ARTICULATION AGREEMENT EDUCATOR PREPARATION CURRICULUM PLANNING GUIDE\* EARLY CHILDHOOD EDUCATION MAJOR AND EC LICENSURE PROGRAM**

Through an articulation agreement, the Early Childhood program begins at a Wisconsin Technical College, where students must complete the Associate of Applied Science in Early Childhood Education degree and then transfer to Parkside to complete the Early Childhood Bachelor’s degree program. A min. cumulative GPA of 2.75, a min. Early Childhood GPA of 3.0, and no grade less than a C+ in ECE courses is required in order to transfer to Parkside to complete the B.S. in Early Childhood Education.

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| **A.A.S. IN EARLY CHILDHOOD EDUCATION REQUIRED COURSES (does not include courses outside of early childhood education)** | | | | | | | | | | | |
| **WTC** | **Course Title** | | | **Term** | **Cr./Gr.** | **UWP** | **Course Title** | | | | **Trans. Cr.** |
| 307-148 | ECE Found. of Early Childhood Education | | |  | 3/ | Trans 1XX | Required Transfer Course | | | | 3 |
| 307-151 | ECE Infant and Toddler Development | | |  | 3/ | Trans 1XX | Required Transfer Course | | | | 3 |
| 307-167 | ECE Health, Safety and Nutrition | | |  | 3/ | Trans 1XX | Required Transfer Course | | | | 3 |
| 307-174 | ECE Introductory Practicum | | |  | 3/ | EDU 100 | Introduction to the Teaching Profession | | | | 3 |
| 307-110 | ECE: Social Studies, Art and Music ***(eq. 307-178)*** | | |  | 3/ | MUSE 303 | Interdisciplinary Teaching and Learning | | | | 3 |
| 307-179 | ECE: Child Development | | |  | 3/ | EDU 211 | Child and Adolescent Development | | | | 3 |
| 307-188 | ECE: Guiding Children’s Behavior | | |  | 3/ | Trans 1XX | Required Transfer Course | | | | 3 |
| 307-175 | ECE Preschool Practicum ***(eq. 307-192)*** | | |  | 3/ | EDU 200 | Teaching the Whole Child | | | | 3 |
| 307-195 | ECE: Family & Community Relationships | | |  | 3/ | EDU 310 | Family, School and Community Partnerships | | | | 3 |
| 307-187 | ECE: Children with Differing Abilities | | |  | 3/ | EDU 322 | Teaching Exceptional Learners | | | | 3 |
| 307-112 | ECE: STEM ***(eq. 307-194)*** | | |  | 3/ | Trans 1XX | Required Transfer Course | | | | 3 |
| 307-108 | ECE: Early Language and Literacy | | |  | 3/ | Trans 1XX | Required Transfer Course | | | | 3 |
| 307-199 | ECE: Advanced Practicum | | |  | 3/ | EDU 300 | Creating Effective Learning Environments | | | | 3 |
| 307-177 | ECE: Intermediate Practicum ***(eq. 307-197)*** | | |  | 3/ | Trans 1XX | Required Transfer Course | | | | 3 |
| ***Required to move from the WTC program to the UW-Parkside Early Childhood Education Program***   * Meet all requirements in the Program to Program Articulation Agreement * Admission to the Teacher Education Program | | | | | | | | | | | |
| **DEVELOPING EXPERTISE SEQUENCE COURSES AT UW-PARKSIDE** | | | | | | | | | | | |
| **Semester** | | **Course #** | **Course Title** | | | | | **Field Exp Hrs** | **Offered** | **Term** | **Cr./Gr.** |
| S1 | | EDU 210 | Exploring Equity in Education | | | | | 20 hrs | Fall/Spring |  | 1/ |
| EDU 212 | Mathematics for Elementary and Middle School Teachers | | | | |  | Fall/Spring |  | 3/ |
| S2 | | EDU 304 | Context and Culture in Learning Environments | | | | |  | Fall/Spring |  | 3/ |
| EDU 312 | Designing Learning Curriculum (formerly EDU 321) | | | | |  | Fall/Spring |  | 2/ |
| EDU 325 | Introduction to Second Language Acquisition (formerly EDU 435) | | | | |  | Spring Only |  | 3/ |
| EDU 332 | Foundations of Literacy | | | | |  | Fall Only |  | 2/ |
| EDU 333 | Children’s and Adolescent Literature and New Literacies | | | | |  | Fall Only |  | 3/ |
| ***Required to move to the Demonstrating Expertise in Practice Sequence (400 level):***   * Successful completion of EDU 210, 212, 304, 312, 325, 332, 333 * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+   ***Recommended prior to the Demonstrating Expertise in Practice Sequence (400 level):***   * Take the Foundations of Reading (FORT) assessment after completing EDU 332 * Complete all General Education coursework | | | | | | | | | | | |
| **DEMONSTRATING EXPERTISE IN PRACTICE SEQUENCE COURSES AT UW-PARKSIDE** | | | | | | | | | | | |
| S3 | | EDU 430 | Using Action Research to Improve Instruction | | | | | 60 hrs | Fall/Spring |  | 2/ |
| S4 | | EDU 440 | Teacher Preparation Portfolio Design (pre-req. EDU 430) | | | | | 60 hrs | Fall/Spring |  | 2/ |
| S3 or S4 | | EDU 431 | Teaching Developmental Mathematics, K-3 | | | | |  | Spring Only |  | 3/ |
| EDU 432 | Teaching Developmental Literacy, K-3 | | | | |  | Spring Only |  | 3/ |
| EDU 433 | Teaching Developmental Science, K-9 | | | | |  | Spring Only |  | 3/ |
| S3 or S4 | | EDU 434 | Teaching Developmental Movement and Health Education, K-9 | | | | |  | Fall Only |  | 2/ |
| ***Required to move to Residency (Student Teaching):***   * Successful completion of EDU 430, 431, 432, 433, 434, and 440 * Cumulative GPA of 2.75 or higher AND EDU major GPA of 3.0 or higher, with no EDU course grade below a C+ * Passing score on the Praxis II: Elementary Education: Content Knowledge exam (5018), or meet the requirements of the Content Knowledge Assessment Policy * Successful completion of all coursework required for degree, minor requirements, and EDU major requirements (except EDU 420 and 425) * Successful completion of the Pre-Residency Portfolio * Negative TB test within last two years and passed criminal background check within last two years that will remain valid through Residency * Submission of completed Residency Application by due date listed on form | | | | | | | | | | | |
| **RESIDENCY (STUDENT TEACHING) COURSES AT UW-PARKSIDE** | | | | | | | | | | | |
| S5 | | EDU 420 | Residency Seminar | | | | | Full semester PI 34.023(2)(c) | Fall/Spring |  | 2/ |
| EDU 425 | Residency (Student Teaching) | | | | | Fall/Spring |  | 10/ |
| ***Required for endorsement of licensure:***   * Successful completion (grade of CR) of EDU 420 and 425 * Passing score on the Foundation of Reading Test and the edTPA | | | | | | | | | | | |

\* All programs leading to licensure must meet the requirements of the Wisconsin Department of Public Instruction and PI 34. DPI may make changes to the requirements for licensure at any time that may affect the program. It is the student’s responsibility to ensure that they meet with the teacher education advisor each semester to ensure that they have the most current program information. Advising by anyone but the teacher education advisor will not be deemed official for this program.

**Updated January 2020**